

Step Ahead
Together to a bright future

ENGLISH



1st Prim.
2026
SECOND TERM



By a group of specialists

**Part
1**



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Unit 1

My Week أسبوعي

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ name the days of the week in the correct order.
- ★ answer and ask simple questions about days and meals.
- ★ sound out words that begin with the letters Ww, Qq, Vv, and Zz.
- ★ talk about meals using target vocabulary.
- ★ recognize sight words.
- ★ trace and write the uppercase and lowercase letters Ww, Qq, Vv, and Zz.

Lesson 1

Days of the week

Main Vocabulary

الكلمات الأساسية



Days of the Week

أيام الأسبوع

Saturday

السبت

Sunday

الأحد

Monday

الاثنين

Tuesday

الثلاثاء

Wednesday

الأربعاء

Thursday

الخميس

Friday

الجمعة

Extra vocabulary:

after

بعد

before

قبل

today

اليوم



Listen, read, and learn

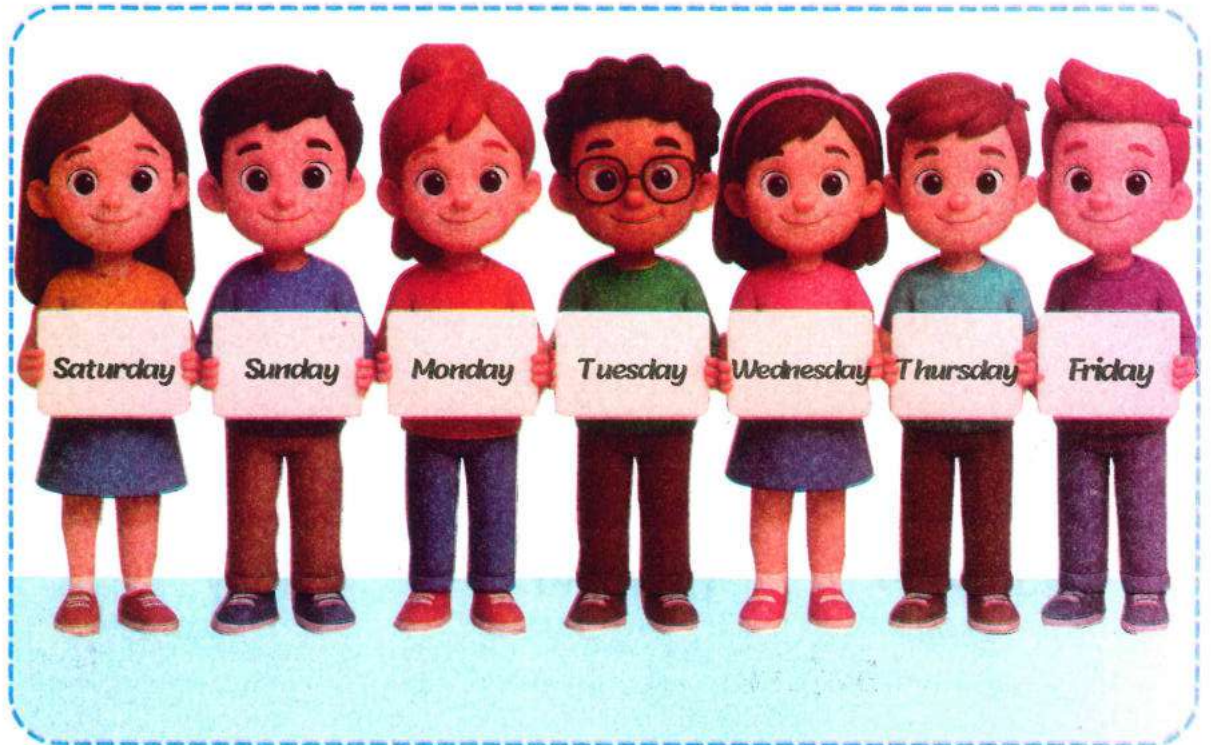


How many days are there in a week?

كم عدد الأيام في الأسبوع؟

There are 7 days in a week.

هناك سبعة أيام في الأسبوع.



What day is it today?

ما اليوم؟



Today is Sunday.

اليوم هو الأحد.

Today is Monday.

اليوم هو الإثنين.





What day comes **after** Monday?

ما اليوم الذي يأتي بعد يوم الاثنين؟

Monday
Tuesday

After

Tuesday.

الثلاثاء.



What day comes **after** Tuesday?

ما اليوم الذي يأتي بعد يوم الثلاثاء؟

Wednesday.

الأربعاء.



What day comes **before** Friday?

ما اليوم الذي يأتي قبل يوم الجمعة؟

Thursday
Friday

Before

Thursday.

الخميس.



What day comes **before** Thursday?

ما اليوم الذي يأتي قبل يوم الخميس؟

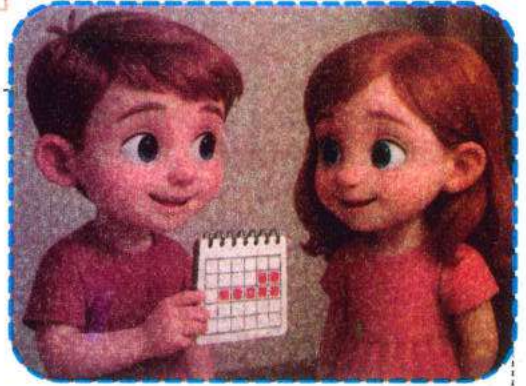
Wednesday.

الأربعاء.





Listen and practice



How many days are there in a week?

كم عدد الأيام في الأسبوع؟



There are 7 days in a week.



What day is it today?

هناك سبعة أيام في الأسبوع.

ما اليوم؟



Today is Sunday.

اليوم هو الأحد.



What day comes after Monday?

ما اليوم الذي يأتي بعد يوم الاثنين؟



Tuesday.

الثلاثاء.



What day comes before Saturday?

ما اليوم الذي يأتي قبل يوم السبت؟



Friday.

الجمعة.



Language Notes:

1

Asking about the number of days in the week

السؤال عن عدد أيام الأسبوع

■ How many days are there in a week?

كم عدد الأيام في الأسبوع؟

Example:

▶ How many days are there in a week?

كم عدد الأيام في الأسبوع؟

There are 7 days in a week.

هناك سبعة أيام في الأسبوع.

2

Asking about the day

السؤال عن اليوم

■ What day is it today?

ما اليوم؟

Example:

▶ What day is it today?

ما اليوم؟

Today is Monday.

اليوم هو الإثنين.

3

Talking about the next day

التحدث عن اليوم التالي

■ What day comes after?

ما اليوم الذي يأتي بعد...؟

Example:

▶ What day comes after Monday?

ما اليوم الذي يأتي بعد يوم الاثنين؟

Tuesday comes after Monday.

يأتي يوم الثلاثاء بعد يوم الاثنين.

4

Talking about the previous day

التحدث عن اليوم السابق

■ What day comes before?

ما اليوم الذي يأتي قبل...؟

Example:

- ▶ What day comes **before** Thursday? ما اليوم الذي يأتي قبل يوم الخميس؟
Wednesday comes **before** Thursday. يأتي يوم الأربعاء قبل يوم الخميس..

5

Talking about what you do on each day

التحدث عما تفعله في كل يوم

■ What do you do on?

ماذا تفعل في يوم

Example:

- ▶ What do you do **on** Friday?
 I **go to the park** **on** Friday.

ماذا تفعل يوم الجمعة؟
 أذهب إلى الحديقة يوم الجمعة.

Exercises on Lesson

1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:

الأحد

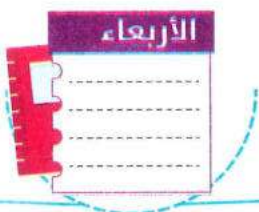
الاثنين

الثلاثاء

Sunday

Monday

Tuesday



Wednesday



Thursday



Friday



Saturday

2

Read, match, and write:

اقرأ، وصل، واكتب:



Monday

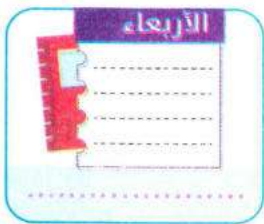


Tuesday



Sunday

Friday



Wednesday



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (Friday - Monday) comes after Sunday.
2. (Friday - Sunday) comes before Saturday.
3. Tuesday comes (before - after) Wednesday.
4. Sunday comes (after - before) Saturday.
5. There are (six - seven) days in a week.

4

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. Monday



2. Thursday



3. Friday

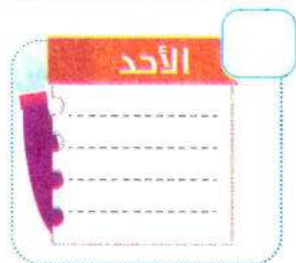


4. Saturday

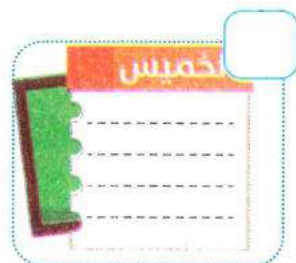


5. Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

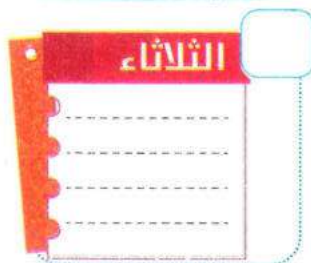
انظر إلى الصورة والكلمة. ضع (✓) إذا كانا متطابقين، و(✗) إذا لم يكونا متطابقين:



Sunday



Monday



Tuesday



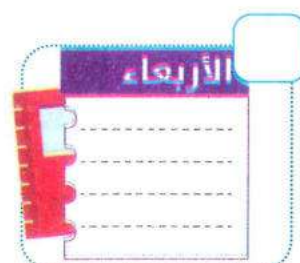
Wednesday



Thursday



Friday



Saturday

6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. is - today - What day - it?

▶

2. Monday - comes - after - Tuesday.

▶

3. before - Saturday - is - Friday.

▶

4. are there - days - How many - in a week?

▶

7

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:

الإثنين



1 n o d a y M

الجمعة



2 y a d F r i

الخميس



3 y a d T u r h s

8

Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

Tuesday

Friday

Saturday

Wednesday

1. is the first day of the week.

2. comes after Tuesday.

3. comes before Saturday.

4. comes after Monday.

9

Oral Exercise: Respond to the following:

استجب لهذه المواقف:



How many days are there in a week?

.....



What day is it today?

.....



What day comes after Friday?

.....



What day comes before Tuesday?

.....

10

Copy the following sentence:

انسخ الجملة التالية:



Sunday comes before Monday.

.....
.....



Phonics: Words that begin with the letter "Ww":



Listen and repeat



watch ساعة (يد)



water ماء



window نافذة

Ww

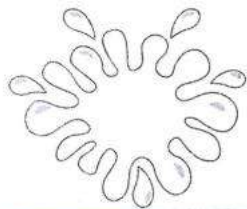


wall حائط - جدار

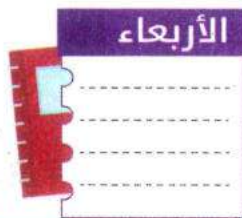


wind ربح

Extra vocabulary:



white أبيض



Wednesday الأربعاء



Walid وليد



Wafaa وفاء

Trace and write

W W W W W



W W W W W W

Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



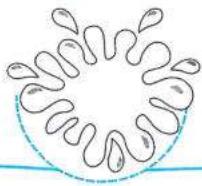
watch



water



window



white



wall

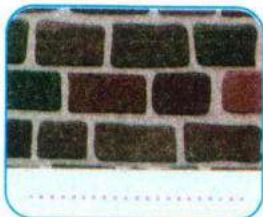


wind

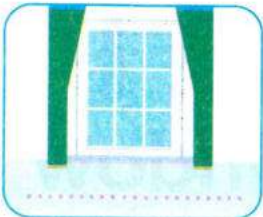
2

Read, match, and write:

اقرأ، وصل، واكتب:



watch



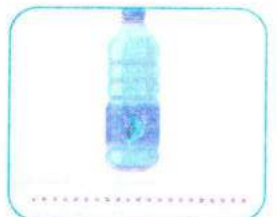
water

window



wall

wind



3 Choose the correct answer:

اختر الإجابة الصحيحة:

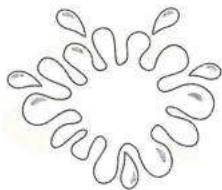
1. This is a (watch - window).
2. I drink (wall - water).
3. I have a (wind - watch).
4. The picture is on the (window - wall).
5. His name is (Wafaa - Walid).
6. Her name is (Wafaa - Walid).



4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. wall



2. wind



3. water



4. Wednesday



Unit 7D

5

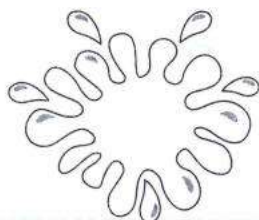
Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



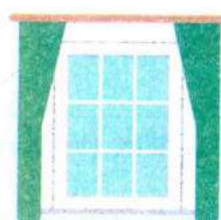
tawch

1



ehiwt

2



wodniw

3

6

Circle the objects that start with the letter (Ww):

ضع دائرة حول الأشياء التي تبدأ بالحرف (Ww):



7

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



5



6



8

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المَعْلَم أو ولي الأمر بقراءة الكلمة.

1. watch/match

2. wall/ball

3. mend/wind

4. well/bell

Lesson 2 Phonics Part 2



Phonics: Words that begin with the letter "Qq":



Listen and repeat



quiet

هادئ



quack

صوت البطة



queen

ملكة

Qq

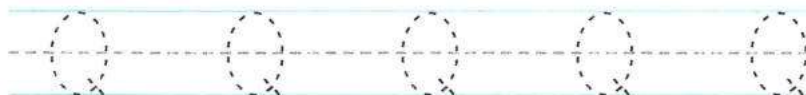


question

سؤال



Trace and write



q q q q q q

Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



quiet



quack



queen



question

2

Read, match, and write:

اقرأ، وصل، واكتب:



quiet



quack



question

queen



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. A duck says (queen - quack).

2. Please be (quick - quiet).

3. She is the (queen - quack).

4. This is a (question - quack).



4

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

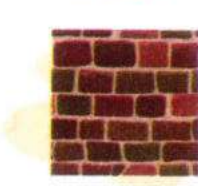
1. Qq



2. Ww



3. Ww



5

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



1

eneuq

2

kcauq

3

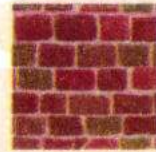
teuiq



6

Circle the objects that start with the letter (Qq):

ضع دائرة حول الأشياء التي تبدأ بالحرف (Qq):



7

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



5



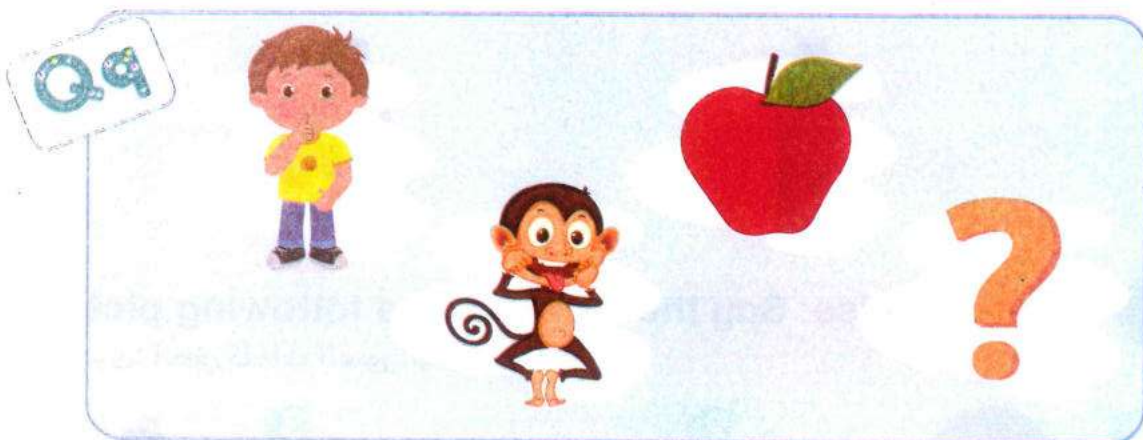
8

Circle the pictures that start with the given letter:



Student's Book

ضع دائرة حول الصور التي تبدأ بالحرف المطلوب:



9

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها: يقوم المُعَلِّمُ أو ولي الأمر بقراءة الكلمة.

1. queen/keen

2. quack/back

3. quiet/diet

4. quick/kick

10

Copy the following sentence:

انسخ الجملة التالية:



The queen is quiet.

Lesson 3

Meals of the Day



Main Vocabulary

الكلمات الأساسية



breakfast

وجبة الإفطار



lunch

وجبة الغداء



dinner

وجبة العشاء



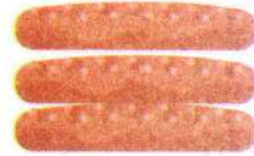
eat

يأكل



drink

يشرب



bread

خبز



juice

عصير



sandwich

ساندويتش



chicken

دجاجة مطهية



rice

أرز



soup

شورية

eggs

بيض

apple

تفاحة

milk

حليب

tomato

طماطم

pizza

بيتزا

banana

موزة



Listen to the following dialog



Teacher : Good morning, class!
What **do you** have for
breakfast on Friday?

المُعَلِّمة: صباح الخير، أيها الطلاب! ماذا تتناولون على الإفطار يوم الجمعة؟

Ali : I eat bread **and** eggs on Friday. I drink milk
every day.

علي: أنا أكل الخبز والبيض يوم الجمعة. أشرب الحليب كل يوم.

Sara : I eat a sandwich **and** drink juice.

سارة: أنا أكل ساندويتش وأشرب العصير.

Teacher : Great! What **do you** eat for lunch?

المُعَلِّمة: رائع! ماذا تأكلون في الغداء؟

Omar : I eat rice **and** chicken.

عمر: أنا أكل الأرز والدجاج.

Mona : I eat soup and bread.

منى: أنا أكل الحساء والخبز.

Teacher : Nice! What about dinner?

المُعَلِّمة: جميل! وماذا عن العشاء؟

Sara : I eat a sandwich.

سارة: أنا أكل ساندويتش.



Language Notes:

1

Asking about meals

السؤال عن الوجبات

■ What do you have for breakfast/lunch/dinner?

ماذا تتناول على الفطور/الغداء/العشاء؟

■ I eat

أنا أكل.

Examples:

▶ What do you have for breakfast?
I eat bread and eggs.

ماذا تتناول على الفطور؟
أكل الخبز والبيض.

▶ What do you have for lunch?
I eat rice and chicken.

ماذا تتناول على الغداء؟
أكل الأرز والدجاج.

▶ What do you have for dinner?
I eat a sandwich.

ماذا تتناول على العشاء؟
أكل ساندويتش.

2

have = eat يتناول - يأكل

■ I **have** eggs for breakfast. = I **eat** eggs for breakfast.

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



breakfast



lunch



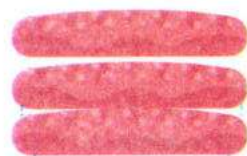
dinner



eat



drink



bread



juice



rice



soup



sandwich



chicken

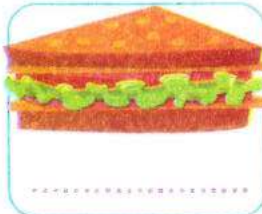
2

Read, match, and write:



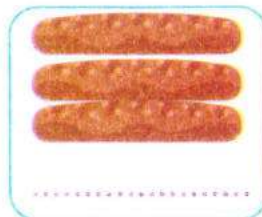
eat

drink



bread

juice



sandwich

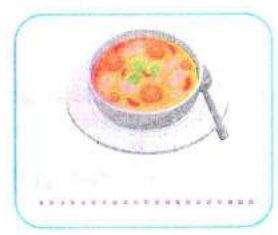
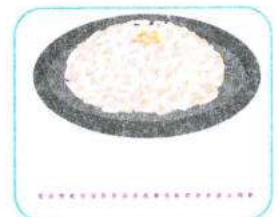
chicken



rice

soup

اقرأ، وصل، واكتب:



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (drink - eat) juice for lunch.
2. In the morning, I have (lunch - breakfast).
3. I (eat - drink) a sandwich.
4. I eat (chicken - milk) for lunch.
5. I have a (sandwich - chicken) for breakfast.
6. I drink (juice - rice) every day.

4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. lunch



2. drink



3. chicken



4. sandwich



5. juice



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. have - What - you - do - for dinner?

..... ?

2. lunch - for - eat - I - chicken.

.....

3. drink - I - milk - breakfast - for.

.....

6

Write the missing letters:

اكتب الحروف الناقصة:



brea _ fast



lu _ ch



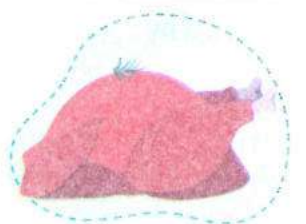
d _ nner



_ at



dr _ nk



chi _ ken

7

Oral exercise: Answer the following questions:

تدريب شفوي: أجب عن الأسئلة التالية:

1. What do you eat for breakfast?



2. What do you drink for lunch?



3. What do you have for dinner?



8

Copy the following sentence:

انسخ الجملة التالية:

I eat chicken for lunch.

.....

.....

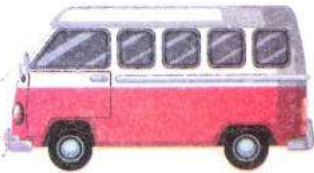
Lesson 4 Phonics



Phonics: Words that begin with the letter "Vv":



Listen and repeat



van شاحنة صغيرة

Vv



vase مزهرية



vegetables خضروات



vest سترة - مديري



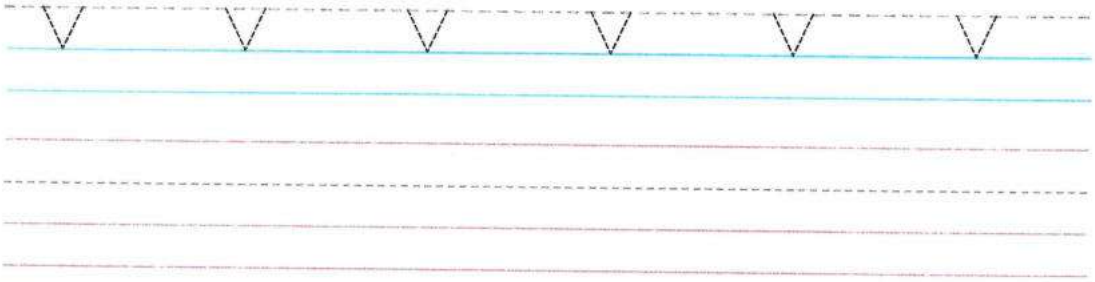
violin كمان



Trace and write



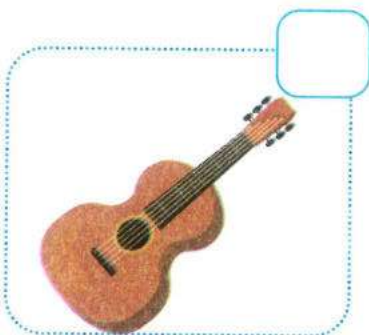
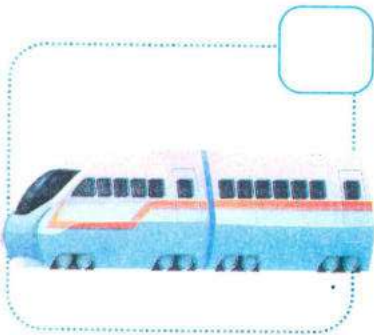
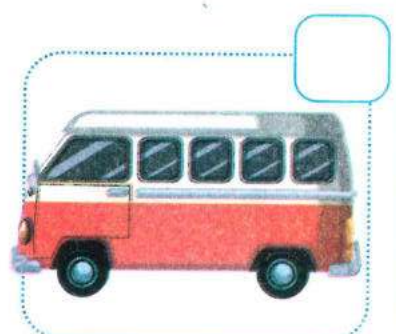
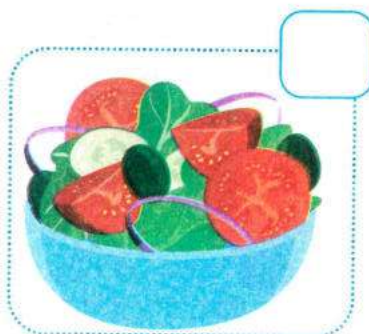
Tracing practice lines for the letter Vv. The first row contains five dashed uppercase 'V's for tracing. Below are several empty lines for independent writing practice.



Activity:

Look at the picture, then put (X) under the picture that doesn't begin with the letter (Vv):

انظر إلى الصورة، ثم ضع (X) تحت الصورة التي لا تبدأ بالحرف (Vv):





Phonics: Words that begin with the letter "Zz":



Listen and repeat



zebra حمار وحشي

Zz



zoo حديقة حيوانات



zipper بسحاب (سوستة)



zigzag خط متعرج



zero صفر

Trace and write

Z Z Z Z Z



Z Z Z Z Z

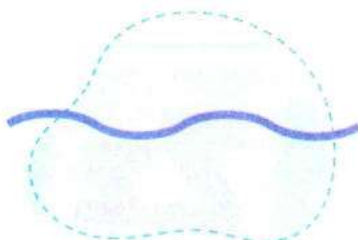
Activity:

Choose the beginning letter: اختر الحرف الذي تبدأ به كلمة الصورة:



Vv

Zz



Vv

Zz



Vv

Zz



Vv

Zz



Vv

Zz



Vv

Zz

Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



van



vase



vest



vegetables



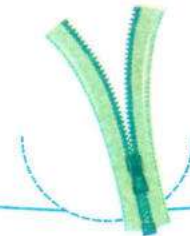
violin



zebra



zoo



zipper

zigzag

zero

2

Read, match and write:

اقرأ، وصل، واكتب:



van

zoo

vegetables

vest

zero



3 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

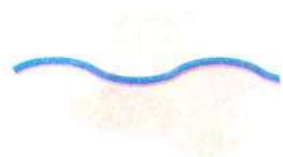
1. zebra



2. vase



3. zigzag



4. zipper



5. violin



4 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:

1



avn

2



ozo

3



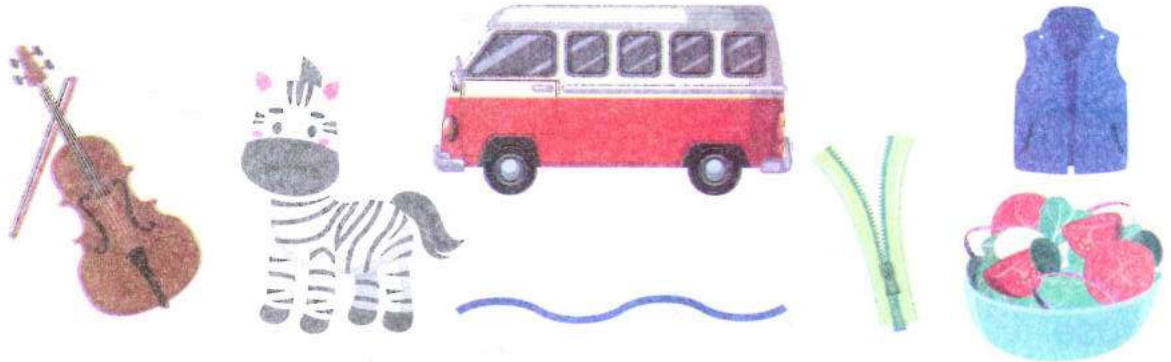
tsev

4



rzoe

- 5 Circle the objects that start with the letter (Vv):
ضع دائرة حول الأشياء التي تبدأ بالحرف (Vv):



- 6 Oral exercise: Say the words of the following pictures:
تدريب شفوي: انطق كلمات الصور التالية:



- 7 Challenge exercise: Circle the word you hear:
تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. van/ban

2. vest/zest

3. vase/face

4. zoo/so

- 8 Copy the following sentence:
انسخ الجملة التالية:

 I can see a van and a zebra.

.....
.....



Review on Unit 1

Vocabulary

Days of the Week

أيام الأسبوع

Saturday

السبت

Sunday

الأحد

Monday

الاثنين

Tuesday

الثلاثاء

Wednesday

الأربعاء

Thursday

الخميس

Friday

الجمعة



breakfast

وجبة الإفطار



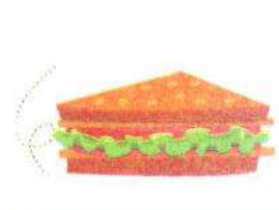
lunch

وجبة الغداء



dinner

وجبة العشاء



sandwich

ساندويتش

Phonics



Phonics: Words that begin with the letters
"Ww", "Qq", "Vv" and "Zz":

Ww



watch

ساعة (يد)

Qq



queen

ملكة

Vv



van

شاحنة صغيرة

Zz



zebra

حمار وحشي

Language Notes

①

Asking about the number of days in the week

السؤال عن عدد أيام الأسبوع

▶ How many days are there in a week?

There are 7 days in a week.

كم عدد الأيام في الأسبوع؟

هناك سبعة أيام في الأسبوع.

②

Asking about the day

السؤال عن اليوم

▶ What day is it today?

Today is Monday.

ما اليوم؟

اليوم هو الإثنين.

③

Asking about meals

السؤال عن الوجبات

▶ What do you have for breakfast?

I eat bread and eggs.

ماذا تتناول على الفطور؟

أكل الخبز والبيض.

Dictation

الخميس

الأربعاء

الثلاثاء

الاثنين





Practice 1 on Unit 1



Oral Test

1

Listen and point to the picture:



استمع وأشير إلى الصورة:

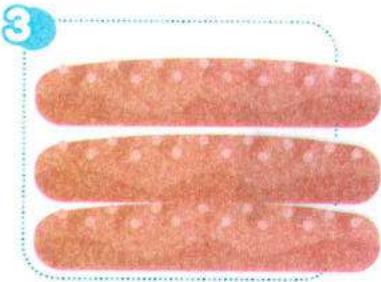
dinner - lunch - breakfast



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

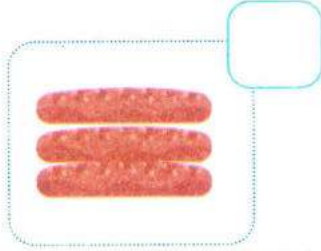


3

Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. bread



2. drink



3. quick



4. queen



5. water



6. zoo



4

Respond to the following situations:

استجب للمواقف الآتية:

1. What day is it today?

2. What do you have for lunch?

3. What is this?



5

Read these pairs:

اقرأ الأزواج الآتية:

1. watch - match

2. zest - vest

3. back - quack

Practice 2 on Unit 1

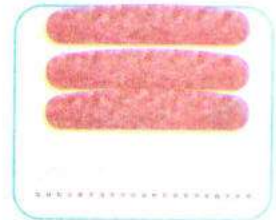
Written Test

1 Read, match, and write:

اقرأ، صل واكتب:



Saturday



watch



zoo



bread

soup

2 Choose the correct answer:

اختر الإجابة الصحيحة:

- I have (chicken - cheese) for lunch.
- She drinks (rice - water).
- Thursday comes (before - after) Wednesday.
- I can see a (zipper - zebra) in the zoo.
- (Monday - Sunday) comes before Tuesday.

3 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. wind



2. quiet



3. rice



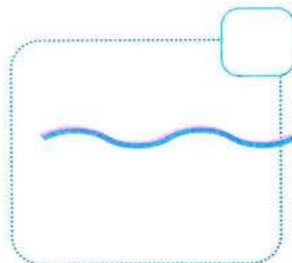
4. vegetables



4

Look at the picture and the word. Put a (✓) if they match, and (x) if they don't:

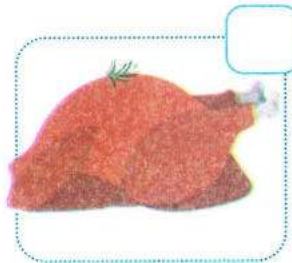
انظر إلى الصورة وضع علامة (✓) أو (x):



zigzag



vest



chicken



Monday

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. for breakfast - have - What - you - do?

..... ?

2. milk - I - every day - drink.

.....

3. is - Wednesday - Today.

.....

4. van - see - I - can - a.



6

Write the missing letters:

أكمل الحروف الناقصة:



_ ero



di _ _ er



j _ _ ce

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

lunch

zoo

quack

1. I can see a zebra in the

2. The duck says

3. I eat rice for

8

Copy the following sentence:

انسخ الجملة التالية:



There are seven days in a week.

.....

.....



Unit 2

Feelings المشاعر

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ recognize feelings vocabulary when heard in short sentences.
- ★ use personal pronouns in short, accurate sentences to describe feelings.
- ★ sound out words that begin with the letters Yy and Xx.
- ★ recognize numbers 11 to 20 and their values.
- ★ trace and write the uppercase and lowercase letters Yy and Xx.
- ★ identify consonant blends with the letter () in familiar words.
- ★ pronounce consonant blends with the letter () in familiar words.
- ★ recognize sight words.

Lesson 1

How do you feel?



Main Vocabulary

الكلمات الأساسية



happy

سعيد



sad

حزين



angry

غاضب



scared

خائف



surprised

مندهش



tired

متعب

Extra Vocabulary

كلمات إضافية

feel

يشعر

point at

يشير إلى

flew away

طار بعيدًا - حلق بعيدًا

ran

جري

saw

رأى

giraffe

زرافة

a lot

كثيرًا

kite

طائرة ورقية

What's wrong?

ما المشكلة؟

gecko

سحلية أبو بريص



Listen, read, and learn



How do you feel?

كيف تشعر؟



I am happy.

أنا سعيدة.



How does she feel?

كيف تشعر هي؟



She is sad.

هي حزينة.



How does he feel?

كيف يشعر هو؟



He is angry.

هو غاضب.



How does she feel?

كيف تشعر هي؟



She is scared.

هي خائفة.





How do they feel?

كيف يشعرون هم؟



They are surprised.

هم مندهشون.



How do you feel?

كيف تشعرون؟



We are tired.

نحن متعبون.



Listen to the following dialog



Teacher : Hello, everyone! How do you feel today?

المُعَلِّمة: مرحباً بالجميع! كيف تشعرون اليوم؟

Ali : I am happy. I have a new ball!

علي: أنا سعيد. لدي كرة جديدة!

Sara : I am sad. My kite flew away.

سارة: أنا حزينة. طائرتي الورقية طارت بعيداً.

Omar : She is angry. (points at Mona)

عمر: هي غاضبة. (يشير إلى منى)



Mona : **He is** tired. **He** ran a lot.

منى: هو متعب. لقد ركض كثيرًا.

Ali : **We are** surprised! **We** saw a giraffe!

علي: نحن متفاجئون! لقد رأينا زرافة!

Teacher : **And** what's wrong **with** them?

المُعَلِّمة: وما مشكلتهم؟

Sara : **They are** scared **of** the gecko. **It is** very big!

سارة: هم خائفون من أبو بريص (الوزغ). إنه كبير جدًا!



Language Notes:

1

Asking about feelings

السؤال عن المشاعر

- How **do you** feel?
- How **do they** feel?
- How **does he** feel?
- How **does she** feel?

كيف تشعر؟

كيف يشعرون؟

كيف يشعر هو؟

كيف تشعر هي؟

Examples:

- ▶ How do you feel?
I am happy.
- ▶ How does she feel?
She is sad.
- ▶ How do they feel?
They are scared.

2 Personal Pronouns

الضمائر الشخصية

Words We Use Instead of Names

كلمات نستخدمها بدلاً من الأسماء

Examples:

▶ Ali = He هو



▶ Mona = She هي



▶ Ali and Mona = They هما



▶ a cat = It هو/هي (لشيء أو حيوان)



▶ cats = They هم/هن



Singular

مفرد

Plural

جمع

I	أنا
you	أنت
he	هو
she	هي
it	هو/هي (لشيء أو حيوان)

we	نحن
you	أنتم
they	هم
they	هن
they	هم/هن

Exercises on Lesson

1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



happy



sad



angry



scared



surprised



tired

اقرأ، وصل، واكتب

2 Read, match, and write:



happy

sad

angry

scared

surprised

tired



اختر الإجابة الصحيحة:

3 Choose the correct answer:

1. (Who - How) do you feel?

2. I (is - am) happy.

3. She (is - are) sad.

4. They (is - are) scared.

5. (She - He) is a boy.

6. (She - He) is a girl.

7. (They - It) is a cat.

8. (We - He) are friends.

Unit 2

4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. angry



2. gecko



3. sad



4. scared



5

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر إلى الصورة والكلمة. ضع (✓) إذا كانتا متطابقتين، و (✗) إذا لم تكونا كذلك:



tired



he



happy



surprised

6

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. feel - How - you - do?

..... ?

2. am - I - happy.

.....

3. She - sad - is.

.....

4. you - tired - Are?

.....?

7 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



1

pyhpa



2

das



3

rgany



4

irdet



5

ascedr

8 Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

They

She

are

I

1. am happy.

2. is sad.

3. are scared.

9

Oral Exercise: Respond to the following situations:

استجب للمواقف التالية:



How do you feel?



How does she feel?



How does he feel?



10

Copy the following sentence:

انسخ الجملة التالية:



We are happy.

Lesson 2

Phonics



Phonics: Words that begin with the letter "Yy":



Listen and repeat



yellow

أصفر

Yy



yo-yo

يويو



yes

نعم



yogurt

زيادي



yawn

يتشأب

Extra words:



you

أنت



Yara

يارا

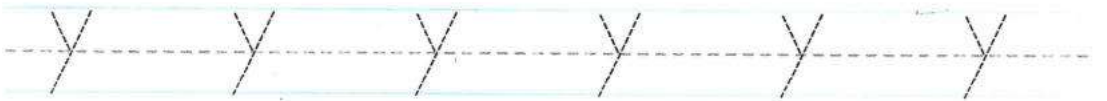


Youssef

يوسف



Trace and write



Activity:

Circle the pictures that start with the letter (Yy):

ضع دائرة حول الصور التي تبدأ بالحرف (Yy):





Phonics: Words that begin with the letter "Xx":



Listen and repeat



box

مندوق

Xx



six

ستة



x-ray أشعة سينية



mix

يمزج

Extra Words:



fox

ثعلب

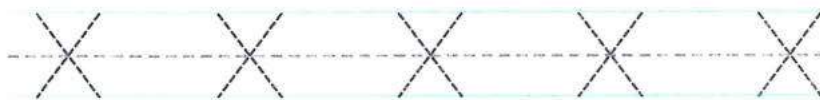


ox

ثور



Trace and write



Handwriting practice lines with the letter 'X' repeated for tracing.

Activity:



Look at the picture, then put (✓) to the correct letter:



Student's Book

انظر إلى الصورة، ثم ضع (✓) عند الحرف الصحيح:



Yy

Xx



Yy

Xx



Yy

Xx



Yy

Xx

Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



yellow



yo-yo



box



yellow



yo-yo



yawn

2

Read, match and write:

اقرأ، وصل، واكتب:

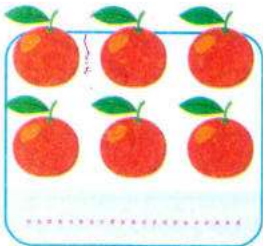


yawn



6

box



yes



3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The sun is (red - yellow).



2. This is a (box - fox).



3. I eat (yo-yo - yogurt).



4. She is (Yara - Youssef).



4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. six



2. yo-yo



3. mix



4. x-ray



5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:

1



loleyw

2



yx-ar

3



xbo

4



nawy

6 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Yy

Xx



Yy

Xx



Yy

Xx



Yy

Xx



Yy

Xx



Yy

Xx

7

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



5



6



8

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. yes/mess

2. fox/box

3. yawn/dawn

4. six/mix

9

Copy the following sentence:

انسخ الجملة التالية:



I see a yellow fox.

.....

.....

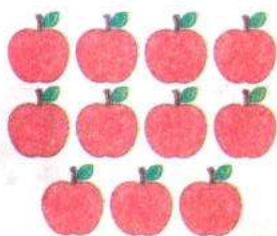
Lesson 3

Numbers from 11 to 20



Main Vocabulary

الكلمات الأساسية



eleven 11

أحد عشر



twelve 12

اثنا عشر



thirteen 13

ثلاثة عشر



fourteen 14

أربعة عشر



fifteen 15

خمسة عشر



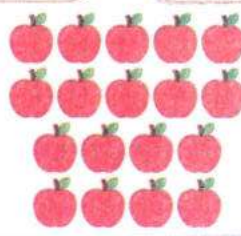
sixteen 16

ستة عشر



seventeen 17

سبعة عشر



eighteen 18

ثمانية عشر



nineteen 19

تسعة عشر



twenty 20

عشرون



Listen, read, and learn



How many boxes are there?

كم عدد الصناديق؟



There are fifteen boxes.

هناك خمسة عشر صندوقًا.



How many vans are there?

كم عدد الشاحنات الصغيرة؟



There are thirteen vans.

هناك ثلاث عشرة شاحنة صغيرة.



How many pens are there?

كم عدد الأقلام؟



There are ten pens.

هناك عشر أقلام.



Language Notes:

1

Asking about numbers:

السؤال عن الأعداد:

■ How many كم + (plural noun اسم جمع) + are there?

وللإجابة:

■ There are يوجد + (number رقم) + (plural noun).

Examples:

► How many boxes are there?

There are **fifteen** boxes.



كم عدد الصناديق؟

يوجد خمسة عشر صندوقاً.

► How many vans are there?

There are **thirteen** vans.



كم عدد الشاحنات الصغيرة؟

توجد ثلاث عشرة شاحنة صغيرة.

2

Possession

التعبير عن الامتلاك

■ I have...

Examples:

► I **have** 10 pens.



أمتلك - عندي

عندي 10 أقلام.

► I **have** 13 books.

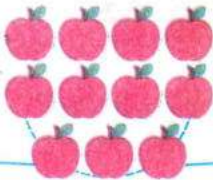
عندي 13 كتاب.

Exercises on Lesson 3

1

Write in your best handwriting:

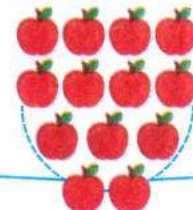
اكتب بأفضل خط لديك:



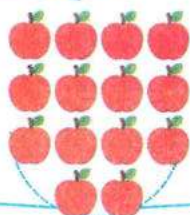
eleven



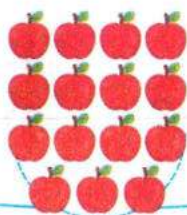
twelve



thirteen



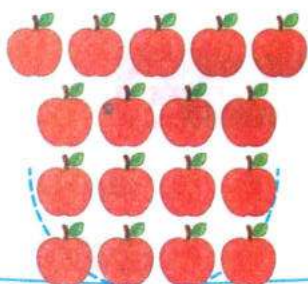
fourteen



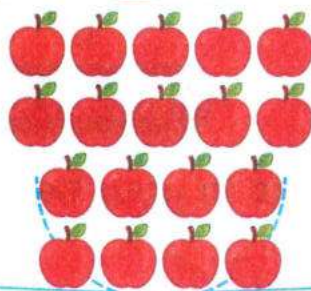
fifteen



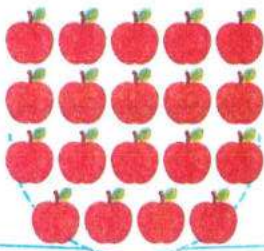
sixteen



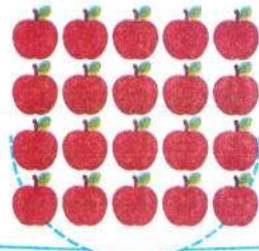
seventeen



eighteen



nineteen



twenty

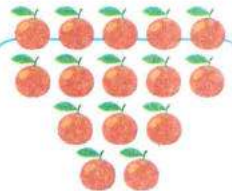
2

Read, match and write:

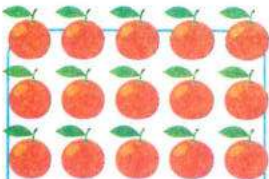
اقرأ، وصل، واكتب:



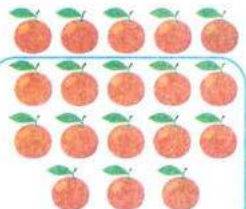
eleven



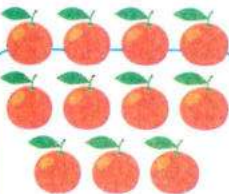
twelve



sixteen

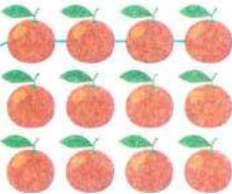


eighteen



nineteen

twenty



3

Choose the correct answer:

اختر الإجابة الصحيحة:

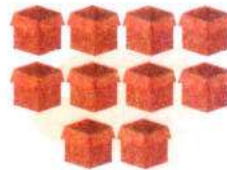
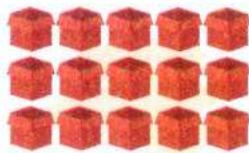
1. (Who - How many) boxes are there?
2. There (is - are) fifteen boxes.
3. I see 20 (zebra - zebras).
4. I (am - have) ten vests.

4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. fifteen boxes



2. thirteen vans



3. twenty zebras



5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. vans - many - How - there - are?

► ?

2. are - There - boxes - fifteen.

►

3. zebras - see - I - twenty.

►

4. have - I - vests - ten.

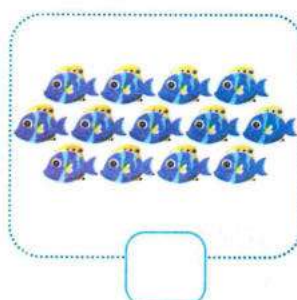
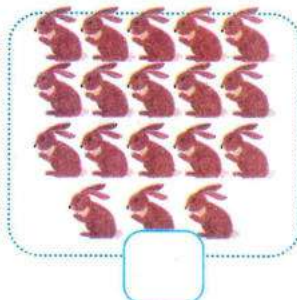
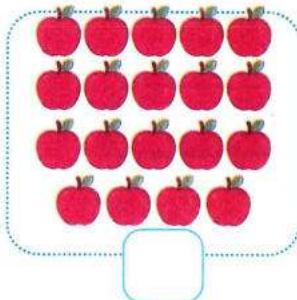
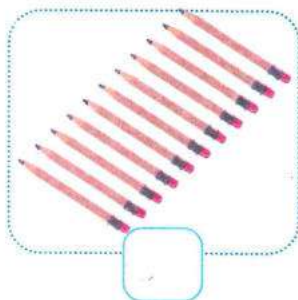
►

6 Count, then write the number:

عد، ثم اكتب الرقم:



Student's Book



7 Oral exercise: Respond to the following:

تدريب شفوي: استجب للآتي:

1. How many boxes are there?



2. How many vans are there?



3. How many zebras do you see?



4. How many vests do you have?



8 Copy the following sentence:

انسخ الجملة التالية:



There are 20 vans.

.....

.....



Consonant Blends



Phonics: Blend with the letter (s-):



Listen and repeat

sk



skip

يقفز بالحبل



sky

سماء

sn



snail

طنزون



snake

ثعبان

st



strong

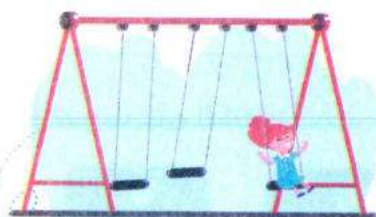
قوي



star

نجمة

SW



swing

أرجوحة



swim

يسبح

Activity:

Look at the picture, and check (✓) the correct consonant blends:

انظر إلى الصورة، وضع علامة (✓) عند المزيج الساكن الصحيح:



sk

st



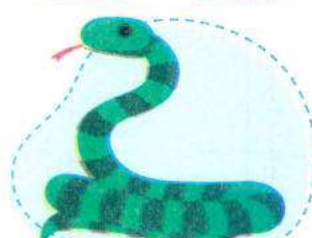
st

sk



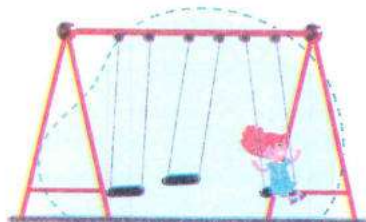
sn

sw



sw

sn



sw

sk



sk

sw

Activity:

Writing practice:

تدريب على الكتابة:

Student's
Book

W

w

Q

q

V

v

Z

z

Y

y

X

x

Exercises on Lesson 4

1 Write in your best handwriting:

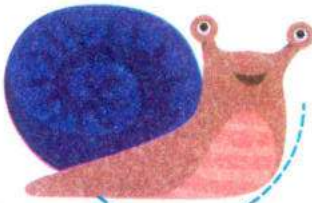
اكتب بأفضل خط لديك:



skip



sky



snail



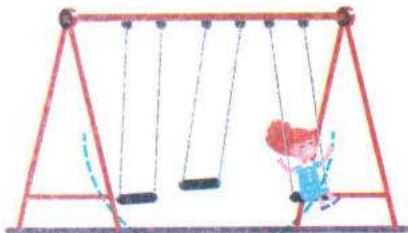
snake



strong



star



swing



swim

2 Read, match and write:

اقرأ، وصل، واكتب:



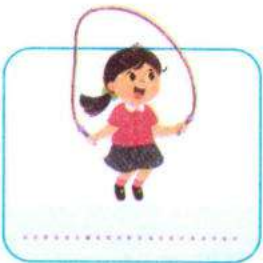
skip

snail

star

swim

swing



3 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

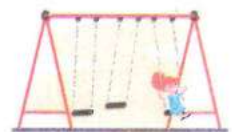
1. sky



2. snake



3. strong



4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



5

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



6

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. skip/ship

2. snail/tail

3. star/car

4. swing/wing

7

Copy the following sentence:

انسخ الجملة التالية:



I see stars in the sky.

.....

.....



Review on Unit 2

Vocabulary



tired

متعب



happy

سعيد



sad

حزين



angry

غاضب



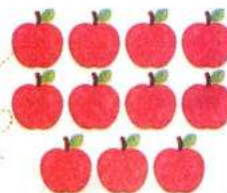
scared

خائف



surprised

مندعش



eleven

11



twelve

12



thirteen

13



fourteen

14



fifteen

15



sixteen

16

Phonics



Phonics: (Yy) and (Xx) sounds:
sk, sn, st and sw sounds:

Yy



Yo-yo

يويو

Xx



mix

يمزج

st



strong

قوي

sn



snail

حلزون

sk



skip

يقفز الحبل

sw



swing

أرجوحة

1 Asking about feelings

How do you feel?

I am happy

2 Personal Pronouns

Personal pronouns are words we use instead of nouns to refer to people or things.

Examples:

I - He - She - It - We -
They - You.

3 Asking about numbers

How many كم + (plural noun اسم جمع) + are there?

Examples:

How many boxes are there?
There are fifteen boxes.



Dictation



.....



.....



.....



.....



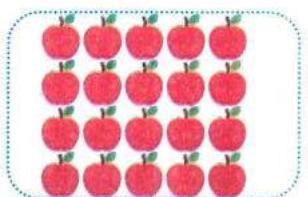
.....



.....



.....



.....



.....



.....



.....



.....



Practice 3 on Unit 2



Oral Test

1

Listen and point to the picture:



استمع وأشير إلى الصورة:

He is angry. - She is tired. - He is happy.



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



4



3

Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. eighteen



2. van



3. yawn



4. x-ray



5. ox



5. sad



4

Respond to the following situations:

استجب للمواقف الآتية:

1. How do you feel?



2. How many vans are there?



3. Is it a snake?



5

Read these pairs:

اقرأ الأزواج الآتية:

1. snail - tail

2. ox - fox

3. yellow - yawn



Practice 4 on Unit 2

Written Test

1

Read, match, and write:

اقرأ، صل واكتب:



surprised



fifteen



swing

x-ray

snail



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (How - How many) do you feel? .

2. (I - We) are happy.

3. I like eating (yo-yo - yogurt).

4. There are fifteen (box - boxes).

5. He can (swim - star).

3

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. skip



2. thirteen



3. fox



4. sad



4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر الى الصورة وضع علامة (✓) أو (✗):



5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. are - How many - there - zebras?



2. are - We - tired.



3. have - I - vests - twenty.



4. strong - is - He.

6

Write the missing letters:

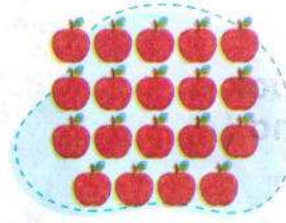
أكمل الحروف الناقصة:



__ y



__ ar



ninet __ n

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

sky

happy

zebra



: I am ①



: The ② is blue.

8

Copy the following sentence:

انسخ الجملة التالية:



Look! I can skip.

.....



Unit 3

Seasons

فصول السنة

Learning Outcomes



Upon completing this unit, students will be able to:

- ★ recognize months, seasons, and weather in listening texts.
- ★ name the months in order.
- ★ differentiate short vowel sounds /ă/ and /ĕ/ in familiar words.
- ★ identify rhyming words.
- ★ identify word families.
- ★ read CVC words with short vowel sounds /ă/ and /ĕ/.
- ★ recognize sight words.

Lesson 1

Months of the Year

Main Vocabulary

الكلمات الأساسية

Months of the Year
شهور السنة

يناير

January

فبراير

February

مارس

March

أبريل

April

مايو

May

يونيو

June

يوليو

July

أغسطس

August

September

أكتوبر

October

نوفمبر

November

ديسمبر

December

birthday

عيد ميلاد

year

سنة - عام

favorite

مفضل

What?

ما - ماذا

Why?

لماذا؟

When?

متى؟



Listen, read, and learn:



How many months are there in a year?

كم عدد الأشهر في السنة؟

There are **twelve months** in a year.

هناك اثنا عشر شهرًا في السنة.



When is your birthday?

متى عيد ميلادك؟

My birthday is **in July**.

عيد ميلادي في شهر يوليو.

What month **comes after** April?

ما الشهر الذي يأتي بعد أبريل؟

May comes after April.

شهر مايو يأتي بعد أبريل.

What month **comes before** September?

ما الشهر الذي يأتي قبل سبتمبر؟

August comes before September.

شهر أغسطس يأتي قبل سبتمبر.

What is your **favorite month**?

ما هو شهرتك المفضل؟

My favorite month is April.

شهري المفضل هو أبريل.





Language Notes:

1

Asking about the number of months in a year:

السؤال عن عدد أشهر السنة

Example:

■ How many months are there in a year?

كم عدد شهور السنة؟
وللإجابة:

► There are twelve months in a year.

يوجد ١٢ شهر في السنة.

2

Asking about birthdays:

السؤال عن أعياد الميلاد

■ When is your birthday?

متى عيد ميلادك؟

■ My birthday is in + (month).

عيد ميلادي في.....(الشهر).

Example:

► When is your birthday?

متى عيد ميلادك؟

► My birthday is in July.

عيد ميلادي في شهر يوليو.

Exercises on Lesson 1

1

Write in your best handwriting:

اكتب بأفضل خط لديك:

يناير

January

فبراير

February

مارس

March

أبريل

April

مايو

May

يونيو

June

يوليو

July

أغسطس

August

سبتمبر

September

أكتوبر

October

نوفمبر

November

ديسمبر

December

2

Read, match, and write:

اقرأ، وصل، واكتب:

مايو

April

مارس

يوليو

August

January

July

يونيو

أبريل

March

May

يناير

أغسطس

June

3

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (Who - How many) months are there in a year?
2. There (is - are) twelve months in a year.
3. My birthday is (in - on) July.
4. May comes (before - after) April.
5. August comes (after - before) September.
6. (What - Where) is your favorite month?

4

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. February

مارس

أبريل

فبراير

2. October

أكتوبر

سبتمبر

ديسمبر

3. December

ديسمبر

يوليو

نوفمبر

4. May

مايو

يناير

فبراير

5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. months - How many - there - in a year - are?

..... ?

2. are - There - months - twelve - in a year.

.....

3. birthday - My - in - is - July.

.....

4. after - May - comes - April.

.....

5. September - August - comes - before.

.....

6. favorite - What - is - your - month?

.....

6 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:

مارس

1 rchMa

يوليو

2 lyJu

فبراير

3 ebFreuray

7 Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

May

July

twelve

August

1. There are months.

2. comes after April.

3. comes before September.

8 Oral exercise: Respond to the following:

تدريب شفوي: استجب لهذه المواقف:



How many months are there in a year?

.....



When is your birthday?



What month comes after May?



What month comes before October?



What is your favorite month?

9

Copy the following sentence:

انسخ الجملة التالية:



My birthday is in June.

.....

.....



Phonics: Short vowel: /ă/

Fun with Words that Rhyme!



Listen and repeat



pan

مقلاة

-an
Family



man

رَجُل



map

خريطة

-ap
Family



cap

قبعة



mat

سجادة

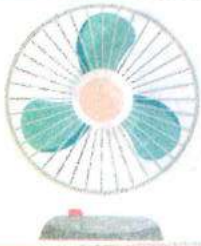
-at
Family



hat

قبعة

Extra vocabulary:



fan

مروحة



tap

صنبور



cat

قطعة



bat

خفاش

Activity:



Circle the picture that doesn't rhyme:

ضع دائرة حول الكلمة المختلفة:



Chant with rhyming words



Cook an egg inside the **pan** – **pan**!

اطبخ بيضة داخل المقلاة – مقلاة!

Shake a hand and meet **man** – **man**!

صافح يداً وقابل رجلاً – رجلاً!

Draw a road upon the **map** – **map**!

ارسم طريقاً على الخريطة – خريطة!

Put it on, a little **cap** – **cap**!

ضعها على الرأس، قبعة صغيرة – قبعة!

Lay your toys upon the **mat** – **mat**!

ضع ألعابك على السجادة – سجادة!

On my head I wear a **hat** – **hat**!

على رأسي أرتدي قبعة – قبعة!



Activity:

Find in the chant, and write:



Student's Book

ابحث في الأغنية، واكتب:

Words rhyming with "an"

Words rhyming with "ap"

Words rhyming with "at"

Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



pan



man



map



cap



mat



hat

2 Read, match, and write:

اقرأ، وصل، واكتب:



man

map

mat

cap

cat



3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I cook eggs in a (pan - fan).
2. Draw a road upon a (cap - map).
3. I wear a red (cap - map).
4. We put a (mat - hat) on the floor.

4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. cat



2. fan



3. hat



4. tap



5

Create your own rhyming pairs:

اكتب كلمات على نفس النغمة:

1. can



.....

2. cap



.....

3. cat



.....

6

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



1

a p n

.....

2

a m n

.....

3

a m p

.....



4

a c p

.....

5

a m t

.....

6

a h t

.....

Lesson 3

Four Seasons



Main Vocabulary

الكلمات الأساسية



spring

الربيع



summer

الصيف

Seasons of the year

فصول السنة



fall

الخريف



winter

الشتاء

Weather

الطقس



warm

دافئ



hot

حار



sunny

مشمس



cold

بارد



windy

عاصف



rainy

ممطر



cloudy

غائم

Extra Vocabulary

كلمات إضافية

season

فصل (من فصول السنة)

go swimming

يذهب للسباحة

flowers

زهور

the best

الأفضل

nice

لطيف

the beach

الشاطئ



Listen to the following dialog.



Teacher : What season is it now?

المُعلِّمة: ما الفصل الحالي الآن؟

Ali

: It's Spring.

علي: إنه فصل الربيع.

Sara

: Spring is warm and sunny. There are lots of flowers.

سارة: الربيع دافئ ومشمس. وهناك الكثير من الزهور.

Teacher : Nice! And what comes after spring?

المُعلِّمة: جميل! وما الفصل الذي يأتي بعد الربيع؟



Omar : Summer comes after spring.

عمر: الصيف يأتي بعد الربيع.

Teacher : What's the weather like in summer?

المُعَلِّمة: كيف يكون الطقس في الصيف؟

Omar : It's hot and sunny. We can go swimming!

عمر: إنه حار ومشمس. يمكننا الذهاب للسباحة!

Mona : And after summer comes fall.

منى: وبعد الصيف يأتي الخريف.

Omar : Fall is windy, rainy, and sometimes cloudy.

عمر: الخريف يكون عاصفًا وممطرًا وأحيانًا غائمًا.

Teacher : What about weather in winter?

المُعَلِّمة: ماذا عن الطقس في الشتاء؟

Ali : In winter it's cold, cloudy, and sometimes rainy.

علي: في الشتاء يكون الجو باردًا وغائمًا وأحيانًا ممطرًا.

Teacher : Which season do you like best?

المُعَلِّمة: أي فصل تحبونه أكثر؟

Sara : I like summer best because I can go to the beach.

سارة: أحب فصل الصيف أكثر لأنني أستطيع الذهاب إلى الشاطئ.



Language Notes:

1 Asking about the current season

السؤال عن الفصل الحالي

■ What season is it now?

ما الفصل الحالي الآن؟

■ It's + (season).

إنه + (اسم الفصل)

Example:

▶ What season is it now?

It's spring.

ما الفصل الحالي الآن؟

إنه الربيع.

Term 2

2

Asking about the weather

السؤال عن الطقس

- What's the weather like in + (season)?

كيف يكون الطقس في + (اسم الفصل)?

- (season) is + (weather description).

(اسم الفصل) يكون + (وصف الطقس).

Example:

- What's the weather like in spring?

كيف يكون الطقس في الربيع؟
الربيع دافئ ومشمس.

Spring is warm and sunny.

3

Asking about seasons' order

السؤال عن ترتيب الفصول

- What comes after + (season)?

ما الفصل الذي يأتي بعد + (اسم الفصل)?

- (season) comes after + (season).

(اسم الفصل) يأتي بعد + (اسم الفصل).

Example:

- What comes after spring?

ما الفصل الذي يأتي بعد الربيع؟
الصيف يأتي بعد الربيع.

Summer comes after spring.

4

Asking about preferences

السؤال عن التفضيلات

- Which season do you like best?

أي فصل تحبّه أكثر؟

- I like + (season) best.

أحب + (اسم الفصل) أكثر.

Example:

- Which season do you like best?

أي فصل تحبّه أكثر؟

I like summer best because I can go to the beach.

أحب فصل الصيف أكثر لأنني أستطيع الذهاب إلى الشاطئ.

Exercises on Lesson

3

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



spring



summer



fall



winter



warm



hot



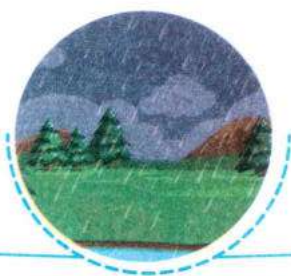
sunny



cold



windy



rainy



cloudy

2 Read, match, and write:

اقرأ، وصل، واكتب:



winter

summer

spring

fall



3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. (What - How) season is it now?
2. (Winter - Summer) is hot and sunny.
3. Winter is (hot - cold) and rainy.
4. Fall comes (after - before) summer.
5. Fall is (sunny - windy), rainy, and sometimes cloudy.

4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. sunny



2. cold



Unit 3

3. windy



4. rainy



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. season - What - now - it - is?

..... ?

2. warm - sunny - and - Spring - is.

.....

3. after - comes - Summer - spring.

.....

4. windy - Fall - very - is.

.....

5. cold - winter - in - is - It.

.....

6 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



1 r p i g n s



2 m m u s r e



3 n y u s n



4

lalf



5

nterwi



6

ydwin

7

Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

warm

winter

cold

windy

1. Fall is, rainy, and sometimes cloudy.
2. In it's cold, cloudy, and sometimes rainy.
3. Spring is and sunny.

8

Oral exercise: Respond to the following:

تدريب شفوي: استجب للمواقف التالية::

1. What season is it now?
2. What's the weather like in spring?
3. What comes after spring?
4. What's the weather like in summer?
5. What comes after summer?
6. What's the weather like in fall?
7. What about winter?
8. Which season do you like best?

9

Copy the following sentence:

انسخ الجملة التالية:



Spring is warm and sunny.

.....

.....



Phonics: Short vowel /ĕ/:

Fun with Words that Rhyme!



Listen and repeat:



pet

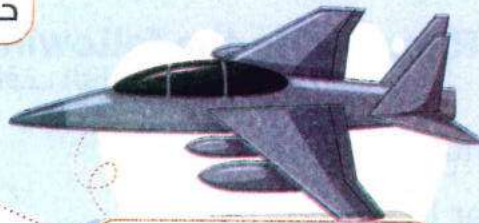
حيوان أليف

-et
Family



wet

مبتل - مبلل



jet

طائرة نفاثة



pen

قلم جاف - جبر

-en
Family



hen

دجاجة

10

ten

عشرة

Activity:

Look at the picture, and write the missing letters:

انظر إلى الصورة، واكتب الحروف الناقصة:



p _ _



p _ _



j _ _



h _ _

Listen and repeat the chant

I have a silly little **pet**!

لدي حيوان أليف صغير مضحك!

He tried to ride a flying **jet**!

حاول أن يركب طائرة نفاثة!

He slipped and fell, got very **wet**!

انزلق وسقط، وابتل كثيرًا!

Then he wrote a note with his **blue pen**!

ثم كتب ملاحظة بقلمه الأزرق!

He gave the note to a **hen**!

أعطى الملاحظة إلى دجاجة!

And counted eggs, he found just **ten**!

وعند عد البيض، وجد فقط عشرة!



Exercises on Lesson 4

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



hen



jet



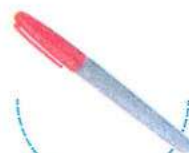
pet



ten



wet



pen

2 Read, match, and write:

اقرأ، وصل، واكتب:



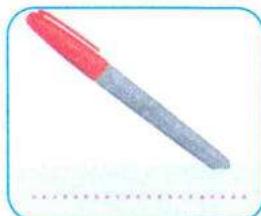
pen

pet

wet

men

jet



3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I have a small (pet - wet).
2. My T-shirt is (pet - wet).
3. The (jet - net) flies in the sky.
4. I write with a (pen - hen).
5. I have (ten - hen) fingers.

4 Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

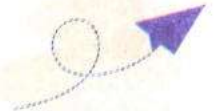
1. pet



2. wet



3. jet



4. pen



5. ten



5

Create your own rhyming pairs:

اكتب كلمات على نفس النغمة:

1. net



.....

2. men



.....

6

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



3



4



5



6





Review on Unit 3

Vocabulary

يناير

January

فبراير

February

مارس

March

أبريل

April

مايو

May

يونيو

June

يوليو

July

أغسطس

August

سبتمبر

September

أكتوبر

October

نوفمبر

November

ديسمبر

December

spring

الربيع

summer

الصيف

fall

الخريف

winter

الشتاء

Phonics



Phonics: Words that begin with the letters "-an", "-ap", "-at", "-et" and "-en":

-an



pan

مقلاة

-ap



map

خريطة

-at



mat

سجادة

-et



pet

حيوان أليف

-en



hen

يويو

Language Notes

1 Asking about the number of months in a year

- How many months are there in a year?
- There are twelve months in a year.

2 Asking about birthdays

- When is your birthday?
- My birthday is in + (month).

3 Asking about the current season

- What season is it now?
- It's + (season).

4 Asking about the weather

- What's the weather like in + (season)?
- (Season) is + (weather description).

Dictation

نوفمبر

مارس

أغسطس

ديسمبر





Practice 5 on Unit 3



Oral Test

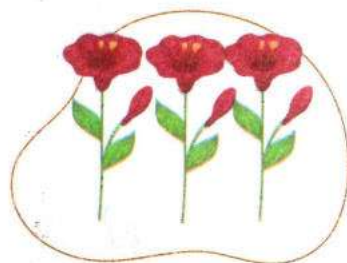
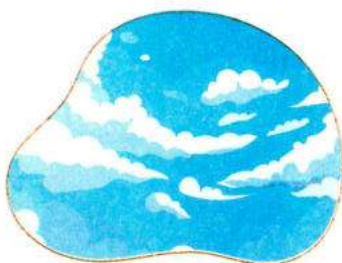
1

Listen and point to the picture:



استمع وأشير إلى الصورة:

summer - flowers - cloudy



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



4



3

Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. tap



2. October



3. pan



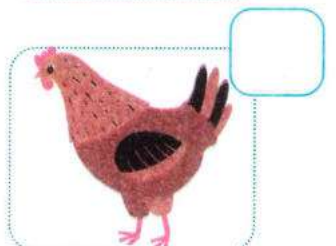
4. spring



5. windy



6. hen



4

Respond to the following situations:

استجب للمواقف الآتية:

1. When is your birthday?

مايو

2. What season is it now?



5

Read these pairs:

اقرأ الأزواج الآتية:

1. man - mat

2. fan - can

3. pen - hen



Practice 6 on Unit 3



Written Test

1

Read, match, and write:

اقرأ، صل واكتب:



May



hat



fall



hot



pet

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The (net - jet) can fly.
2. Summer comes (before - after) spring.
3. It's (hot - cold) in winter.
4. Fall is my favorite (month - season).
5. He is a (man - map).

3

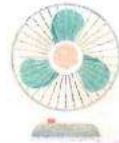
Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. cloudy



2. pan



3. cat



4. February

مارس

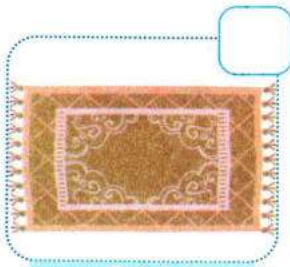
فبراير

أكتوبر

4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر الى الصورة وضع علامة (✓) أو (✗):



hat

أكتوبر

October



summer



pet

5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. birthday - in - My - is - August.



2. mat - the - on - is - The cat.



3. favorite - What - is - month - your?



4. sunny - warm - is - Spring - and.



6

Write the missing letters:

أكمل الحروف الناقصة:



wa _ _



p _ _



m _ _

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

hat

flowers

April



: May comes after ①



: I wear a ② on my head.



: There are lots of ③ in spring.

8

Copy the following sentence:

انسخ الجملة التالية:



I like winter best.

.....

.....



Practice 7 on Units 1-2-3

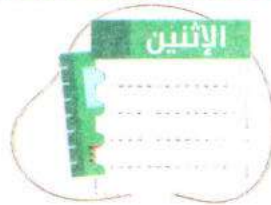
Oral Test

Review 1

- 1 Listen and point to the picture: استمع وأشير إلى الصورة:



Monday - happy - November



- 2 Look at the pictures and say the words: انظر الى الصور وقل كلماتها:

1



2



3

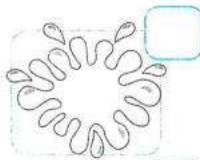


4



- 3 Look, read, and say "True" or "False": انظر اقرأ وقل "True" أو "False":

1. white



2. yawn



3. mat



4. cloudy



5. jet



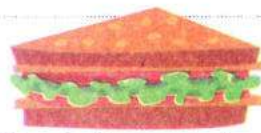
6. question



- 4 Respond to the following situations: استجب للمواقف الآتية:



What is your favorite season?



What do you have for breakfast?

- 5 Read these pairs:

اقرأ الأزواج الآتية:

1. face/vase

2. box/fox

3. men/ten



Practice 8 on Units 1-2-3

Written Test

Review 1

1 Read, match, and write:

اقرأ صل واكتب:



yellow



vegetables



mix

spring



van



2 Choose the correct answer:

اختر الإجابة الصحيحة:

- There are (four - seven) days in a week.
- (How many - How old) boxes are there?
- (Winter - Summer) is hot and sunny.
- I have a cute (wet - pet).
- I have (dinner - breakfast) in the morning.

3 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. juice



2. seventeen

17

7

70

Turn 2

Review 7D

3. pen



4. vest



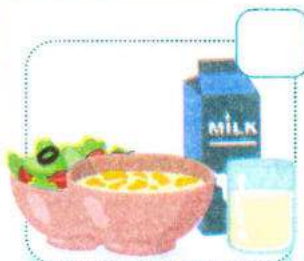
4

Look at the picture and the word. Put a (✓) if they match, and (x) if they don't:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:



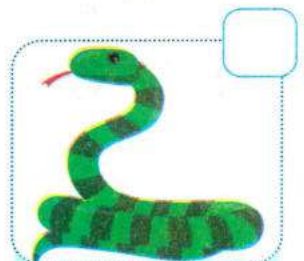
fox



breakfast



sunny



snake

5

Read the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. swimming - can - We - go.



2. dinner - What - about?



3. zebras - How many - can - see - you?



4. after - Fall - comes - summer.



6

Write the missing letters:

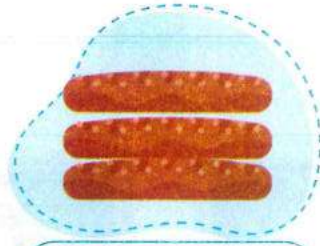
أكمل الحروف الناقصة:



wi _ _ y



_ _ ail



br _ _ d

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

zoo

October

chicken



: ① comes after September.



: I eat ② for lunch.



: A zebra lives in the ③

8

Copy the following sentence:

انسخ الجملة التالية:



I can go to the beach in summer.

.....



Unit 4

My House منزلي

Learning Outcomes

By the end of this unit, students will be able to:



- ★ recognize rooms in the house.
- ★ identify furniture/objects in the house.
- ★ name activities they can do in each room using simple sentences.
- ★ differentiate short vowel sounds /Ī / and /Ô/ in familiar words.
- ★ identify word families.
- ★ identify rhyming words.
- ★ blend and read CVC words with short vowel sounds/Ī / and /Ô/.
- ★ recognize sight words

Lesson 1

Rooms in My House



Main Vocabulary

الكلمات الأساسية

Rooms in My House

غرف في بيتي



bedroom

غرفة النوم



living room

غرفة المعيشة



kitchen

مطبخ



dining room

غرفة الطعام



bathroom

حمام

Home Activities

أنشطة منزلية



I sleep in the bedroom.

أنا أنام في غرفة النوم.



I brush my teeth in the bathroom.

أنا اغسل أسناني في الحمام.



I eat in the dining room.

أنا آكل في غرفة الطعام.



My mother cooks in the kitchen.

تطبخ أمي في المطبخ.



I watch TV in the living room.

أنا أشاهد التلفاز في غرفة المعيشة.

Mini-dialogs



Listen and practice with a friend:



What do you do in the living room?

ماذا تفعل في غرفة المعيشة؟

I watch TV in the living room.

أنا أشاهد التلفاز في غرفة المعيشة.



What do you do in the bathroom?

ماذا تفعل في الحمام؟

I brush my teeth in the bathroom.

أنا اغسل أسناني في الحمام.





What do you do in the dining room?

ماذا تفعل في غرفة الطعام؟

I eat in the dining room.

أنا أكل في غرفة الطعام.



Read and repeat



In my **home**, there are many rooms.

في بيتي توجد العديد من الغرف.

In the **bedroom**, I sleep **on the** bed.

في غرفة النوم، أنام على السرير.

In the **living room**, **we** watch TV **together**.

في غرفة المعيشة، نشاهد التلفاز معًا.

In the **kitchen**, my family cooks food.

في المطبخ، تطبخ عائلتي الطعام.

In the **dining room**, we eat **our** meals.

في غرفة الطعام، نتناول وجباتنا.

In the **bathroom**, I brush my teeth **every** morning.

في الحمام، أفرش أسناني كل صباح.



Exercises on Lesson 1

1

Write in your best handwriting:

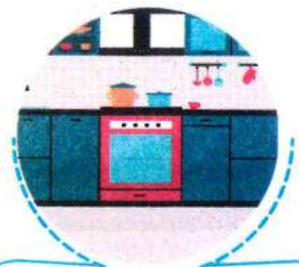
اكتب بأفضل خط لديك:



bedroom



bathroom



kitchen



living room



dining room

2 Read, match, and write:

اقرأ، وصل، واكتب:



bedroom



living room



kitchen

dining room

bathroom



3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (sleep - cook) in the bedroom.
2. I brush my (teeth - face) in the bathroom.
3. I eat in the (bathroom - dining room).
4. My mother (cooks - sleeps) in the kitchen.
5. I watch TV in the (dining room - living room).

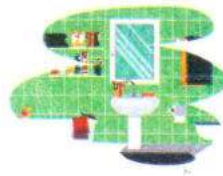
4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. bedroom



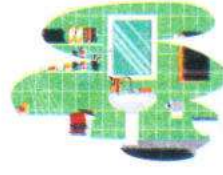
2. living room



3. kitchen



4. dining room



5. bathroom



5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. sleep - We - in - bedroom - the.

.....

2. the - They - in - dining room - eat.

.....

3. the - I - TV - in - living room - watch.

.....

4. brushes - She - teeth - her.

.....

5. the - kitchen - cooks - My - in - sister.

.....

6. the - do - What - do - in - bathroom - you?

..... ?

6 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



1

om berod



2

ba omthro



3

nh ekitc

7 Read and complete with the words from the box: اقرأ وأكمل باستخدام الكلمات من الصندوق:

bathroom

bedroom

kitchen

I sleep in the

.....

I cook in the

.....

I brush my teeth in the

انسخ الجملة الآتية:

8 Copy the following sentence:



I watch TV in the living room.

.....

.....



Phonics: Short vowel: /i/:



Listen and repeat





hip

خصر (وسط)

-ip
Family



dip

يغمس



lip

شَفَة

Extra words:



see

يرى



tree

شجرة



purple

بنفسجي



shovel

مجرفة



fish

سمكة



shiny

لامع



try

يحاول



shake

يهزّ



smile

يبتسم



chip

رقائق بطاطس

Chant with rhyming words

I see something very big, On the tree, a purple fig.

أنا أرى شيئًا كبيرًا جدًا، على الشجرة تينة أرجوانية (بنفسجية).

Take a shovel, let's all dig.

خذ مجرفة، هيا جميعًا نحفر.

The fish can swim with a shiny fin.

السمة تستطيع أن تسبح بزعانف لامعة.

We play a game and try to win.

نلعب لعبة ونحاول أن نفوز.

Shake your hip and smile with your lip.

حرك خصرك وابتسم بشفتيك.

Then take a chip and make a dip.

ثم خذ رقاقة شيبس وغمسها.

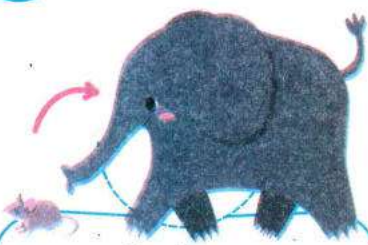


Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



big



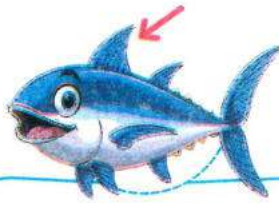
fig



dig



bin



fin



win



hip



dip



lip

Unit 4

2 Read, match and write:

اقرأ، وصل، واكتب:



bin



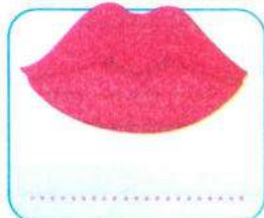
fin



lip



fig



dig



win

3 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The fish has a (fin - bin).



2. They put trash in the (big - bin).



3. I (win - fig) the game.



4. We (dig - lip) with a shovel.



4 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. big



2. dig



3. fin



4. lip



5. win



5 Write the missing letters:

اكتب الحروف الناقصة:



di _

_ ig

h _ p

_ in

6 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة :



1. gib ---->

2. inb ---->

3. gid ---->

4. nif ---->

5. pil ---->

7 Read and complete with the words from the box:

اقرأ وأكمل بالكلمات من الصندوق:

fig

bin

win

dig

1. I throw trash in the

2. I eat a sweet

3. I the sand with a shovel.
 4. I always try to the race.

8

Oral exercise: Say the words of the following pictures:

تدريب شفوي: انطق كلمات الصور التالية:

1



2



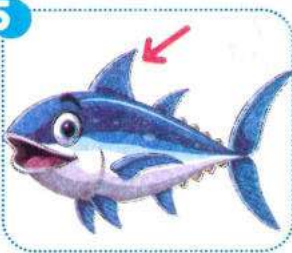
3



4



5



6



7



8



9



9

Challenge exercise: Circle the word you hear:

تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:

يقوم المَعْلَم أو ولي الأمر بقراءة الكلمة.

1. fig/fin

2. dig/dip

3. big/bin

4. win/hip

10

Copy the following sentence:

انسخ الجملة التالية:



I see a big fig on the tree.

.....

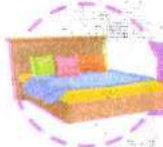
.....

Lesson 3

Room by Room

Main Vocabulary

الكلمات الأساسية



bedroom

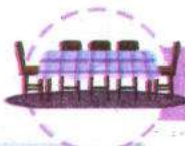
غرفة النوم

bed

سرير

cupboard

خزانة / دولاب



dining room

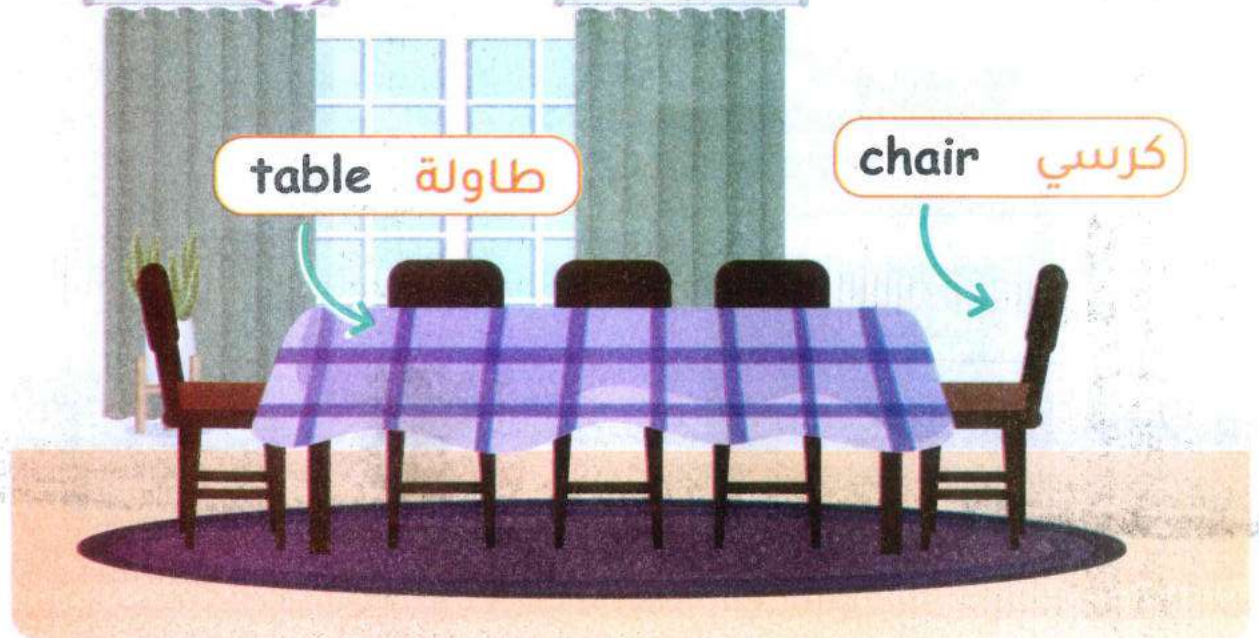
غرفة الطعام

table

طاولة

chair

كرسي





living room

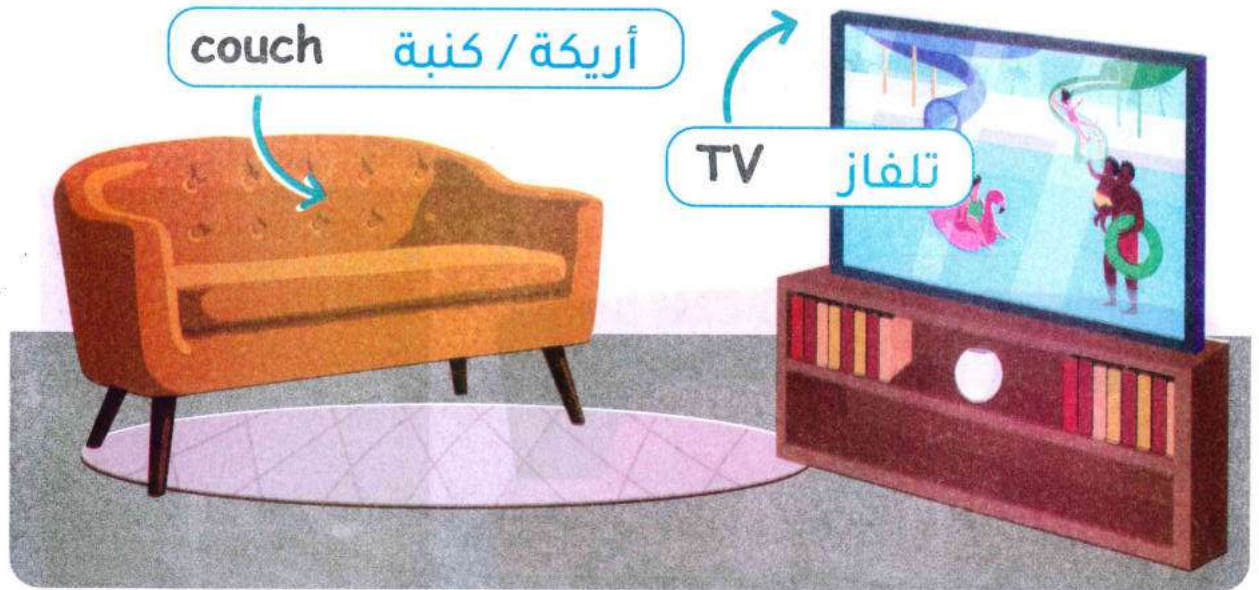
غرفة المعيشة

couch

أريكة / كنبه

TV

تلفاز



kitchen

المطبخ

oven

فرن

fridge

ثلاجة





bathroom الحمام

sink حوض

toilet مرحاض



Extra Vocabulary

كلمات إضافية

house	منزل / بيت	look	ينظر / انظر
show	يُري / يعرض	watch	يشاهد
sit	يجلس	find	يجد
come	يأتي	nice	رائع



Listen to the following dialog.



Hana : Welcome to my house, Sara!

هنا: أهلاً بك في بيتي، سارة

Sara : Thank you, Hana! Is this your bedroom?

سارة: شكرًا يا هنا هل هذه غرفة نومك؟

Hana : Yes, it is. Here's my bed and my closet.

هنا: نعم، هي كذلك. هذا سريري وتلك خزانتي.

Sara : Nice! Where's the bathroom?

سارة: جميل! أين الحمام؟

Hana : Come, I'll show you. It has a sink and a toilet.

هنا: تعالي، سأريك. فيه حوض ومرحاض.

Sara : Oh, and the kitchen—look! It has a fridge and an oven.

سارة: والمطبخ - انظري فيه ثلاجة وفرن.

Sara : Wow! Is this the living room?

سارة: واو! هل هذه غرفة المعيشة؟

Hana : Yes! We can sit on the couch and watch TV together.

هنا: نعم! يمكننا الجلوس على الأريكة ومشاهدة التلفاز معًا.

Mini-dialog



Listen and practice with a friend:



What can we find in a kitchen?

ماذا يمكن أن نجد في المطبخ؟



We can find a fridge and an oven.

يمكننا أن نجد ثلاجة وفرنًا.



What can we find in a dining room?

ماذا يمكن أن نجد في غرفة الطعام؟



We can find chairs and a table.

يمكننا أن نجد كراسي و طاولة.



Is this your bedroom?

هل هذه غرفة نومك؟



Yes, it is.

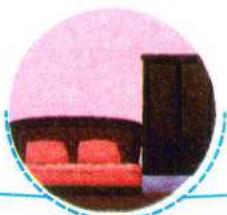
نعم، هي كذلك.

Exercises on Lesson 3

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



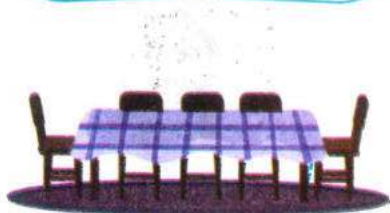
bedroom



bed



cupboard



dining room



chair



table



living room



couch



TV



kitchen



fridge



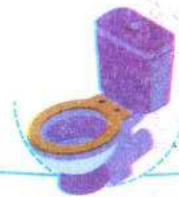
oven



bathroom



sink



toilet

2

Check (✓) if the word matches the picture, and (✗) if it doesn't:

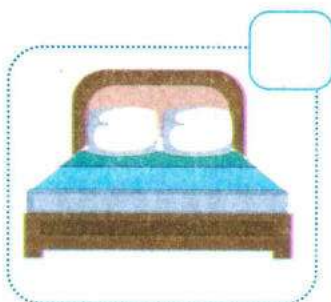


Student's Book

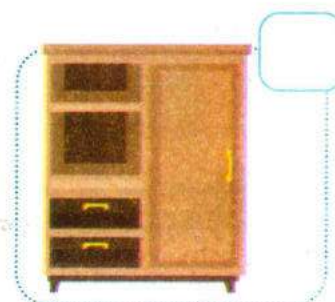
ضع علامة (✓) إذا كانت الكلمة تطابق الصورة، و (✗) إذا كانت لا تطابق:



sink



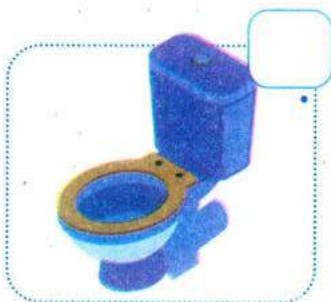
bed



closet



couch



fridge



oven

اقرأ، وصل، واكتب.

3 Read, match, and write:



toilet



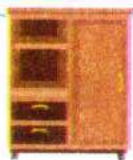
TV



closet



couch



bed



oven



table



sink



fridge



chair

4 Listen then check (✓) the correct object:

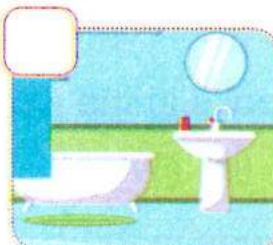
استمع وضع علامة (✓) عند الصورة المناسبة:



Student's Book



bed



oven





sink



couch

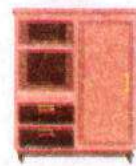
5

Circle what you can find in each room:

Student's
Book

ضع دائرة حول ما يمكنك العثور عليه في كل غرفة:

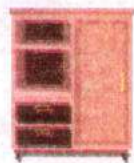
bedroom:



bathroom:



kitchen:



6

Choose the correct answer:

اختر الأجوبة الصحيحة:

1. I sleep on my (bed - chair).
2. We eat in the (bathroom - dining room).
3. My mother cooks in the (bedroom - kitchen).
4. I watch TV in the (living room - kitchen).
5. I wash my hands in the (sink - fridge).

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. sleep - I - the - in - bedroom.

▶

2. sit - on - We - the - couch.

▶

3. eat - They - the - in - dining room.

▶

4. hands - I - wash - my - sink - in - the.

▶

5. the - kitchen - cooks - in - My - mother.

▶

6. the - watch - TV - I - in - living room.

▶

8 Read and complete with the words from the box:

اقرأ وأكمل باستخدام الكلمات الموجودة في المربع:

bedroom

bathroom

kitchen

living room

dining room

1. I sleep in the

2. I cook in the

3. I eat in the

4. I wash my hands in the

5. I watch TV in the

9

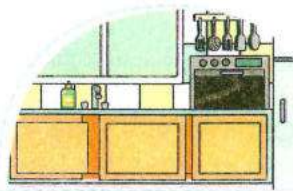
Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



morbedo

1



henkitc

2



haicr

3



nsik

4

10

Copy the following sentence:

انسخ الجملة التالية:



We sit on the couch and watch TV.

.....

.....

Lesson 4

Phonics



Phonics: Short vowel: /ɒ/:



Listen and repeat



dog

كلب

-og
Family



fog

ضباب



log

جذع شجرة



mop

مَسَاحَة لَتَنْظِيفِ الْأَرْضِية



-op
Family



pop

فَرْقِعة / يَنْفِجِر



hop

يَقْفِزْ عَلٰى رِجْلِ وَاحِدَة



pot

قدر / وعاء

-ot
Family



hot

حار

dot

نقطة

Chant with rhyming words

I saw a silly dog!

رأيت كلبًا مضحكًا!

It got lost in the fog!

ضلَّ في الضباب

It tripped over a log!

تعثر فوق جذع شجرة

It started to hop, hop, hop!

ثم سمع بالونة!

Then heard a balloon go pop!

تفرقعا

It found a cooking pot!

وجد قدر طبخ!

The pot was very hot!

كان القدر ساخنًا جدًا!



Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



dog



fog



log



mop



pop

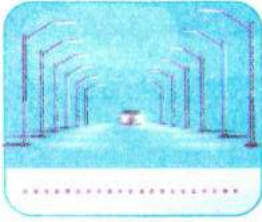


hop

2

Read, match and write:

اقرأ، وصل، واكتب:



hot



dot



dog

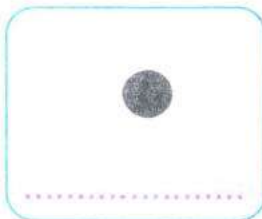
fog



log

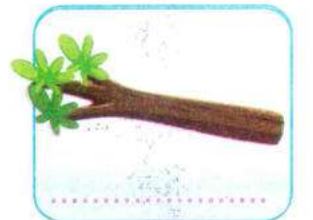
hop

pot



mop

pop



3

Complete the sentence with the correct word from the box:

أكمل الجملة بالكلمة الصحيحة من المربع:

pot

dog

mop

hop

pop



I can see



I see a



There is a



I can see a



The boy can



Unit 4

4 Look at the picture, then circle the correct word: انظر إلى الصورة، ثم ضع دائرة حول الكلمة الصحيحة:



dog

pot



fog

hot



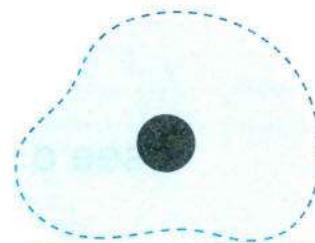
mop

log



hop

pop



fog

dot



hot

pot

5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



1

god



2

oph



3

otp



4

ofg



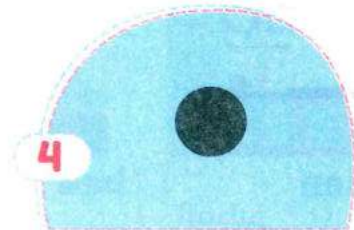
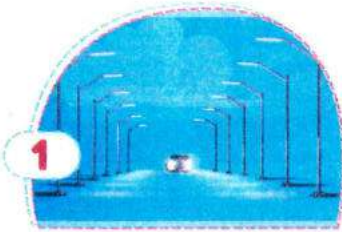
5

gol

6

Oral exercise: Say the words of the following pictures: .

تدريب شفوي: قل كلمات هذه الصور:



7

Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

pot

mop

fog

dog

1. I have a brown
2. The floor is dirty, get the
3. The air is full of
4. The is on the stove.

8

Copy the following sentence:

انسخ الجملة التالية:

The dog can hop and run.

.....

Review on Unit 4

Vocabulary



bedroom

غرفة النوم



dining room

غرفة الطعام



living room

غرفة المعيشة



bathroom

الحمام



kitchen

المطبخ



bed

سرير



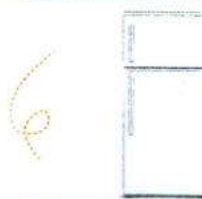
chair

كرسي



couch

أريكة / كنبه



fridge

ثلاجة



sink

حوض



cupboard

خزانة / دولاب



table

طاولة

Phonics



Phonics: "-ig", "-in", "-ip", "-og", "-op" and "-ot" families:



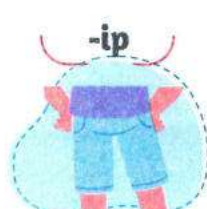
big

كبير



fin

زعنفة



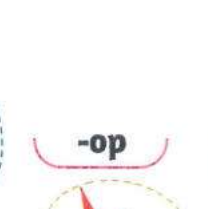
hip

خصر (وسط)



dog

كلب



pop

فرقعة / ينفجر



pot

قدر / وعاء

Language Notes



What can we find in a bedroom?

ماذا يمكن أن نجد في غرفة النوم؟

We can find a bed

يمكننا أن نجد سريراً.



What can we find in a dining room?

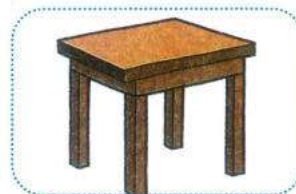
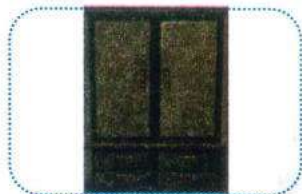
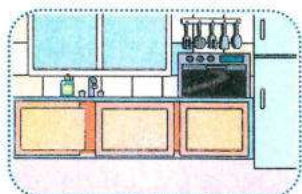
ماذا يمكن أن نجد في غرفة الطعام؟

We can find chairs and a table.

يمكننا أن نجد كراسي و طاولة.



Dictation





Practice 9 on Unit 4

Oral Test

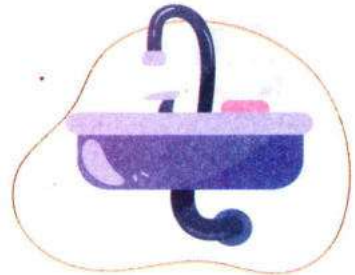
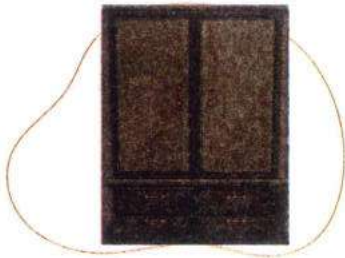
1

Listen and point to the picture:



استمع وأشير إلى الصورة:

couch - sink - cupboard



2

Look at the pictures and say the words:

انظر الى الصور و قل كلماتها:

1



2



3



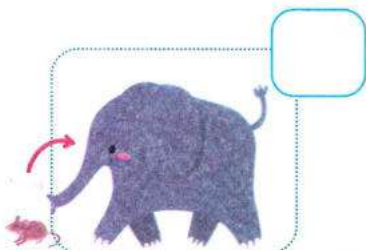
4



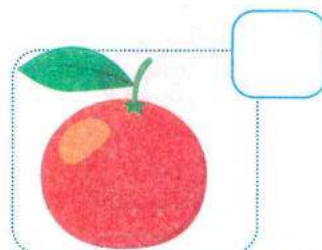
3 Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. big



2. fig



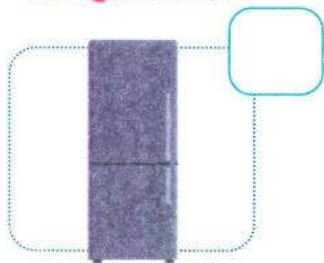
3. dig



4. bathroom



5. oven



4 Respond to the following situations:

استجب للمواقف الآتية:

1. What can we find in a bathroom?



2. What can we find in a dining room?



5 Read these pairs:

اقرأ الأزواج الآتية:

1. pop - hop

2. bin - fin

3. dog - fog

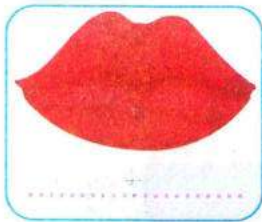
4. fig - dig

Practice 10 on Unit 4

Written Test

1 Read, match, and write:

اقرأ، صل واكتب:



fig



fin



win

dip

lip



2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I sleep on the (bed - chair).
2. We sit on the (couch - fridge).
3. I cook food in the (bathroom - kitchen).
4. I watch (table - TV) in the living room.
5. I wash my hands in the (sink - oven).

3 Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. bed



2. chair



3. couch



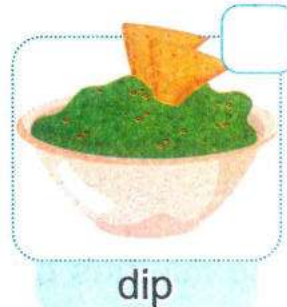
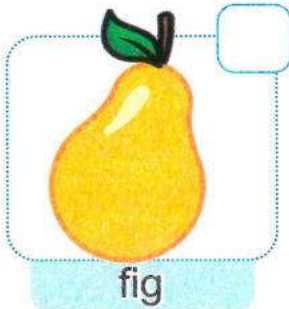
4. fridge



4

Look at the picture and the word. Put a (✓) if they match, and (✗) if they don't:

انظر الى الصورة وضع علامة (✓) أو (✗):



5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. in - sleep - I - the - bedroom.



2. eat - We - in - dining room - the.



3. The - has - fin - fish - a.



4. watch - I - TV - in - the - living room.



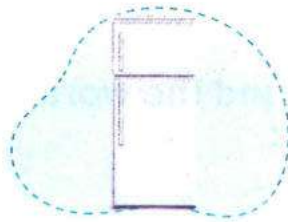
6

Write the missing letters:

اكتب الحروف الناقصة:



_ upboard



_ ridge



_ ink

7

Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

fin

hop

fig



: The rabbit can ①



: The fish has a ②



: I eat a ③

8

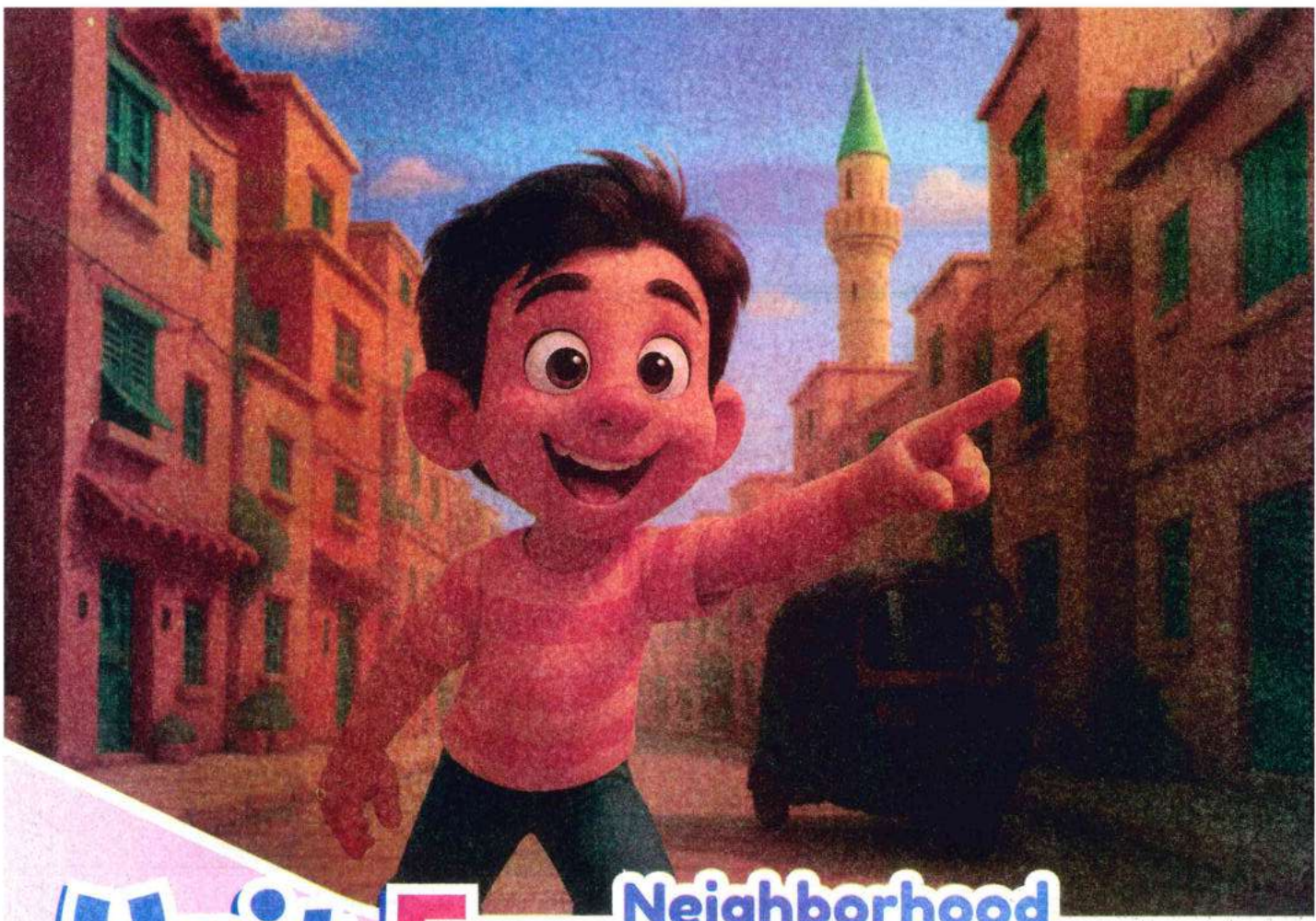
Copy the following sentence:

انسخ الجملة التالية:



We can find a bed in the bedroom.

.....
.....



Unit 5 Neighborhood

الحي أو المنطقة السكنية

Learning Outcomes

By the end of this unit, students will be able to:

- ★ name familiar places.
- ★ ask and answer simple questions about places.
- ★ recognize common action words.
- ★ recognize the short vowel sounds /ŭ/ in familiar words.
- ★ recognize word families.
- ★ identify rhyming words.
- ★ read CVC words with short vowel sound /ŭ/.
- ★ identify consonant blends with letter (l) in familiar words.
- ★ pronounce consonant blends with letter (l) in familiar words.
- ★ recognize sight words.

Lesson 1

Around My Town



Main Vocabulary

الكلمات الأساسية



hospital

مستشفى



shop

متجر / محل



street

شارع



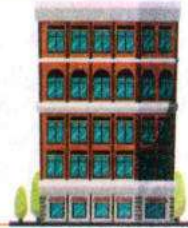
truck

شاحنة



school

مدرسة



building

مبنى



car

سيارة



bus

حافلة / أتوبيس

Extra Vocabulary

كلمات إضافية

walk

يتمشى - يتجول

around

حول

town

مدينة / بلدة

sick

مريض

buy

يشترى

things

أشياء

over there

هناك



Listen, read, and learn



Let's walk around town, Ali!

هيا نتجول في المدينة يا علي!

Okay! Look, this is a school.

حسنًا! انظري، هذه مدرسة.



And where do you go when you feel sick?

وأين تذهب عندما تشعر بالمرض؟

I go to the hospital.

أذهب إلى المستشفى.



What do you see on the street?

ماذا ترى في الشارع؟

I see a truck, a bus, and a car.

أرى شاحنة، وحافلة، وسيارة.



Wow! And what's that big building over there?

واو! وما ذلك المبنى الكبير هناك؟

That's a shop. We can buy things there.

ذلك متجر. يمكننا شراء الأشياء من هناك.





Language Notes:

① **This is:** هذه تكون

■ We use **"This is"** to talk about something near us.

نستخدم "This is" للحديث عن شيء قريب منا.

Example:

▶ This is a school.

هذه مدرسة

② **Where do you go?** أين تذهب؟

■ We use **"Where do you go"** to ask about a place.

نستخدم "Where do you go" للسؤال عن مكان.

Example:

▶ Where do you go when you're sick?

أين تذهب عندما تكون مريض؟

③ **I go to...** أنا أذهب إلى

■ We use **"I go to..."** to say where we go.

نستخدم "I go to..." لنعبر عن المكان الذي نذهب إليه.

Example:

▶ I go to the hospital.

أنا أذهب إلى المستشفى.

Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



hospital



shop



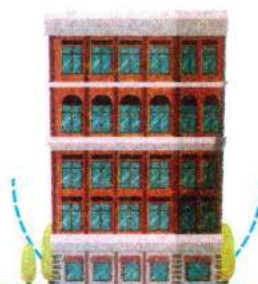
street



truck



school



building



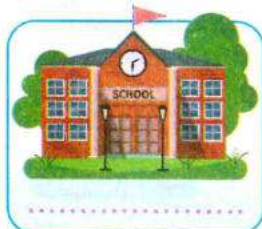
car



bus

اقرأ، وصل، واكتب:

2 Read, match, and write:



truck

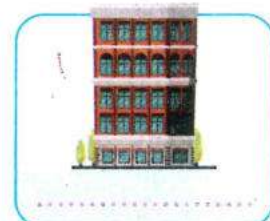
hospital

car

street

building

school



اختر الإجابة الصحيحة:

3 Choose the correct answer:

1. I go to the (hospital - shop) when I am sick.

2. We buy things from the (truck - shop).

3. I walk in the (car - street).

4. I (am - go) to school.

5. (Where - What) do you go? – To the hospital.



4

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. school



2. truck



3. shop



4. hospital



5

Write (✓) if the word matches the picture, and (✗) if it doesn't:



اكتب (✓) إذا كانت الكلمة تطابق الصورة، و (✗) إذا كانت لا تطابقها:



hospital



Street



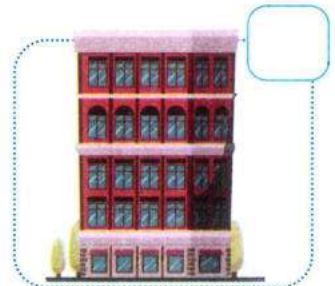
school



truck



bus



building

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. go - I - hospital - to - the.

.....

2. see - I - a - car.

.....

3. This - shop - a - is.

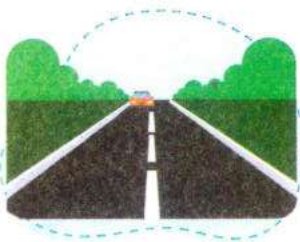
.....

4. around - the - walk - Let's - town.

.....

7 Write the missing letters:

اكتب الحروف الناقصة:



s _ reet



truc _



b _ s

8 Copy the following sentence:

انسخ الجملة التالية:

 I see a truck, a bus, and a car.

.....
.....

Lesson 2

Phonics



Phonics: Short vowel: /ŭ/



Listen and repeat:



-ug
Family



hug حضن - عناق



jug إبريق



mug كوب



-un
Family



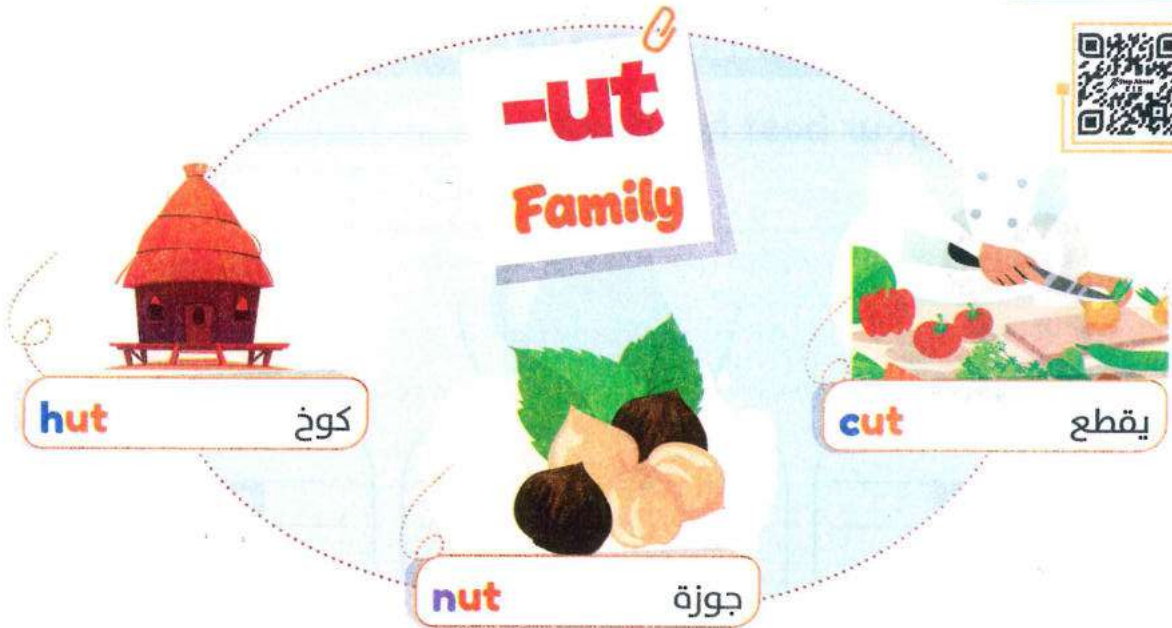
bun خبزة صغيرة



run يجري



sun شمس



Chant with rhyming words



I found a nut near my hut, I used a knife to cut.

وجدت ثمرة بندق قرب كوكي، واستخدمت سكينًا لقطعها.



I held my mug, I filled it up with milk from the jug.

أمسكت الكوب، وملأته بالحليب من الإبريق.



I ate a bun and went for a run, I looked at the bright sun.

أكلت خبزة صغيرة وذهبت لأجري، ثم نظرت إلى الشمس الساطعة.



Exercises on Lesson 2

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



hug



jug



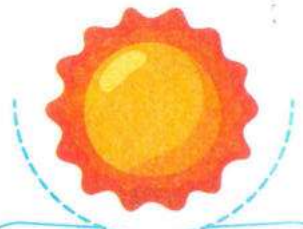
mug



bun



run



sun



hut



nut



cut

2

Read, match, and write:

اقرأ، وصل، واكتب:



jug

cut



bun

hut



hug

sun



3

Match each picture to its family:

صِل كل صورة بالعائلة المناسبة لها:



-un

-ug

-ut



4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



n b u



h g u



u t n



u c t



u t h



s n u



5 Look at the picture, then choose the correct word: انظر إلى الصورة، ثم اختر الكلمة الصحيحة:



jug mug hug



bun sun run



bun sun run



cut nut hut



jug mug hug



cut nut hut

6 Oral exercise: Say the words of the following pictures: تدريب شفوي: انطق كلمات الصور التالية:



7 Challenge exercise: Circle the word you hear: تدريب التحدي: ضع دائرة حول الكلمة التي تسمعها:
يقوم المعلم أو ولي الأمر بقراءة الكلمة.

1. hut/hug

2. cut/jug

3. bun/nut

4. run/sun

8 Copy the following sentence:

انسخ الجملة التالية:



This is my mug.

.....

.....

Lesson 3

Places I Visit

Main Vocabulary

الكلمات الأساسية

park
الحديقة



jump

يقفز



throw

يرمي



catch

يمسك



ball

كرة



zoo
حديقة الحيوان



animals

حيوانات

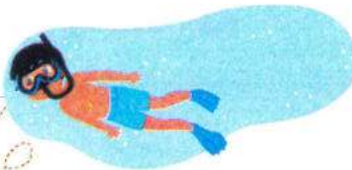


beach
الشاطئ



dig

يحفر



swim

يسبح



run

يجري

Learn these expressions
تعلم هذه التعبيرات

Awesome!

مذهل / رائع جدًا

Great idea!

فكرة رائعة!

That will be so much fun!

سيكون ذلك ممتعًا جدًا!

next week

الأسبوع القادم



Listen and repeat



I can jump.

أنا أستطيع أن أقفز.



I can throw the ball.

أنا أستطيع أن أرمي الكرة.

I can catch the ball.

أنا أستطيع أن أمسك الكرة.



I see animals in the zoo.

أنا أرى الحيوانات في حديقة الحيوان.



Listen to the following dialog:



Ali : Good morning, Sara.
What are your plans for today?

علي: صباح الخير يا سارة. ما خططك لليوم؟

Sara : Good morning, Ali. Let's go to the park.

سارة: صباح الخير يا علي. هيا نذهب إلى الحديقة.

Ali : Great idea. I can run and throw the ball.

علي: فكرة رائعة. أستطيع أن أجري وأرمي الكرة.

Sara : And I will catch it!

سارة: وأنا سأمسكها!

Ali : Tomorrow, let's visit the zoo.

علي: غدًا، هيا نزور حديقة الحيوان.



Sara : Yes. We can see so many animals there.

سارة: نعم، يمكننا أن نرى الكثير من الحيوانات هناك.

Ali : And next week, let's go to the beach.

علي: والأسبوع القادم، لنذهب إلى الشاطئ.

Sara : Awesome! We can swim, play in the sand, and dig together.

سارة: رائع! يمكننا أن نسبح، ونلعب في الرمل، ونحفر معًا.

Ali : That will be so much fun.

علي: سيكون ذلك ممتعًا جدًا.

Activity:



Guess where we are!

خمن أين نحن!

1. The place where we can see animals.
▶ It is the (beach - zoo).
2. The place where we can swim and dig.
▶ It is the (park - beach).
3. The place where we can throw and catch the ball.
▶ It is the (park - zoo).



Language Notes:



What do you see?

ماذا ترى؟

- We use "What do you see?" to ask about things we can look at with our eyes.

نستخدم "What do you see?" للسؤال عن الأشياء التي يمكننا رؤيتها بأعيننا.

Examples:

- ▶ What do you see at the zoo?
- ▶ I see animals at the zoo.

② Talking about plans: التحدث عن الخطط

- What are your plans for today?
- Let's = Let us

ما خططك لليوم؟

دعنا - هيا بنا

نستخدمها لاقتراح عمل شيء معًا.

Example:

- What are your plans for today?
- ▶ Let's go to the park.

ما خططك لليوم؟

هيا نذهب إلى الحديقة.

③ Using "can" and "will" التعبير عن القدرة والمستقبل

- can

تُستخدم للتعبير عن القدرة

Example:

- ▶ I can run and throw the ball.
- will

أستطيع أن أجري وأرمي الكرة.

تُستخدم للتعبير عن المستقبل

Example:

- ▶ I will catch it!

سأمسكها!

Exercises on Lesson 3

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



park



jump



throw



catch



ball



zoo



animals



beach



dig



swim



run

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I can (jump - eat) in the park.



2. We can swim at the (park - beach).



3. We can (read - dig) together at the beach.



4. We can see many (animals - sand) in the zoo.



5. I can (sing - run) fast.



3 Put (✓) if the word matches the picture and (✗) if it doesn't:

ضع (✓) إذا كانت الكلمة تطابق الصورة، و (✗) إذا كانت لا تطابقها:



catch



run



beach



zoo

4

Read, match, and write:

اقرأ، وصل، واكتب:



jump



swim



run



throw



beach

zoo

5

Read and circle the correct picture:

اقرأ و ضع دائرة حول الصورة الصحيحة:

1. zoo



2. run



3. dig



4. park



6 Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيح:

1. to - Let's - go - park - the.

.....

2. will - I - catch - it.

.....

3. plans - your - What - are - today - for.

.....

4. can - swim - I.

.....

7 Write the missing letters:

اكتب الحروف الناقصة:



sw _ m



ani _ als



di _



jum _



_ atch



th _ ow

8 Copy the following sentence:

انسخ الجملة التالية:



I can run and throw the ball.

.....

Lesson 4

Phonics

Consonant Blends

مزج الحروف الساكنة



Phonics: Blend with letter "l":

مجموعات من الحروف الساكنة التي يأتي بعدها حرف (l) وتُنطق معًا بسرعة في كلمة واحدة.



clap يصقّ



cloud سحابة



class فصل دراسي

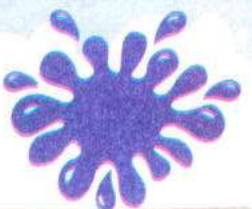


clock ساعة

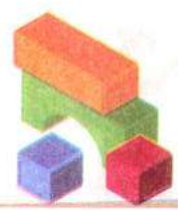
cl-Family



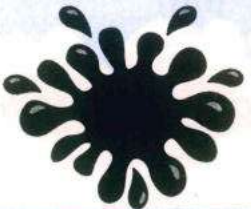

blow ينفخ



blue أزرق



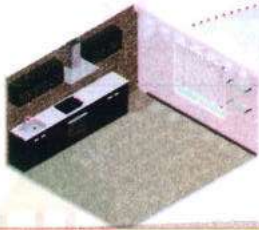
block مكعب / كتلة



black أسود

bl-Family





floor أرضية



fly يطير



flower زهرة



flag علم

fl-Family



slime مادة لزجة



slow بطيء



sleep ينام



slide زلاجة / ينزلق

sl-Family



1

Write in your best handwriting:

اكتب بأفضل خط لديك:



flag



flower



slide



blue



black



cloud



clock



sleep

2

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



glfa



elesp



olucd



uble



cockl



wlfeor

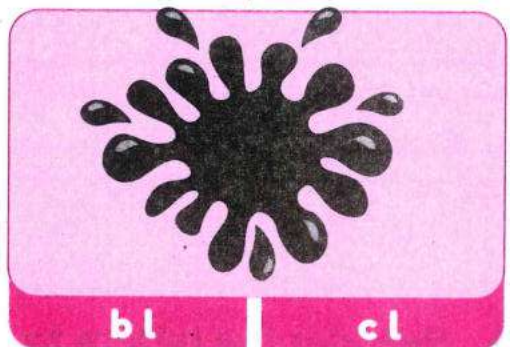
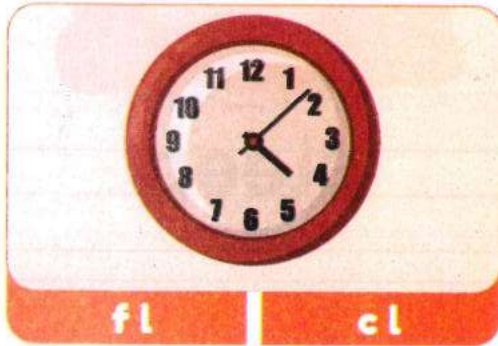
3

Look, say, then choose the correct consonant blends:

انظر، ثم قل، ثم اختر مزيج الحرفين الساكنين الصحيح:



Student's
Book



4

Read, match, and write:

اقرأ، وصل، واكتب:



black



slide



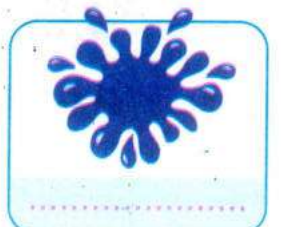
flag



blue

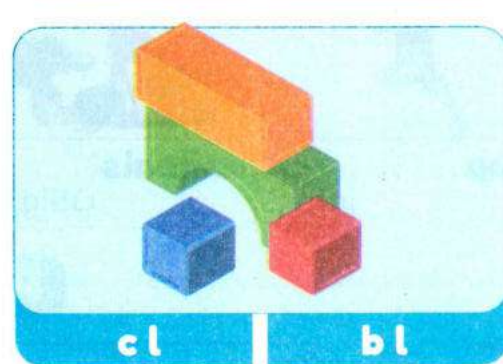
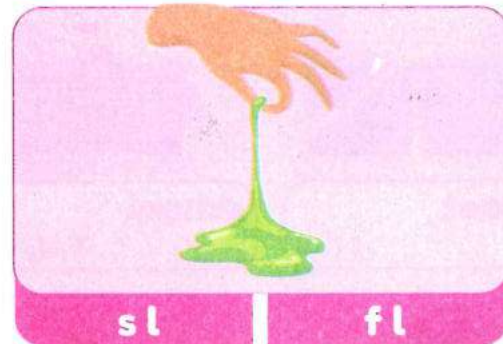
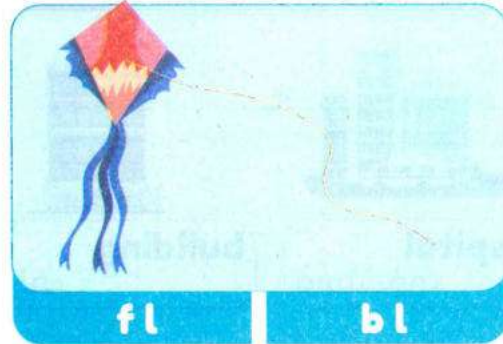
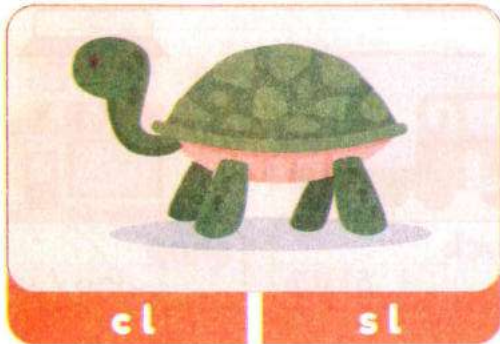


floor

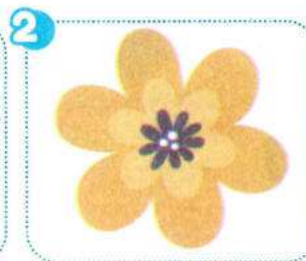
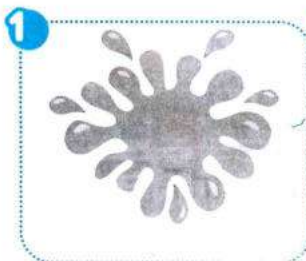


clock

5 Look at the picture, then circle the beginning letters:
انظر إلى الصورة، ثم ضع دائرة حول الحروف الأولى:



6 Oral exercise: Say the words of the following pictures:
تدريب شفوي: قل كلمات هذه الصورة:





Review on Unit 5

Vocabulary



hospital
مستشفى



building
مبنى



truck
شاحنة



shop
متجر / محل



street
شارع



school
مدرسة



run
يجري



throw
يرمي



jump
يقفز



animals
حيوانات



swim
يسبح



dig
يحفر

Phonics



Phonics: Short vowel: /ʊ/
Blend with letter "l"!

-un



bun
خبزة صغيرة

-ut



hut
كوخ

bl



black
أسود

cl



clock
ساعة

sl



slide
زلاجة / ينزلق

fl



flag
علم

-ug



hug
حضن - عناق

Language Notes

1 This is:

■ We use "This is" to talk about something near us.

► This is a school.

2 Where do you go?

■ We use "Where do you go" to ask about a place.

► Where do you go when you're sick?

► I go to the hospital.

3 What do you see?

► What do you see at the zoo?

► I see animals in the zoo.

4 Talking about plans:

■ What are your plans for today?

■ "Let's" = Let us

► Let's go to the park.

5 Using "can" and "will"

► I can run and throw the ball.

► I will catch it!

Dictation





Practice 11 on Unit 5

Oral Test

1

Listen and point to the picture:



استمع وأشير إلى الصورة:

park - zoo - truck



2

Look at the pictures and say the words:

انظر إلى الصور وقل الكلمات:

1



2



3



4

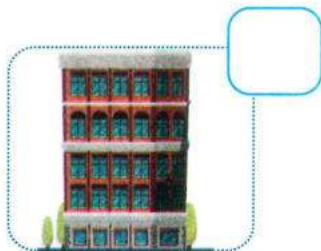


3

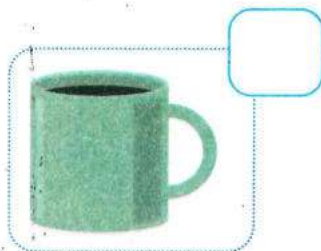
Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. building



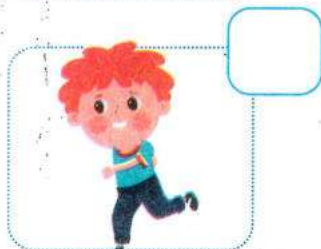
2. jug



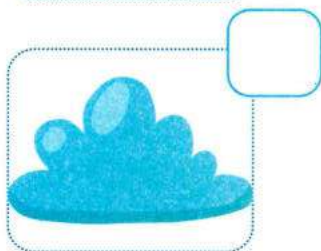
3. catch



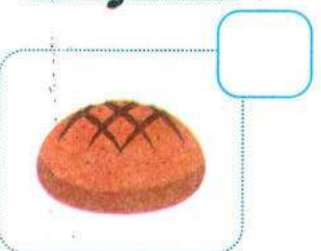
4. street



5. clock



6. bun



4

Respond to the following situations:

استجب للمواقف الآتية:

1. What are your plans for today?

.....

2. Can you swim?

.....

5

Read these pairs:

اقرأ الأزواج الآتية:

1. hug - hut

2. bun - run

3. nut - cut

Practice 12 on Unit 5

Written Test

1

Read, match, and write:

اقرأ، صل واكتب:



bus

hospital

run

dig

flower



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The girl can (catch - swim) the ball.
2. Dad drives a (building - car) to work.
3. What are your (animals - plans) for today?
4. I (will - am) catch it!
5. I (let's - can) swim and jump.

3

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. truck



2. slide



3. hut



4. beach



4 Look at the picture and the sentence. Put (✓) if they match, and (✗) if they don't:

انظر إلى الصورة والجملة. ضع (✓) إذا كانت تتطابق، و (✗) إذا كانت لا تتطابق:



I can see animals.



The girl can swim.



Let's go to the park.



I will catch the ball.

5 Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكونين جمل صحيح:

1. go - Let's - park - the - to



2. will - I - it - catch.



3. can - swim - We - dig - and.



4. see - I - a car - and - a bus.

6 Write the missing letters:

اكتب الحروف الناقصة:



__ ug



__ hrow



s __ op

7 Read and complete the words from the box:

اقرأ وأكمل من الكلمات داخل الصندوق:

mug

catch

can



: I will ① the ball.



: Yes, you ②

8 Copy the following sentence:

انسخ الجملة التالية:



Let's go to the park.

.....

.....



Practice 15 on Units 4-5

Oral Test

Review 2

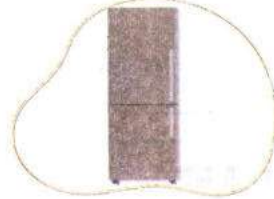
1

Listen and point to the picture:



استمع وأشير إلى الصورة:

fridge – kitchen – hospital



2

Look at the pictures and say the words:

انظر الى الصور وقل كلماتها:

1



2



3



4



3

Look, read, and say "True" or "False":

انظر اقرأ وقل "True" أو "False":

1. bin



2. hot



3. truck



4. sink



5. sun



6. beach



4

Respond to the following situations:

استجب للمواقف الآتية:



What can we find in the dining room?



What can you see at the zoo?

5

Read these pairs:

اقرأ الأزواج الآتية:

1. fig/dig

2. pot/pop

3. mug/jug

1

Read, match, and write:

اقرأ وصل واكتب:



hop



couch

animals

clock

shop



2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. We (swim - sleep) at the beach.
2. The (kitchen - bathroom) has a toilet.
3. We eat dinner in the (bedroom - dining room).
4. What do you (go - do) in the kitchen?
5. (Let's - Will) play at the park.

3

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1. throw



2. oven



3. building



4. kitchen



4

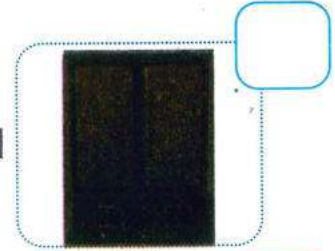
Look at the picture and the word. Put (✓) if they match, and (✗) if they don't.

انظر إلى الصورة والكلمة. ضع (✓) إذا كانت تتطابق، و (✗) إذا كانت لا تتطابق.

1. win



2. cupboard



3. park



4. flag



5

Reorder the words to form correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. cooks - My - the kitchen - in - mother.



2. can - The dog - run - hop - and.



3. is - hospital - This - a big.



4. animals - I - the zoo - in - see.



6 Write the missing letters:

أكمل الحروف الناقصة:



f _ g



_ og



j _ a mp

7 Read and complete with the words from the box:

اقرأ وأكمل من الكلمات الموجودة داخل الصندوق:

sink

bedroom

park



: I sleep in the ①



: I wash my hands in the ②

8 Copy the following sentence:

انسخ الجملة التالية:



I can run fast.

.....

.....



Story's Video

Story

Unit 6

Two Friends and One Apple

صديقان وتفاحة واحدة

Learning Outcomes

Upon completing this unit, students will be able to:



- ★ identify story elements.
- ★ answer comprehension questions about story elements.
- ★ discuss the feelings of characters at different points of the story.
- ★ discuss the lessons of the story.
- ★ recognize sight words.

Story Elements عناصر القصة

We have important elements in each story:

لدينا عناصر هامة في كل قصة:

- 1 **Characters:** People or animals in a story (Who).
الشخصيات: الناس أو الحيوانات في القصة.
- 2 **Setting:** The place and time of the story. (Where & When?)
مكان و زمان حدوث القصة.
- 3 **Problem:** The main challenge that the characters face in a story. (What's wrong?)
المشكلة: التحدي الرئيسي الذي يواجهه الأبطال في القصة.
- 4 **Events:** The main actions in a story. (What happens?)
الأحداث: الأفعال الرئيسية في القصة.
- 5 **Solution:** How the problem in the story is fixed. (How is the problem solved?)
الحل: كيفية حل المشكلة في القصة.
- 6 **Ending / Lesson/ Moral:** The lesson is what we learn from the story. (What do we learn?)
النهاية / الدرس / العبرة: الدرس هو ما نتعلمه من القصة.

Two Friends and One Apple – Story Elements

- 1 **Characters:** Omar and Sara

الشخصيات: عمر وسارة

- 2 **Setting:** Place: In the park

المكان: في الحديقة

Time: One sunny morning

الزمان: في صباح مشمس

3 Problem: Omar felt sad because he didn't have an apple.

المشكلة: شعر عمر بالحزن لأنه لم يكن لديه تفاحة.

4 Events: Omar and Sara played in the park.

الأحداث: لعب عمر وسارة في الحديقة.

Sara found a big red apple.

وجدت سارة تفاحة حمراء كبيرة.

Omar felt sad when he saw the apple, as he didn't have one.

شعر عمر بالحزن عندما رأى التفاحة لأنه لم يكن لديه واحدة.

Sara noticed his sadness.

لاحظت سارة حزنه.

Sara split the apple into two pieces.

قسمت سارة التفاحة إلى نصفين.

She gave one-half to Omar.

أعطت نصفها لعمر.

5 Solution: Sara shared the apple with Omar.

الحل: شاركت سارة التفاحة مع عمر.

6 Ending / Lesson/ Moral: Omar was happy again.

النهاية / الدرس: أصبح عمر سعيدًا مرة أخرى.

They enjoyed the apple together.

استمتعوا بأكل التفاحة معًا.

Sharing makes everyone happy!

المشاركة تجعل الجميع سعداء!

It's always kind to share with others.

من اللطيف دائمًا أن تتشارك مع الآخرين.

Characters الشخصيات



Omar

He is a kind and polite boy. He felt sad when he didn't have an apple, but he was thankful and happy when Sara shared one with him.

هو ولد طيب ومهذب. شعر بالحزن عندما لم يكن لديه تفاحة، لكنه كان ممتنًا وسعيدًا عندما شاركت سارة واحدة معه.



Sara

She is a kind and generous girl. She noticed Omar's sadness and shared her apple with him to make him happy.

هي فتاة طيبة وكريمة. لاحظت حزن عمر وشاركت تفاحتها معه لتجعله سعيدًا.

Picture Dictionary

القاموس المصور



sunny

شمس



apple

تفاحة



sad

حزين



split

يقسم - يشطر



park

حديقة



happy

سعيد



face

وجه



enjoy

يستمتع

Story Parts Questions

Part: 1



Important Vocabulary

كلمات هامة

friends	أصدقاء	run	يركض - يجري
play	يلعب	having fun	يقضي وقتاً ممتعاً
found	وجد	shiny	لامع
happily	بسعادة	hold	يمسك
felt	بسعادة	watched	شاهد

One sunny morning, Omar and Sara went to the park. They were running, playing, and having fun!

في صباح مشمس، ذهب عمر وسارة إلى الحديقة. كانوا يركضون ويلعبون ويقضون وقتًا ممتعًا!



Sara found a big, shiny red apple. She held it happily in her hands.

وجدت سارة تفاحة كبيرة حمراء لامعة. أمسكتها بسعادة بين يديها.



Omar watched Sara holding the apple. He felt a little sad because he didn't have one.

شاهد عمر سارة وهي تمسك التفاحة. شعر بالحزن قليلاً لأنه لم يكن لديه واحدة.



Questions and Answers

Answer the following question:

أجب عن الأسئلة التالية:

1. Where did Omar and Sara go?

إلى أين ذهب عمر وسارة؟

▶ They went to the park.

ذهبا إلى الحديقة.

2. When did Omar and Sara go to the park?

متى ذهب عمر وسارة إلى الحديقة؟

▶ They went to the park one sunny morning.

ذهبا إلى الحديقة في صباح مشمس.

3. What were Omar and Sara doing in the park?

ماذا كان عمر وسارة يفعلان في الحديقة؟

▶ They were running, playing, and having fun.

كانا يركضان ويلعبان ويقضيان وقتًا ممتعًا.

4. What did Sara find?

ماذا وجدت سارة؟

▶ She found a big, shiny red apple.

وجدت تفاحة كبيرة حمراء لامعة.

5. How did Sara feel when she found the apple?

كيف شعرت سارة عندما وجدت التفاحة؟

▶ She felt happy.

شعرت بالسعادة.

6. Why did Omar feel sad?

لماذا شعر عمر بالحزن؟

▶ He felt sad because he didn't have an apple.

شعر بالحزن لأنه لم يكن لديه تفاحة.

1

Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Omar and Sara went to the park in the evening. (.....)
2. Sara found a big, shiny red apple. (.....)
3. Omar and Sara were running, playing, and having fun. (.....)
4. Sara was sad when she found the apple. (.....)
5. The apple was green. (.....)
6. Sara held the apple happily in her hands. (.....)
7. Omar felt a little sad because he didn't have an apple. (.....)
8. Omar and Sara were in the park. (.....)

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Omar and Sara went to the (park - beach).
2. They went to the park in the (morning - evening).
3. Sara found a big, shiny (green - red) apple.
4. Omar and Sara were (sleeping - playing) in the park.
5. Sara held the apple (happily - slowly) in her hands.
6. Omar felt a little (tired - sad) when he saw the apple.
7. The apple was big and (dirty - shiny).
8. Omar watched Sara (holding - throwing) the apple.

3

Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

red - fun - park

One sunny morning, Omar and Sara went to the ①
 They were running, playing, and having ② Sara
 found a big, shiny ③ apple.

4 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

sad - happily - holding

Omar watched Sara ① the apple. He felt a little ② because he didn't have one. Sara held it ③ in her hands.

Part: 2



Important Vocabulary

كلمات هامة

noticed	لاحظ	wanted	أراد
took	أخذ	carefully	بحذر - بعناية
piece	قطعة	gave	أعطى
half	نصف	kept	احتفظ
herself	نفسها	said	قال
thank you	شكرًا لك	smile	ابتسامة - يبتسم
came back	عاد	both	كلاهما
together	معًا	learned	تعلم
sharing	المشاركة	everyone	الجميع

Sara noticed Omar's sad face. She wanted to make him happy. So, she took the apple and carefully split it into two pieces.

لاحظت سارة وجه عمر الحزين. أرادت أن تجعله سعيدًا، فاخذت التفاحة وقسمتها بعناية إلى قطعتين.



Sara gave one half **of** the apple to Omar and kept one half **for** herself. Omar said, "Thank **you**, Sara". His smile came back, and **they** both enjoyed the apple together. They learned that sharing makes everyone happy!



أعطت سارة نصف التفاحة لعمر واحتفظت بالنصف الآخر لنفسها. قال عمر: "شكرًا لك يا سارة". عادت ابتسامته، واستمتعا بالتفاحة معًا. وتعلموا أن المشاركة تجعل الجميع سعداء!



Moral:

It's always kind to share with others.

العبرة: من اللطيف دائمًا أن نتشارك مع الآخرين.

Questions and Answers



Answer the following question:

أجب عن الأسئلة التالية:

1. What did Sara notice about Omar?

ماذا لاحظت سارة عن عمر؟

► She noticed that Omar had a sad face.

لاحظت أن وجه عمر كان حزينًا.

2. What did Sara want to do?

ماذا أرادت سارة أن تفعل؟

► She wanted to make Omar happy.

أرادت أن تجعل عمر سعيدًا.

3. What did Sara do with the apple?

ماذا فعلت سارة بالتفاحة؟

► She took the apple and carefully split it into two pieces.

أخذت التفاحة وقسمتها بعناية إلى قطعتين.

4. What did Sara give to Omar?

ماذا أعطت سارة لعمر؟

► She gave one half of the apple to Omar.

أعطت نصف التفاحة لعمر.

5. What did Omar say to Sara?

ماذا قال عمر لسارة؟

► He said, "Thank you, Sara."

قال: "شكرًا لك يا سارة."

6. How did Omar feel after Sara shared the apple with him?

كيف شعر عمر بعد أن شاركت سارة التفاحة معه؟

► His smile came back, and he was happy.

عاد ابتسامته، وأصبح سعيدًا.

7. What did Omar and Sara do after sharing the apple?

ماذا فعل عمر وسارة بعد مشاركة التفاحة؟

► They enjoyed the apple together.

استمتعوا بالتفاحة معًا.

8. What did they learn from sharing?

ماذا تعلموا من المشاركة؟

► They learned that sharing makes everyone happy.

تعلموا أن المشاركة تجعل الجميع سعداء.

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Sara noticed Omar's sad face. (.....)
2. Sara split the apple into three pieces. (.....)
3. Sara gave one half of the apple to Omar. (.....)
4. Omar said, "Thank you, Sara." (.....)
5. Omar stayed sad after Sara shared the apple. (.....)
6. They enjoyed the apple together. (.....)
7. Sara kept the whole apple for herself. (.....)
8. Omar and Sara smiled after sharing the apple. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Sara noticed Omar's (happy - sad) face.
2. She wanted to make him (angry - happy).
3. Sara (threw - split) the apple into two pieces.
4. She gave (one half - the whole) of the apple to Omar.
5. Omar said, "(Hello - Thank you) Sara."
6. His (smile - bag) came back after eating the apple.
7. They enjoyed the apple (together - alone).
8. They learned that (sharing - fighting) makes everyone happy.

3 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

pieces - split - face

Sara noticed Omar's sad ① She wanted to make him happy. She took the apple and ② it into two ③

4 Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

sharing - together - smile

Omar's ① came back, and they both enjoyed the apple ② They learned that ③ makes everyone happy!

General Exercise on the Story

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Omar and Sara went to the park on a sunny morning. (.....)
2. They were sitting quietly in the park. (.....)
3. Sara found a big, shiny green apple. (.....)
4. Omar had an apple before Sara found hers. (.....)
5. Omar felt a little sad because he didn't have an apple. (.....)
6. Sara carefully split the apple into two pieces. (.....)
7. Sara gave one half of the orange to Omar. (.....)
8. Sara said, "Thank you, Omar." (.....)
9. They learned that sharing makes everyone happy. (.....)
10. Omar and Sara smiled after sharing the apple. (.....)

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Omar and Sara went to the (beach - park).
2. It was a (sunny - rainy) morning.
3. Sara found a (big - small), shiny red apple.
4. Omar felt (happy - sad) because he didn't have an apple.
5. Sara (split - ate) the apple into two pieces.
6. Omar watched Sara (holding - throwing) the apple.
7. They learned that it's kind to (share - fight) with others.
8. Sara noticed Omar's sad (head - face).
9. Sara split the apple into (three - two) pieces.
10. They learned that sharing makes everyone (happy - angry).

3

Read and complete the text with words from the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق:

Thank you - together - half

Sara gave one half of the apple to Omar and kept one
 ① for herself. Omar said, "②
 Sara". His smile came back, and they both enjoyed the apple

③

Student's Book Exercises

Student's
Book

1

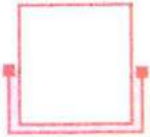
Put in order: Number the sentences from 1-4:

ضع بالترتيب: رقم الجمل من 1 إلى 4:

- Sara gave half the apple to Omar.
 Sara found a red apple.
 1 Omar and Sara went to the park.
 Omar felt sad.

2 Listen, then circle the correct answer:

استمع، ثم ضع دائرة حول الإجابة الصحيحة:



1. Who are the characters in the story?

Sara and Ali

Sara and Omar

2. Where does the story happen?

in the park

at home

3. What does Sara find?

A banana

An apple

4. How does Omar feel when he sees the apple?

happy

sad

5. What does Sara decide to do?

eat the apple

share the apple

6. How do the friends feel at the end?

happy

sad

3 Discuss with your teacher:

ناقش مع مُعلِّمك:

1. Characters: What are the names of the characters in the story?

.....

2. Place: Where did the story take place?

.....

3. Problem: What was the problem in the story?

.....

4. Solution: How did Sara and Omar solve the problem?

.....

5. Moral: What lesson did you learn?

.....

4

Match each picture with the correct word:

وصل كل صورة بالكلمة الصحيحة:



sad



Sara



apple



happy

Unit 6

The Story Answers

Exercises

on

Part

1

1 Read and write T (True) or F (False):

1. F

2. T

3. T

4. F

5. F

6. T

7. T

8. T

2 Choose the correct answer:

1. park

2. morning

3. red

4. playing

5. happily

6. sad

7. shiny

8. holding

3 Read and complete the text with words from the box:

1. park

2. fun

3. red

4 Read and complete the text with words from the box:

1. holding

2. sad

3. happily

Exercises on Part

2

1 Read and write T (True) or F (False):

- | | | | |
|------|------|------|------|
| 1. T | 2. F | 3. T | 4. T |
| 5. F | 6. T | 7. F | 8. T |

2. Choose the correct answer:

- | | | | |
|--------------|----------|-------------|-------------|
| 1. sad | 2. happy | 3. split | 4. one half |
| 5. Thank you | 6. smile | 7. together | 8. sharing |

3. Read and complete the text with words from the box:

- | | | |
|---------|----------|-----------|
| 1. face | 2. split | 3. pieces |
|---------|----------|-----------|

4. Read and complete the text with words from the box:

- | | | |
|----------|-------------|------------|
| 1. smile | 2. together | 3. sharing |
|----------|-------------|------------|

General Exercise on the Story

1. Read and write T (True) or F (False):

- | | | | |
|------|-------|------|------|
| 1. T | 2. F | 3. F | 4. F |
| 5. T | 6. T | 7. F | 8. F |
| 9. T | 10. T | | |

2. Choose the correct answer:

- | | | | |
|----------|------------|----------|---------|
| 1. park | 2. sunny | 3. big | 4. sad |
| 5. split | 6. holding | 7. share | 8. face |
| 9. two | 10. happy | | |

3. Read and complete the text with words from the box:

- | | | |
|---------|--------------|-------------|
| 1. half | 2. Thank you | 3. together |
|---------|--------------|-------------|

Student's Book Exercises (S.B)

1. Put in order: Number the sentences from 1. 4

1. Omar and Sara went to the park.
2. Sara found a red apple.
3. Omar felt sad.
4. Sara gave half the apple to Omar

Part 2

Phonics Posters



watch ساعة (يد)

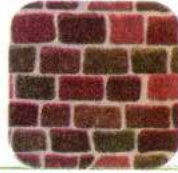


water ماء



window نافذة

Ww



wall حائط - جدار



wind ربح



van شاحنة صغيرة



vase مزهرية



violin كمان

Vv



vegetables خضروات



vest سترة - صديري



zebra حمار وحشي



zipper سحاب (سوستة)



zigzag خط متعرج

Zz



zoo حديقة حيوانات



zero صفر



yellow

أصفر



yo-yo

يويو



yes

نعم

Yy



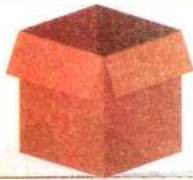
yogurt

زبادي



yawn

يتأهب



box

مندوق



x-ray

أشعة سينية

Xx



mix

يمزج



six

ستة

sk



skip

يقفز بالحبل



sky

سماء

sn



snail

حلزون



snake

ثعبان

Phonics Posters

st



strong

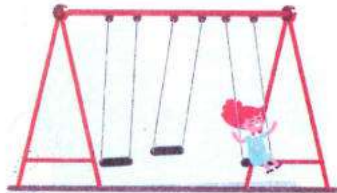
قوي



star

نجمة

sw



swing

أرجوحة



swim

يسبح

an



pan

مقلاة



man

رَجُل

ap



map

خريطة



cap

قبعة

at



mat

سجادة



hat

قبعة

et



pet

حيوان أليف



wet

مبتل - مبتل



jet

طائرة نفاثة

en



pen قلم جاف - حبر

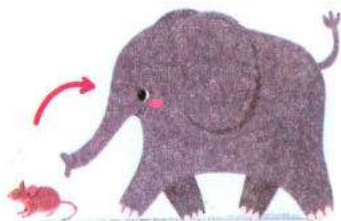


hen دجاجة



ten عشرة

ig



big كبير



dig يحفر

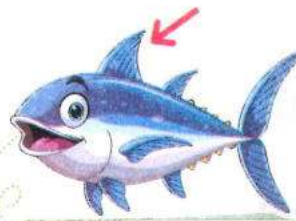


fig تين

in



bin سلة



fin زعنفة



win يفوز

ip



hip خصر (وسط)



lip شفة



dip يغمس

og



dog كلب



fog ضباب



log جذع شجرة

Phonics Posters

op



mop مَشَاةٌ لِّلنَّظِيفِ الْأَرْضِيَّةِ



pop فَرَقْعَةٌ / يَنْفَجِرُ



hop يَقْفِزُ عَلَى رِجْلِ وَاحِدَةٍ

ot



pot قَدْرٌ / وَعَاءٌ



hot حَارٌّ



dot نَقْطَةٌ

ug



hug حَضَنٌ - عَنَاقٌ



jug إِبْرِيْقٌ



mug كُوبٌ

un



bun خُبْزَةٌ صَغِيرَةٌ



run يَجْرِي



sun شَمْسٌ

ut



hut كُوْحٌ



nut جَوْزَةٌ



cut يَقْطَعُ

clap

يصفق

class

فصل دراسي

cl

cloud

سحابة

clock

ساعة

blow

ينفخ

block

مكعب / كتلة

bl

blue

أزرق

black

أسود

slime

مادة لزجة

sleep

ينام

sl

slow

بطيء

slide

زلاجة / ينزلق

Grade 1 Unit 1

Exercises on lesson 1

3- Choose the correct answer:

- 1- Monday
- 2- Friday
- 3- before
- 4- after
- 5- seven

5- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

- ✓ - X
✓ - X
X - ✓ - X

6- Reorder the words to make correct sentences:

- 1- What day is it today?
- 2- Tuesday come after Monday.
- 3- Friday is before Saturday.
- 4- How many days are there in a week?

7- Reorder the letters to make a word:

- 1- Monday
- 2- Friday
- 3- Thursday

8- Read and complete with the words from the box:

- 1- Saturday
- 2- Wednesday
- 3- Friday
- 4- Tuesday

Exercises on lesson 2 (part -1)

3- Choose the correct answer:

- 1- window
- 2- water
- 3- watch
- 4- wall
- 5- Walid
- 6- Wafaa

5- Reorder the letters to make a word:

- 1- watch
- 2- white
- 3- window

Exercise on lesson 2 (part -2)

3- Choose the correct answer:

- 1- quack
- 2- quiet
- 3- queen
- 4- question
- 5- Walid
- 6- Wafaa

5- Reorder the letters to make a word:

- 1- queen
- 2- quack
- 3- quiet

Exercises on lesson 3

3- Choose the correct answer:

- 1- drink
- 2- breakfast
- 3- eat
- 4- chicken
- 5- sandwich
- 6- juice

5- Reorder the words to make correct sentences:

- 1- What do you have for dinner?
- 2- I eat chicken for lunch.
- 3- I drink milk for breakfast.

6- Write the missing letters:

break fast	lun ch	dinner
eat	drink	chicken

Exercises on lesson 4

4- Reorder the letters to make a word:

- 1- van
- 2- zoo
- 3- vest
- 4- zero

Practice 2 on Unit 1 (Written Test)

2- Choose the correct answer:

- 1- chicken
- 2- water
- 3- after
- 4- zebra
- 5- Monday

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

- ✓ X
✓ X

5- Reorder the words to form correct sentences:

- 1- What do you have for breakfast?
- 2- I drink milk every day.
- 3- Today is Wednesday.
- 4- I can see a van.

6- Write the missing letters:

zero - dinner - juice

7- Read and complete the words from the box:

- 1- zoo
- 2- quack
- 3- lunch

Unit 2

Exercises on lesson 1

3- Choose the correct answer:

- 1- How
- 2- am
- 3- is
- 4- are
- 5- He
- 6- She
- 7- It
- 8- We

5- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

- X
✓
X
✓

6- Reorder the words to make correct sentences:

- 1- How do you feel?
- 2- I am happy.
- 3- She is sad.
- 4- Are you tired?

7- Reorder the letters to make a word:

- 1- happy
- 2- sad
- 3- angry
- 4- tired
- 5- scared

8- Read and complete with the words from the box:

- 1- I
- 2- She
- 3- They

Exercises on lesson 2

3- Choose the correct answer:

- 1- yellow
- 2- box
- 3- yogurt
- 4- Yara

5- Reorder the letters to make a word:

- 1- yellow
- 2- x- ray
- 3- box
- 4- yawn

Exercises on lesson 3

3- Choose the correct answer:

- 1- How many
- 2- are
- 3- zebras
- 4- have

5- Reorder the words to make correct sentences:

- 1- How many vans are there?
- 2- There are fifteen boxes.
- 3- I see twenty zebras.
- 4- I have ten vests.

6- Count, then write the number:

11 - 19 - 18 - 13

Exercises on lesson 4

4- Reorder the letters to make a word:

- 1- skip
- 2- snail
- 3- swing

Practice 4 on Unit 2 (Written Test)

2- Choose the correct answer:

- 1- How
- 2- We
- 3- yogurt
- 4- boxes
- 5- swim

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

- ✓ X
X ✓

5- Reorder the words to form correct sentences:

- 1- How many zebras are there?
- 2- We are tired.
- 3- I have twenty vests.
- 4- He is strong.

6- Write the missing letters:

sky - star - nineteen

7- Read and complete the words from the box:

- 1- happy
- 2- sky

Unit 3

Exercises on lesson 1

3- Choose the correct answer:

- 1- How many
- 2- are
- 3- in
- 4- after
- 5- before
- 6- What

5- Reorder the words to make correct sentences:

- 1- How many months are there in a year?
- 2- There are twelve months in a year.
- 3- My birthday is in July.
- 4- May comes after April.
- 5- August comes before September.
- 6- What is your favorite month?

Answers Key

6- Reorder the letters to make a word:

- 1- March
- 2- July
- 3- February.

7- Read and complete with the words from the box:

- 1- twelve
- 2- May
- 3- August

Exercises on lesson 2

3-Choose the correct answer:

- 1- pan
- 2- map
- 3- cap
- 4- mat

6- Reorder the letters to make a word:

- 1- pan
- 2- man
- 3- map
- 4- cap
- 5- mat
- 6- hat

Exercises on lesson 3

3-Choose the correct answer:

- 1- What
- 2- Summer
- 3- cold
- 4- after
- 5- windy

5- Reorder the words to make correct sentences:

- 1- What season is it now?
- 2- Spring is sunny and warm.
- 3- Summer comes after spring.
- 4- Fall is very windy.
- 5- It is cold in winter.

6- Reorder the letters to make a word:

- 1- spring
- 2- summer
- 3- sunny
- 4- fall
- 5- winter
- 6- windy

7- Read and complete with the words from the box:

- 1- windy
- 2- winter
- 3- warm

Exercises on lesson 4

3-Choose the correct answer:

- 1- pet
- 2- wet

- 3- jet
- 4- pen
- 5- ten

Practice 6 on Unit 3 (Written Test)

2-Choose the correct answer:

- 1- jet
- 2- after
- 3- hot
- 4- season
- 5- man

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

X ✓ X ✓

5- Reorder the words to form correct sentences:

- 1- My birthday is in August.
- 2- The cat is on the mat.
- 3- What is your favorite month?
- 4- Spring is sunny and warm.

6- Write the missing letters:

war m - pen - map

7- Read and complete the words from the box:

- 1- April
- 2- hat
- 3- flowers

Practice 8 on Units (1-2-3)

(Written Test)

2-Choose the correct answer:

- 1- seven
- 2- How many
- 3- Summer
- 4- pet
- 5- breakfast

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

X ✓ X ✓

5- Reorder the words to form correct sentences:

- 1- We can go swimming.
- 2- What about dinner?
- 3- How many zebras can you see?
- 4- Fall comes after summer.

6- Write the missing letters:

win dy - sn ail - brea d

7- Read and complete the words from the box:

- 1- October
- 2- chicken
- 3- zoo

Unit 4

Exercises on lesson 1

3-Choose the correct answer:

- 1- sleep
- 2- teeth
- 3- dining room
- 4- cooks
- 5- living room

5- Reorder the words to make correct sentences:

- 1- We live in the bedroom.
- 2- They eat in the dining room.
- 3- I watch TV in the living room.
- 4- She brushes her teeth.
- 5- My sister cooks in the kitchen.
- 6- What do you do in the bathroom?

6- Reorder the letters to make a word:

- 1- bedroom
- 2- bathroom
- 3- kitchen

7- Read and complete with the words from the box:

- 1- bedroom
- 2- kitchen
- 3- bathroom.

Exercises on lesson 2

3-Choose the correct answer:

- 1- fin
- 2- bin
- 3- win
- 4- dig

5- Write the missing letters:

dip - fig - hip - win

6- Reorder the letters to make a word:

- 1- big
- 2- bin
- 3- dig
- 4- fin
- 5- lip

7- Read and complete the words from the box:

- 1- bin
- 2- fig
- 3- dig
- 4- win

Exercises on lesson 3

2- Check (✓) if the word matches the picture, and (X) if it doesn't:

- | | | |
|---|---|---|
| X | ✓ | ✓ |
| ✓ | X | ✓ |

6-Choose the correct answer:

- 1- bed
- 2- dining room
- 3- kitchen
- 4- living room
- 5- sink

7- Reorder the words to make correct sentences:

- 1- I sleep in the bed room.
- 2- We sit on the couch.
- 3- They eat in the dining room.
- 4- I wash my hands in the sink.
- 5- My mother cooks in the kitchen.
- 6- I watch TV in the living room.

8- Read and complete with the words from the box:

- 1- bedroom
- 2- kitchen
- 3- dining room
- 4- bathroom
- 5- living room

9- Reorder the letters to make a word:

- 1- bedroom
- 2- kitchen
- 3- chair
- 4- sink

Exercises on lesson 4

3- Complete the sentences with the correct word from the box:

- 1- pot
- 2- mop
- 3- log
- 4- dog
- 5- hop

4-Look at the picture, then circle the correct word:

- | | | | | |
|-----|---|-----|---|-----|
| pot | - | fog | - | log |
| pop | - | dot | - | hot |

5-Reorder the letters to make a word:

- 1- dog - 2- hop - 3- pot
- 4- fog - 5- log

7- Read and complete with the words from the box::

- 1- dog
- 2- mop
- 3- fog
- 4- pot

Practice 10 on Unit 4 (Written Test)

2-Choose the correct answer:

- 1- bed
- 2- couch
- 3- kitchen
- 4- TV
- 5- sink

Answers Key

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

X ✓ X ✓

5- Reorder the words to form correct sentences:

- 1- I sleep in the bedroom.
- 2- We eat in the dining room.
- 3- The fish has a fin.
- 4- I watch TV in the living room.

6- Write the missing letters:

cupboard - fridge - sink

7- Read and complete the words from the box:

- 1- hop
- 2- fin
- 3- fig

Unit 5

Exercises on lesson 1

3- Choose the correct answer:

- 1- hospital
- 2- shop
- 3- street
- 4- go
- 5- Where

5- Write (✓) if the word matches the picture, and (X) if it doesn't:

X ✓ ✓
X X ✓

6- Reorder the words to make correct sentences:

- 1- I go to the hospital.
- 2- I see a car.
- 3- This is a shop.
- 4- Let's walk around the town.

7- Write the missing letters:

street - truck - bus

Exercises on lesson 2

4- Reorder the letters to make a word:

bun - hug - nut
cut - hut - sun

5- Look at the picture, then choose the correct word:

jug - sun - bun
hut - mug - nut

Lesson 3

Activity:

Guess where we are!

- 1- zoo
- 2- beach
- 3- park

Exercises on lesson 3

2- Choose the correct answer:

- 1- eat
- 2- beach
- 3- dig
- 4- animals
- 5- run

3- Check (✓) if the word matches the picture and (X) if it doesn't:

✓ ✓ ✓ ✓

6- Reorder the words to make correct sentences:

- 1- Let's go to the park.
- 2- I will catch it.
- 3- What are your plans for today?
- 4- I can swim.
- 6- I watch TV in the living room.

7- Write the missing letters:

swim - animals - dig
jump - catch - throw

Exercises on lesson 4

2- Reorder the letters to make a word:

flag - sleep - cloud
blue - clock - flower

Practice 12 on Unit 5 (Written Test)

2- Choose the correct answer:

- 1- catch
- 2- car
- 3- plans
- 4- will
- 5- can

4- Look at the picture and the word. Put a (✓) if they match, and (X) if they don't:

✓ X
X ✓

5- Reorder the words to form correct sentences:

- 1- Let's go to the park.
- 2- I will catch it.
- 3- We can swim and dig.
- 4- I can see a car and a bus.

6- Write the missing letters:

mug - throw - shop

7- Read and complete the words from the box:

- 1- catch
- 2- can

ENGLISH



1st
Prim.
2026

SECOND TERM



By a group of specialists

Grammar – Phonics
Evaluations – Answers Key



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46

Look, read, and learn.

انظر اقرأ و تعلم

The rose is **red**.

الوردة حمراء.

It's a **red** rose.

إنها وردة حمراء.

The rabbit is **fast**.

الأرنب سريع.

It's a **fast** rabbit.

إنه أرنب سريع.



▶ Red and fast are adjectives.

حمراء وسريع من الصفات.

▶ Adjectives describe nouns.

الصفات تصف الأسماء.

▶ Adjectives come after the verb "be": The rose is red.

تأتي الصفات بعد الفعل "يكون": الوردة حمراء.

▶ Adjectives come before nouns: a red rose.

تأتي الصفات قبل الأسماء: وردة حمراء.

▶ Adjectives and their opposites:

الصفات والصفات المضادة لها:

Adjectives	الصفة	Opposite	الضد
short	قصير	tall	طويل
big	كبير	small	صغير
hot	حار	cold	بارد
young	صغير	old	كبير
good	جيد	bad	سيء
happy	سعيد	sad	حزين
high	مرتفع	low	منخفض
fast	سريع	slow	بطيء

Exercises on Unit

1

1

Look and make sentences:

انظر وكون جُملاً:

Tall

Short



Omar Amr

Old

Young



Grandpa Hadi

Funny



Uncle Amer

Kind



Samia

1. Omar is tall.

2.

3.

4.

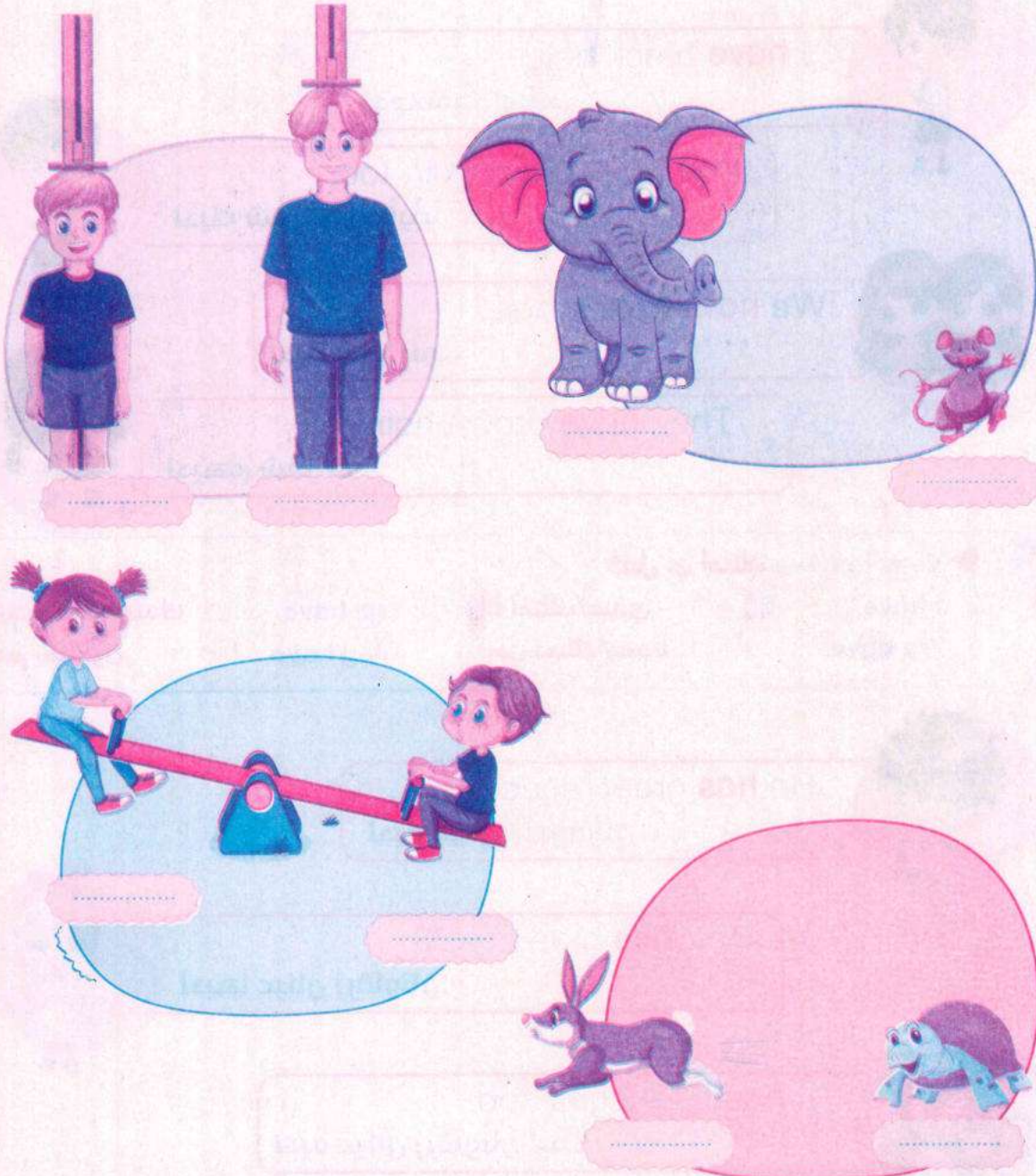
5.

6.

2 Write the opposites and sing:

اكتب الأضداد وغنّ:

slow - high - tall - small - big - low - fast - short



Look, sing, and learn

انظر، غنّ، وتعلم

I **have** black hair.

لدي شعر أسود.

You **have** black hair, too.

لديك شعر أسود أيضًا.

We **have** brown hair.

لدينا شعر بني.

They **have** brown hair.

لديهم شعر بني.



► Verb to have فعل أن أملك

I **have**

انا املك/عندي

You **have**

انت تملك/عندك

We **have**

نحن نملك/عندنا

They **have**

هم يمتلكون

He **has** green eyes.

لديه عينان خضراواتان.

She **has** blue eyes.

لديها عينان زرقاوتان.

It **has** blue eyes, too.

لديه عينان زرقاوتان أيضًا.



► Verb to have. فعل أن أمتلك

He has

She has

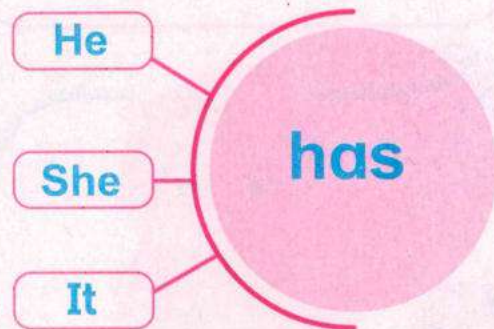
It has

هو يمتلك/عنده

هي تمتلك/عندها

هو/هي "غير الانسان" يمتلك/عنده-عندها

Summary الخلاصة



Exercises on Unit 2

اختر الأجابة الصحيحة.

1 Choose the correct answer:

1. She (have - has) long hair.
2. (We - He) has brown eyes.
3. Heba and Soha (have - has) curly hair.
4. My brother and I (have - has) black hair.
5. (My grandpa - My friends) has gray hair.

2 Write "have" or "has":

اكتب "has" أو "have"

1



I brown hair.

2



My brother green eyes

3



Mona blond hair.

4



Dad and mom a car.

5



Her uncle brown glasses.

6



They cool bikes.

Read and learn

اقرأ وتعلم

My name is Ali.

اسمي علي.

His name is Ibrahim.

اسمه إبراهيم.

Her name is Sally.

اسمها سالي.

What's your name?

ما اسمك؟



► Possessive Adjectives صفات الملكية

My name اسمي

His name اسمه

Her name اسمها

Your name اسمك

Exercises on Unit 3

1

Look at the pictures and choose the correct answer:

انظر إلى الصور واختر الإجابة الصحيحة:



1. This is (his - her) doll.
3. This is (his - her) car.
5. This is (his - her) puzzle.
7. This is (his - her) train.

2. This is (his - her) ball.
4. This is (his - her) teddy.
6. This is (his - her) robot.
8. This is (his - her) top.

2

Choose the correct word:

اختر الكلمة الصحيحة.

1



..... book.

My

Her

Your

2



..... book.

My

His

Her

3



..... book.

Her

My

His

4



..... book.

Her

My

Your

Present Simple
Questions

السؤال في المضارع البسيط

Look, read, and learn.
انظر، واقرأ، وتعلم.Do you like chocolate?
هل تحب الشيكولاتة؟

Yes, I do.

نعم أحبها.

Do you like tomatoes?
هل تحب الطماطم؟

No, I don't.

لا، لا أحبها.

Does she like milk?
هل هي تحب اللبن؟

Yes, she does.

نعم هي تحبه.

Does she like sausages?
هل هي تحب السجق؟

No, she doesn't.

لا، هي لا تحبه.



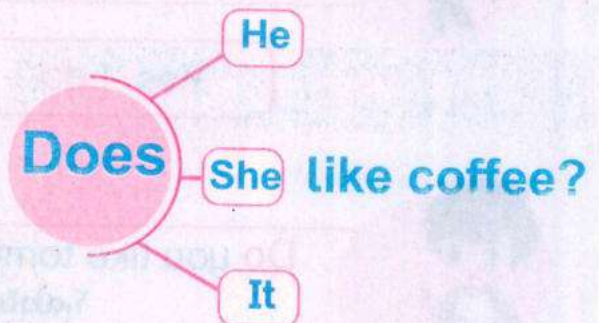


We use "Do" + (I - we - they - you) + the base verb.

نستخدم "هل" مع (I - we - they - you) + الفعل في صورته الأساسية.

We use "Does" + (he - she - it) + the base verb.

نستخدم "هل" مع (he - she - it) + الفعل في صورته الأساسية.



Exercise on Unit 4

2

Look at the pictures and write "Do" or "Does":

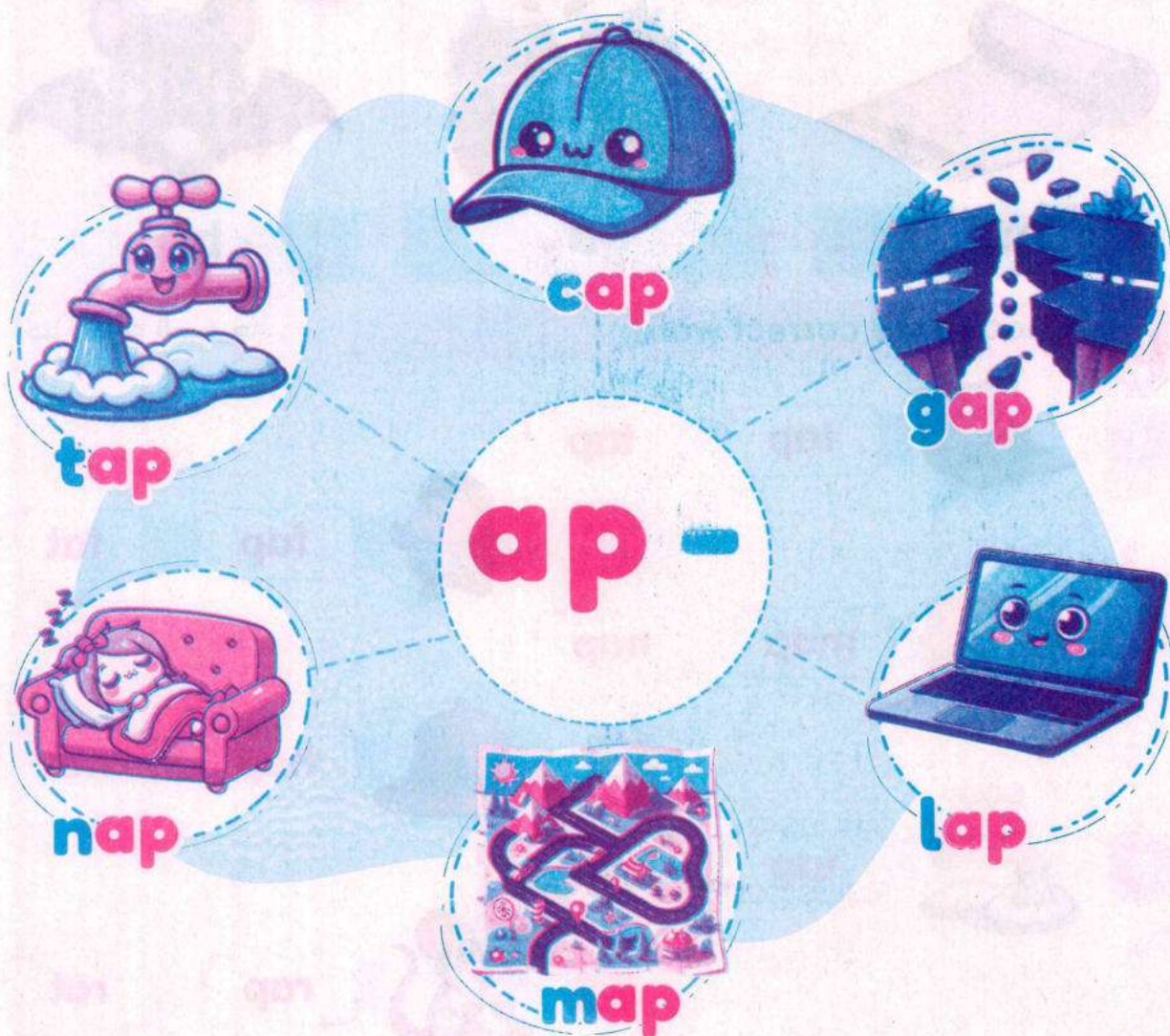
انظر إلى الصور واكتب "Do" أو "Does":

1. your sister eat fruit?
2. they play football?
3. you drink tea?
4. it eat fish?
5. Hamza study?
6. lions eat meat?
7. she cook?
8. Ali and Omar go to school?



Let's sing together.

Aa.



Exercises on Unit 1

1 Write "t" or "p".

أكتب "t" أو "p".

1



ca

2



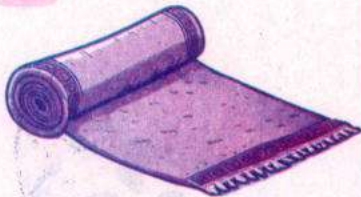
ca

3



ma

4



ma

5



ga

6



ba

2

Choose the correct word:

اختر الكلمة الصحيحة.

1



lap

tap

2



fap

fat

3



map

nap

4



hap

hat

5



tap

pat

6



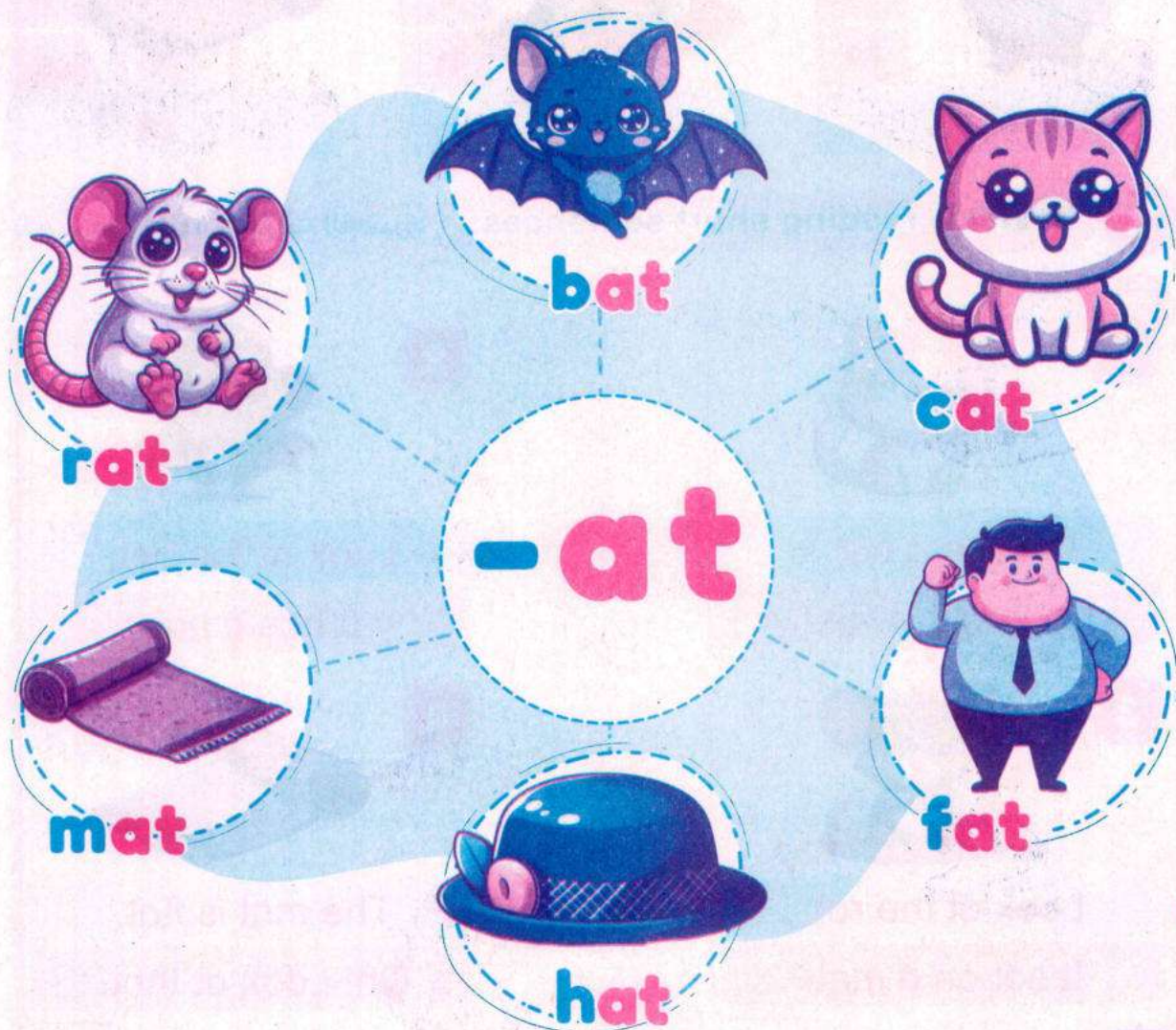
rap

rat



Let's sing together.

Aa.



Exercises on Unit 2

1 Choose the correct letter(s): اختر الحرف الصحيح.



at



at



at



at

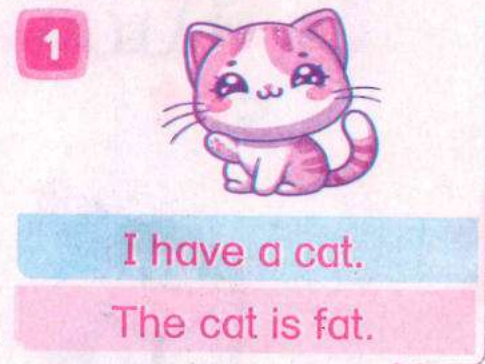


at



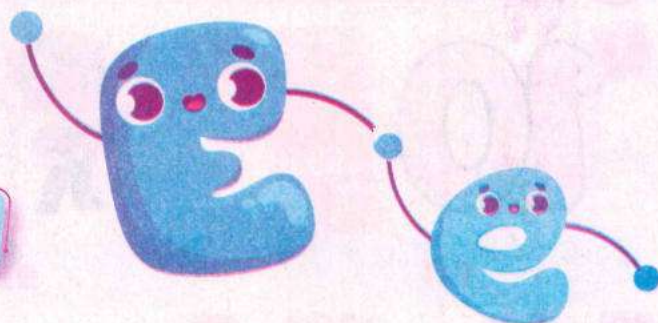
at

2 Practice reading short sentences: تدريب على قراءة العبارات القصيرة:





Let's sing together



-en



Exercises on Unit 3

1 Choose the correct letter(s):

اختر الحرف الصحيح:

1  d b t
_en

2  p B q
_en

3  w b m
_en

4  j f h
_en

5  d b t
_en

6  b p d
_en

2 Tick (✓) or (x):

ضع علامة (✓) أو (x):

1  Pen Ben

2  ben den

3  men wen

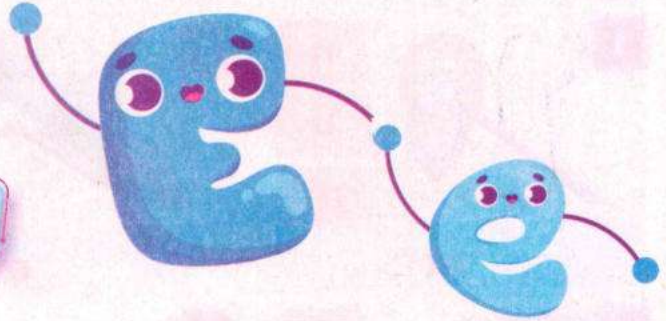
4  gen hen

5  pen qen

6  ten jen



Let's sing together



wet



jet



net



vet



set



pet

et -

Exercises on Unit 4

1 Choose the correct letter(s):

اختر الحرف الصحيح:

1  n
u
m
_et

2  g
j
h
_et

3  b
d
p
_et

4  f
b
v
_et

5  s
z
c
_et

6  m
w
n
_et

2 Tick (✓) or (x):

ضع علامة (✓) أو (x):

1  met ☐

2  set ☐

3  fet ☐

4  pet ☐

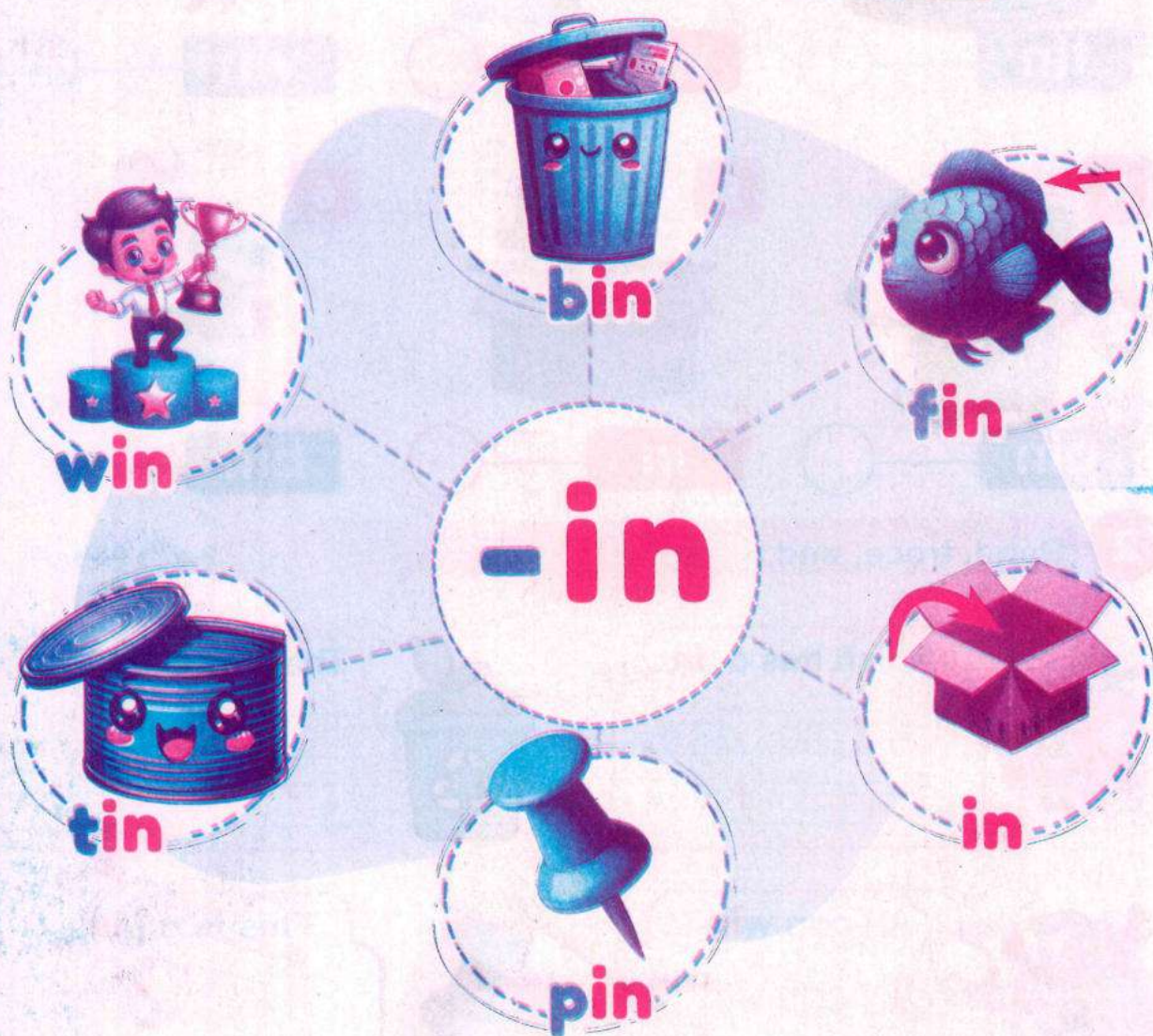
5  net ☐

6  get ☐



Let's sing together

Ii



Exercises on

Unit 5

1

Tick (✓) or (x):

ضع علامة (✓) أو (x).

1



tin

2



win

3



vin

4



pin

5



in

6



bin

2

Read, trace, and write:

اقرأ وتبّع واكتب:

A fish has a fin.

A fish has a fin.

The tin is in the bin.

The tin is in the bin.

Ali can win.

Ali can win.

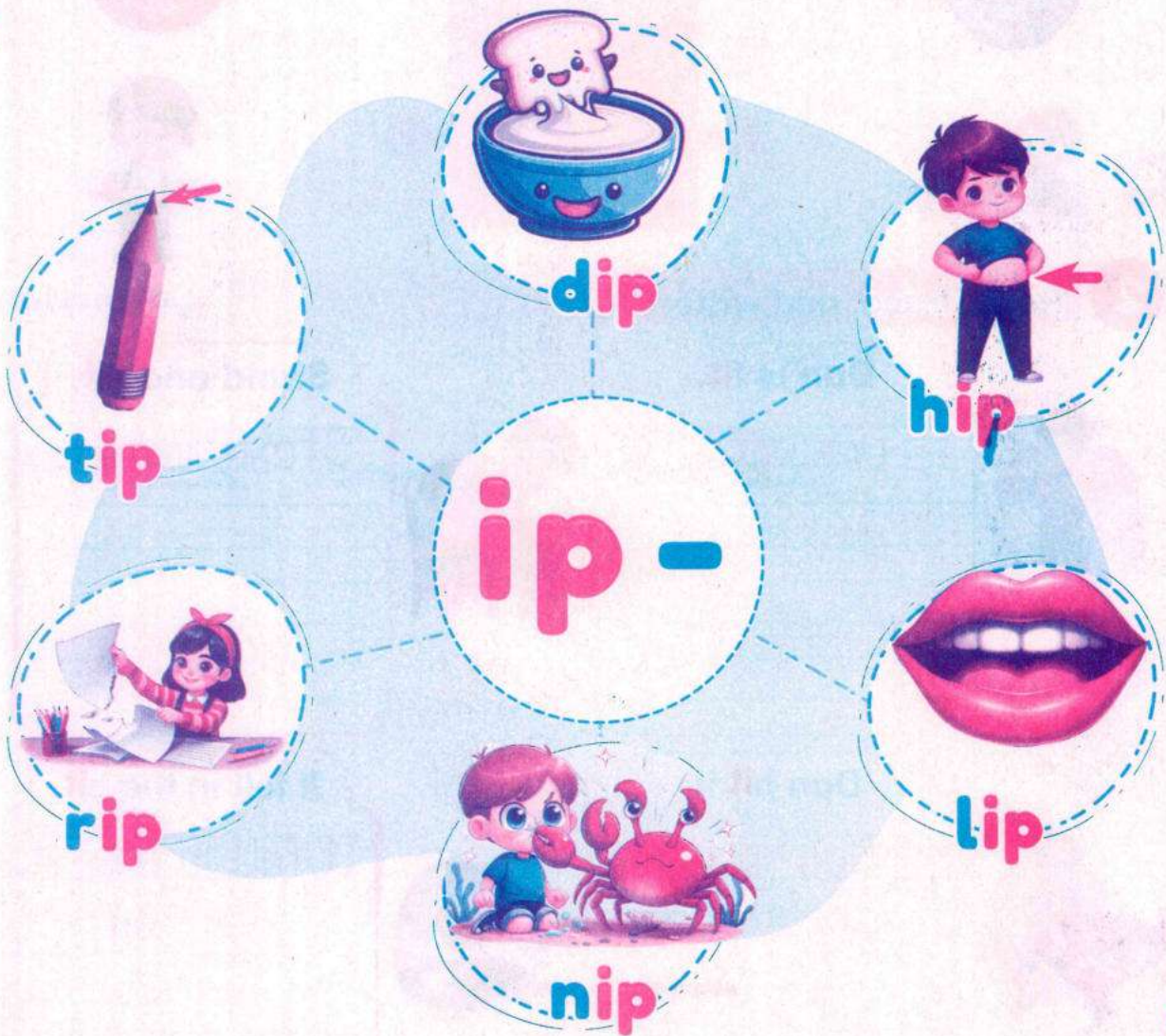
This is a pin.

This is a pin.



Ii

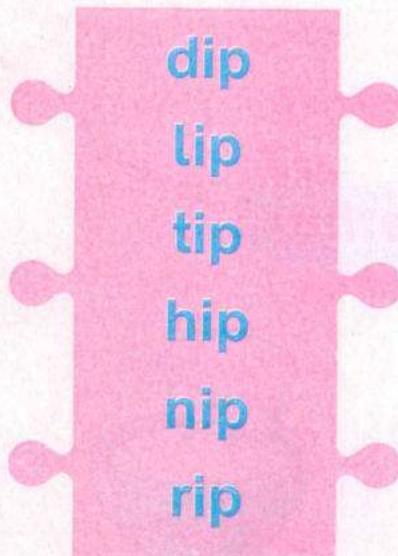
Let's sing together



1

Match the words to their pictures:

صِل الكلمات بصورها.



2

Read, trace, and write:

اقرأ وتتبّع واكتب:



Dan is fit.

Dan is fit.



Stand and sit.

Stand and sit.



Dan hit it.

Dan hit it.

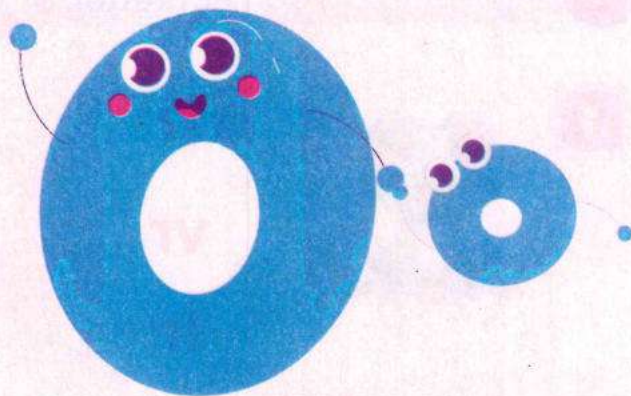


It fell in the pit.

It fell in the pit.



Let's sing together



frog



bog



dog



log



jog



fog

Exercise on Unit 7

1 Choose the correct letter(s):

اختر الحرف الصحيح.

1



fr

vr

lr

__og

2



b

d

q

__og

3



r

t

l

__og

4



l

t

j

__og

5



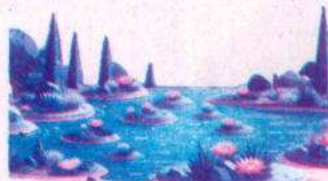
v

f

p

__og

6



b

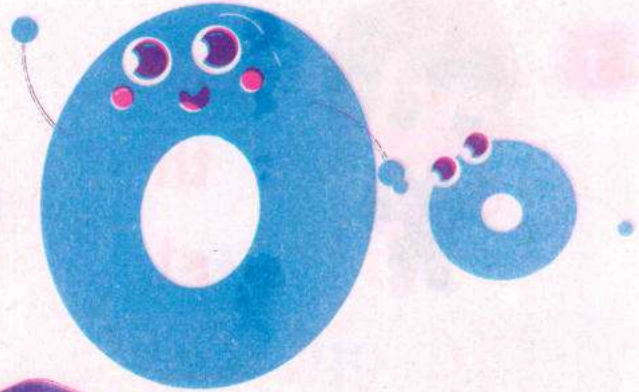
d

q

__og



Let's sing together



Exercise on Unit 8

1 Choose the correct letter(s):

اختر الحرف الصحيح.

1



sh

th

st

__op

2



m

w

l

__op

3



m

n

h

__op

4



t

d

p

__op

5



hs

sh

ch

__op

6



k

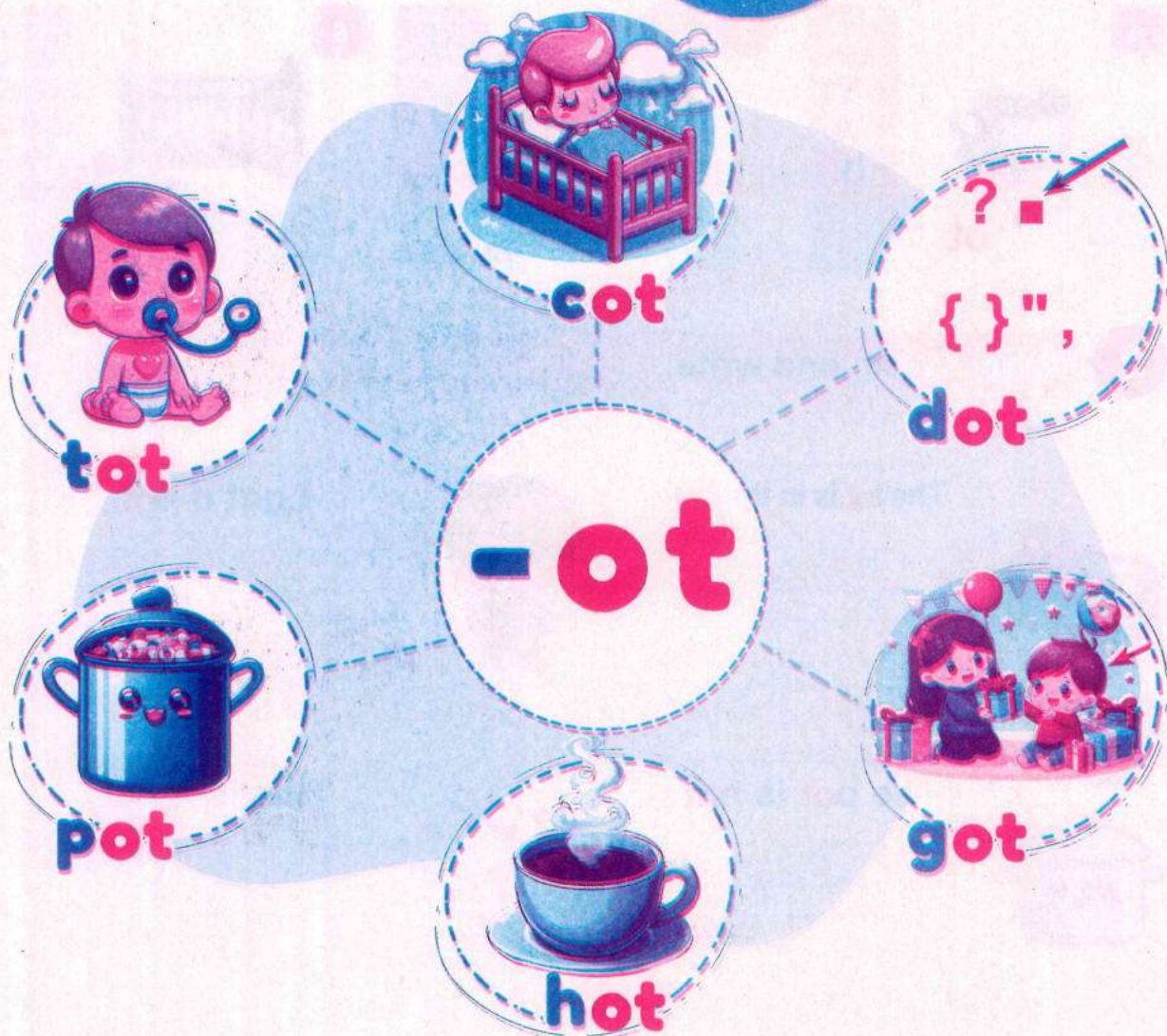
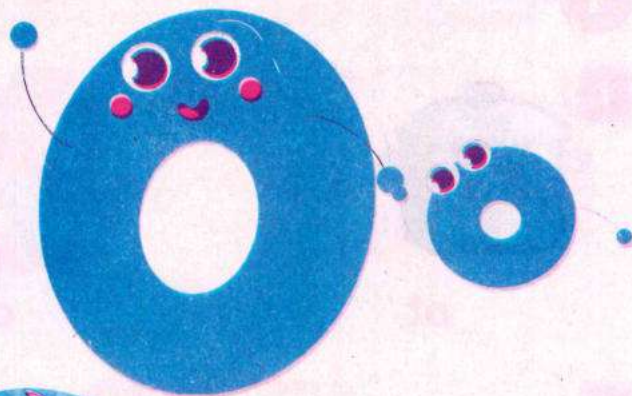
c

q

__op



Let's sing together



1 Choose the correct letter(s):

اختر الحرف الصحيح.

1  b
p
d
_ot

2  d
b
t
_ot

3 ?  t
d
p
_ot

4  b
p
h
_ot

5  d
g
t
_ot

6  t
d
c
_ot

2 Read, trace, and write:

اقرأ وتتبع واكتب.

 The **tot** is in the **cot**.
The tot is in the cot.



I **got** a **pot**.
I got a pot.

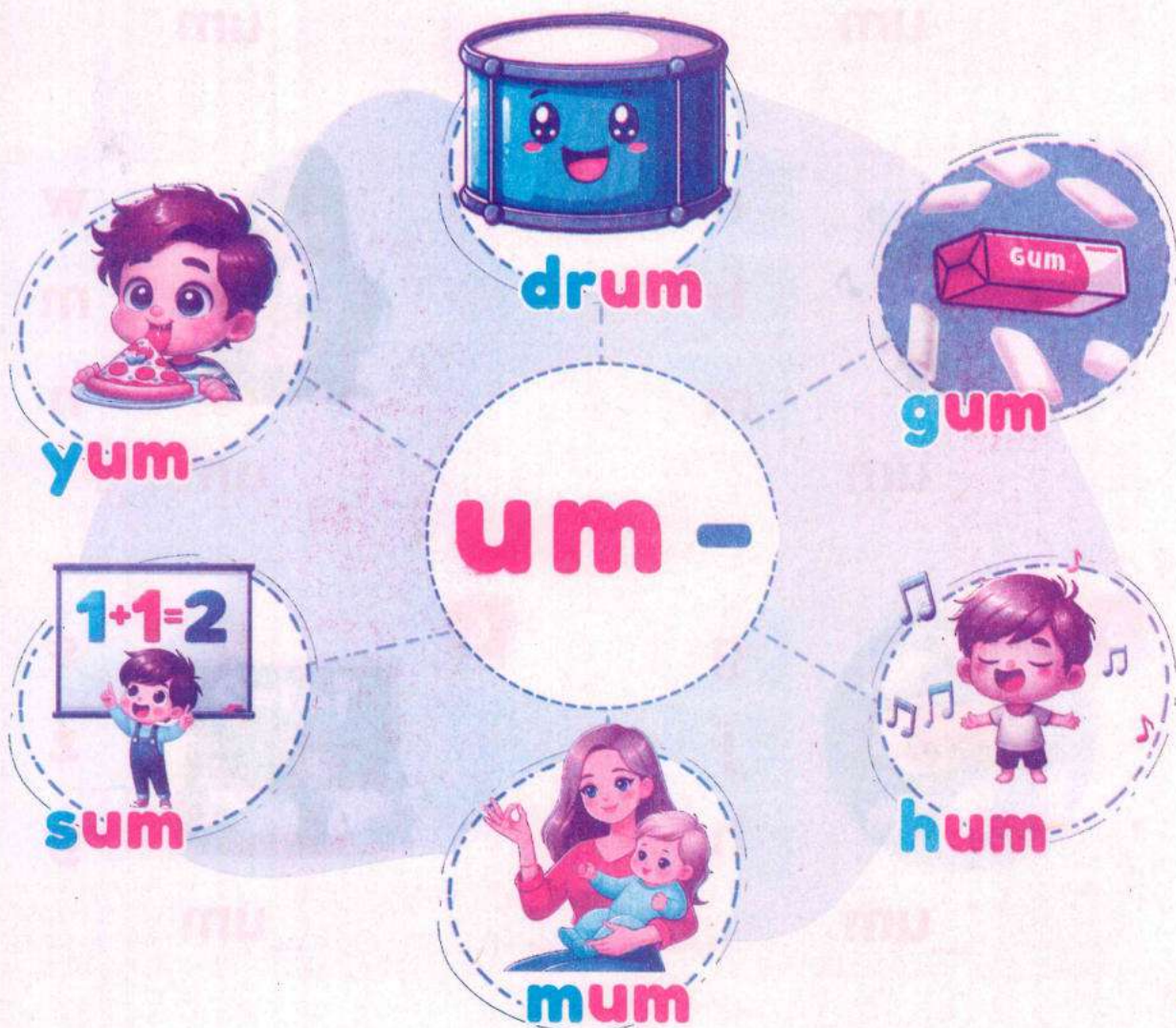
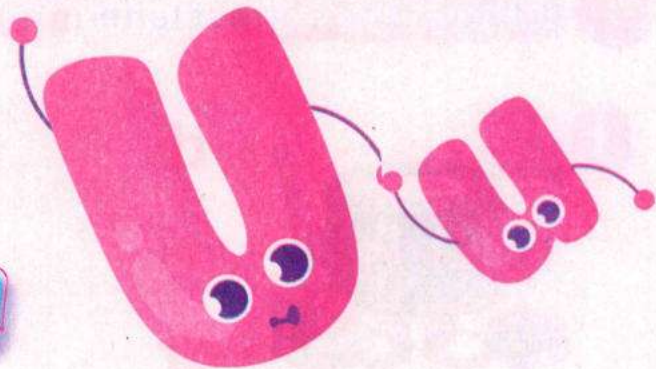
 The **pot** is **hot**.
The pot is hot.



This is a **dot**.
This is a dot.



Let's sing together



Exercises on Unit 10

1 Choose the correct letter(s): اختر الحرف الصحيح:



_um



_um



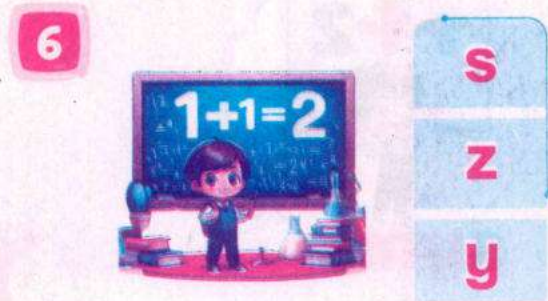
_um



_um



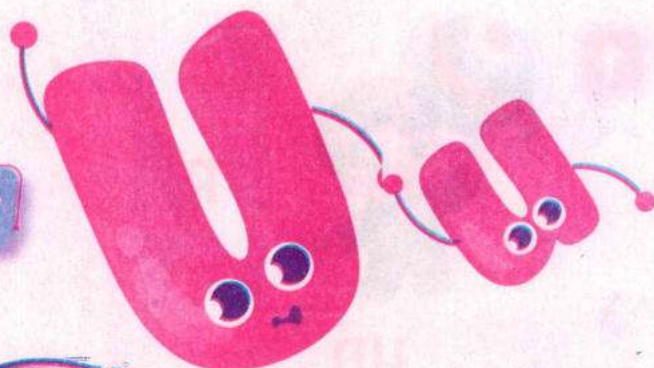
_um



_um



Let's sing together



Exercises

on

Unit

11

1

Choose the correct letter(s):

اختر الحرف الصحيح:

1



s

p

sp

_un

2



s

c

z

_un

3



l

r

w

_un

4



p

b

d

_un

5



j

t

g

_un

6



b

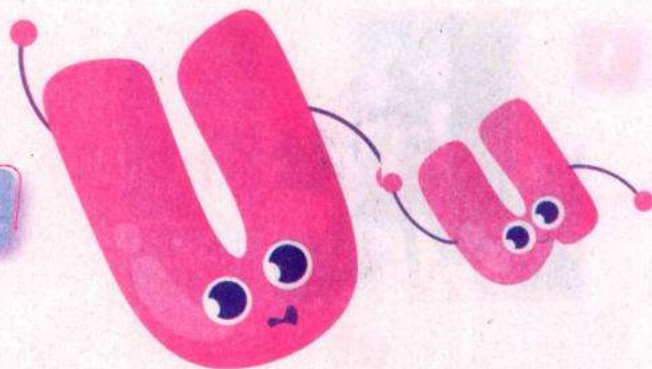
p

f

_un



Let's sing together



shut



cut



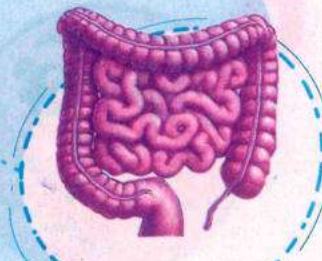
donut



nut



hut



gut

ut -

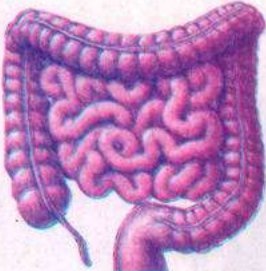
Exercises on Unit 12

1 Choose the correct letter(s): اختر الحرف الصحيح:

1 
 s
 h
 sh
 _ut

2 
 h
 n
 b
 _ut

3 
 n
 j
 h
 _ut

4 
 n
 g
 h
 _ut

5 
 d
 do
 don
 _ut

6 
 d
 c
 k
 _ut

Week 1 – Based on unit 1 (lessons 1&2)

1 Choose the correct word:

اختر الإجابة الصحيحة:

Friday - Sunday - Monday - Thursday

- comes after Saturday.
- Tuesday comes after
- Wednesday comes before
- comes before Saturday.

2 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة.



Ww

Qq



Ww

Qq



Ww

Qq



Ww

Qq

Week 2 – Based on unit 1 (lessons 3&4)

1 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

- bread - eggs - I - and - eat.



- eat - I - for - chicken - lunch.



Part 3

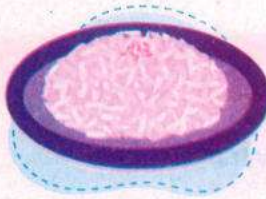
2

Supply the missing letters:

اكمل الحروف الناقصة:



_ uice



r _ ce



s _ up

3

Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Vv

Zz



Vv

Zz



Vv

Zz



Vv

Zz

Week 3 - Based on unit 2 (lessons 1&2)

1

Look at the pictures and write (✓) or (X):

انظر إلى الصور وضع علامة (✓) أو (X):



I am happy.



She is tired.



He is surprised.

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. How does Mona feel?

(He - She) feels sad.

2. How do you feel?

(You - I) feel tired.

3. How does Ali feel?

(He - She) feels angry.

3 Look at the picture, then circle the beginning letter:

انظر إلى الصورة، ثم ضع دائرة حول الحرف الذي تبدأ به الكلمة:



Xx

Yy



Xx

Yy



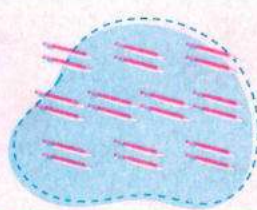
Xx

Yy

Week 4 – Based on unit 2 (lessons 3&4)

1 Look, count, and write the number:

انظر عد واكتب العدد:



.....

.....

.....

.....

2 Supply the missing letters:

اكمل الحروف الناقصة:

sw - st - sk - sn



__ ar



__ ail



__ ip



__ im

Week 5 – Based on unit 3 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:

أكتوبر

_ctober

مارس

_arch

يناير

_anuary

ديسمبر

_ecember

2 Choose the correct word:

اختر الإجابة الصحيحة:

March - May - June - September

1. comes after August.
2. June comes after
3. May comes before
4. comes before April.

3 Choose the correct word:

اختر الإجابة الصحيحة:



pan

pat



can

cat



cap

can

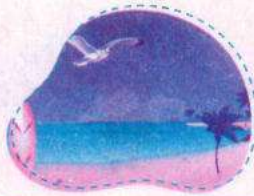
Week 6 – Based on unit 3 (lessons 3&4)

1 Supply the missing letters:

أكمل الحروف الناقصة:



_pring



s _mmer



_all



_inter

2 Choose the correct word:

اختر الإجابة الصحيحة:

rainy - hot - windy - warm

1. It is in summer.
2. It is cold and in winter.
3. It is in spring.
4. It is in fall.

3 Choose the correct word:

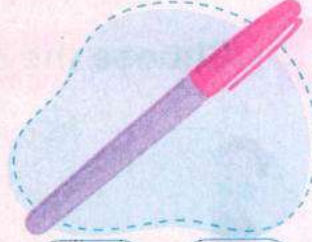
اختر الإجابة الصحيحة:



jet jen



het hen



pet pen

Week 7 - Based on unit 4 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



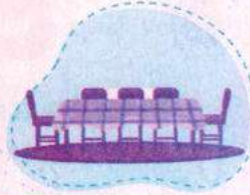
_ edroom



_ iving room



_ itchen



_ ining room

2 Write the words under the pictures:

اكتب الكلمات تحت الصور:

fig - bin - lip



Week 8 - Based on unit 4 (lessons 3&4)

1 Choose the correct word:

اختر الإجابة الصحيحة:

couch - bedroom - living room - kitchen

1. Mom cooks in the
2. I sit on the
3. We watch TV in the
4. We sleep in the

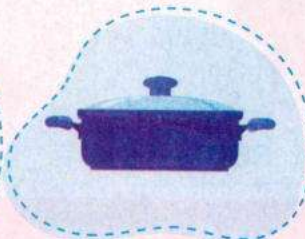
2 Choose the correct word:

اختر الإجابة الصحيحة:



hop

hob



bot

pot



hat

hot



log

fog

Week 9 - Based on unit 5 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



Hospita _



sh _ p



_ treet



_ ruck

2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

1. go - I - school - to. ➤

2. see - I - a - car - can. ➤

3 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



uht



tnu



gju



nub

Week 10 - Based on unit 5 (lessons 3&4)

1 Supply the missing letters: أكمل الحروف الناقصة:



d _ g



s _ im



_ atch



_ hrow

2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملة صحيحة:

1. to - Let's - go - park - the. ►

2. can - swim - I. ►

3 Write the words under the pictures:

اكتب الكلمات تحت الصور:

flag - flower - slide - cloud



Week 11 - Based on unit 6 (Story)

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Omar and Sara were running, playing, and having fun. (.....)
2. The apple was green. (.....)
3. Omar and Sara went to the park in the evening. (.....)
4. Omar felt a little sad because he didn't have an apple. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The apple was big and (dirty - shiny).
2. Sara held the apple (sadly - happily) in her hands.
3. Omar watched Sara (holding - throwing) the apple.
4. Omar felt a little (tired - sad) when he saw the apple.

Week 12 - Based on unit 6 (Story)

1 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. Sara noticed Omar's sad face. (.....)
2. Sara kept the whole apple for herself. (.....)
3. Sara gave one half of the apple to Omar. (.....)
4. Omar and Sara smiled after sharing the apple. (.....)

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Sara noticed Omar's (happy - sad) face
2. Sara (threw - split) the apple into two pieces.
3. Omar said, "(Thank you - Sorry), Sara."
4. They learned that (sharing - fighting) makes everyone happy.

Week 13 - Revision

1 Choose the correct word:

اختر الإجابة الصحيحة:



met

wet

swing

slide

strong

spring

swim

snail

2 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. People have breakfast at night.
2. Friday comes after Saturday.
3. It's sunny in summer.
4. We sleep in the bedroom.

(.....)

(.....)

(.....)

(.....)

Week 14 - Revision

1 Choose the correct word:

اختر الإجابة الصحيحة:



mug

jug

bun

run

cut

hut

dig

fig

2 Read and write T (True) or F (False):

اقرأ واكتب (T) للصحيح أو (F) للخطأ:

1. We watch TV in the bathroom.
2. We eat in the dinineg room.
3. A doctor works in a hospital.
4. A teacher works in fire station.

(.....)

(.....)

(.....)

(.....)

Supplement Book
Part 1

Exercises on Unit 1

1. Look and make sentences:

1. Omar is tall.
2. Amr is short.
3. Grandpa is old.
4. Hadi is young.
5. Uncle Amer is funny.
6. Samia is kind.

2. Write the opposites and sing:

(short – tall) – (big – small)
(high – low) – (fast – slow)

Exercises on Unit 2

1. Choose the correct answer:

1. has 2. He
3. have 4. have
5. My grandpa

2. Write "have" or "has":

1. have 2. has
3. has 4. have
5. has 6. have

Exercises on Unit 3

1. Look at the pictures and choose the correct answer:

1. her 2. his 3. his
4. her 5. her 6. his
7. her 8. his

2. Choose the correct word:

1. My 2. Her
3. His 4. Your

Exercises on Unit 4

1. Look at the pictures and write "Do" or "Does":

1. Does 2. Do 3. Do
4. Does 5. Does 6. Do
7. Does 8. Do

Part 2

Exercises on Unit 1

1. Write "t" or "p":

1. t 2. p 3. p
4. t 5. p 6. t

2. Choose the correct word:

1. lap 2. fat 3. nap
4. hat 5. tap 6. rat

Exercises on Unit 2

1. Choose the correct letter(s):

1. b 2. c 3. r
4. f 5. h 6. m

Exercises on Unit 3

1. Choose the correct letter(s):

1. t 2. B 3. m
4. h 5. d 6. p

2. Tick (✓) or (X):

1. Pen X Ben ✓
2. ben X den ✓
3. men ✓ wen X
4. gen X hen ✓
5. pen ✓ qen X
6. ten ✓ jen X

Exercises on Unit 4

1. Choose the correct letter(s):

1. n 2. j 3. p
4. v 5. s 6. w

2. Tick (✓) or (X):

- | | | |
|------|------|------|
| 1. X | 2. ✓ | 3. X |
| 4. ✓ | 5. ✓ | 6. X |

Exercises on Unit 5

1. Tick (✓) or (X):

- | | | |
|------|------|------|
| 1. ✓ | 2. ✓ | 3. X |
| 4. X | 5. ✓ | 6. X |

2. Read, trace, and write:
(Student's own answer)

Exercises on Unit 6

1- Match the words to their pictures:
(Student's own answer)

2- Read, trace, and write:
(Student's own answer)

Exercises on Unit 7

1. Choose the correct letter(s):

- | | | |
|-------|------|------|
| 1. fr | 2. d | 3. l |
| 4. j | 5. f | 6. b |

Exercises on Unit 8

1. Choose the correct letter(s):

- | | | |
|-------|-------|------|
| 1. st | 2. m | 3. h |
| 4. t | 5. sh | 6. c |

Exercises on Unit 9

1. Choose the correct letter(s):

- | | | |
|------|------|------|
| 1. p | 2. t | 3. d |
| 4. h | 5. g | 6. c |

2. Read, trace, and write:
(Student's own answer)

Exercises on Unit 10

1. Choose the correct letter(s):

- | | | |
|-------|------|------|
| 1. dr | 2. y | 3. h |
| 4. m | 5. g | 6. s |

Exercises on Unit 11

1. Choose the correct letter(s):

- | | | |
|-------|------|------|
| 1. sp | 2. s | 3. r |
|-------|------|------|

- | | | |
|------|------|------|
| 4. b | 5. g | 6. f |
|------|------|------|

Exercises on Unit 12

1. Choose the correct letter(s):

- | | | |
|-------|--------|------|
| 1. sh | 2. h | 3. n |
| 4. g | 5. don | 6. c |

**Evaluations
Part 3**

Week 1 – Based on unit 1 (lessons 1&2)

1. Choose the correct word:

- | | |
|------------|-----------|
| 1. Sunday | 2. Monday |
| 3. Tuesday | 4. Friday |

2. Look at the picture, then circle the beginning letter:

Qq – Ww – Ww – Qq

Week 2 – Based on unit 1 (lessons 3&4)

1. Reorder the words to make correct sentences:

1. I eat bread and eggs.

2. Supply the missing letters:

juice – rice – soup

3. Look at the picture, then circle the beginning letter:

Vv – Zz – Zz – Vv

Week 3 – Based on unit 2 (lessons 1&2)

1. Look at the pictures and write (✓) or (X):

✓ – X – ✓

2. Choose the correct answer:

1- She 2- I 3- He

3. Look at the picture, then circle the beginning letter:

Yy – Xx – Yy

Week 4 – Based on unit 2 (lessons 3&4)

1. Look, count, and write the number:

11 – 16 – 10 – 15

2. Supply the missing letters:

star – snail – skip – swim

Answers Key

Week 5 – Based on unit 3 (lessons 1&2)

1. Supply the missing letters:

October – March – January – December

2. Choose the correct word:

1. September 2. May
3. June 4. March

3. Choose the correct word:

pan – cat – cap

Week 6 – Based on unit 3 (lessons 3&4)

1. Supply the missing letters:

spring – summer – fall – winter

2. Choose the correct word:

1. hot 2. rainy 3. warm 4. windy

3. Choose the correct word:

jet – hen – pen

Week 7 – Based on unit 4 (lessons 1&2)

1. Supply the missing letters:

bedroom – living room –

kitchen – dining room

2. Write the words under the pictures:

lips fig bin

Week 8 – Based on unit 4 (lessons 3&4)

1. Choose the correct word:

1. kitchen 2. couch
3. living room 4. bedroom

2. Choose the correct word:

hop pot
hot log

Week 9 – Based on unit 5 (lessons 1&2)

1. Supply the missing letters:

Hospital – shop – street – truck

2. Reorder the words to make correct sentences:

1. I go to school.
2. I can see a car.

3. Reorder the letters to make a word:

hut nut

jug

bun

Week 10 – Based on unit 5 (lessons 3&4)

1. Supply the missing letters:

dig – swim – catch – throw

2. Reorder the words to make correct sentences:

1. Let's go to the park.
2. I can swim.

3. Write the words under the pictures:

cloud – slide – flag – flower

Week 11 – Based on unit 6 (Story)

1. Read and write T (True) or F (False):

1. T 2. F 3. F 4. T

2. Choose the correct answer:

1. shiny 2. happily
3. holding 4. sad

Week 12 – Based on unit 6 (Story)

1. Read and write T (True) or F (False):

1. T 2. F 3. T 4. T

2. Choose the correct answer:

1. sad 2. split
3. Thank you 4. sharing

Week 13 – Revision

1. Choose the correct word:

wet – swing – strong – snail

2. Read and write T (True) or F (False):

1. F 2. F 3. T 4. T

Week 14 – Revision

1. Choose the correct word:

jug – run – cut – dig

2. Read and write T (True) or F (False):

1. F 2. T 3. T 4. F